SERVING GRANT AND HARNEY COUNTY

Frontier Child Care Resource & Refferal

CHILD CARE QUARTERLY NEWSLETTER



Spring 2022

Frontier CCR&R Contact Information

HARNEY COUNTY

PEGGY YARBOR (PROGRAM COORDINATOR/SUPERVISOR) 779 W. FILMORE BURNS, OR 97720 541-589-4169 YARBORP@HARNEYESD.K12.OR.US

SHYANNE PETERSEN (INFANT & TODDLER SPECIALIST/ PARENT EDUCATION COORDINATOR) 779 W. FILMORE BURNS, OR 97720 DESK PHONE: 541-413-3167 CELL PHONE: 541-589-3151 PETERSENS@HARNEYESD.K12.OR.US

GRANT COUNTY

MEGAN BRANDSMA (PROGRAM COORDINATOR/QUALITY IMPROVEMENT SPECIALIST) 116 NW BRIDGE ST. #8 541-589-2066 BRANDSMAM@HARNEYESD.K12.OR.US

LACI WHEELER (INFANT & TODDLER SPECIALIST/ PRESCHOOL PROMISE COACH) 116 NW BRIDGE STREET #8 JOHN DAY, OR 97845 541-589-2363 WHEELERL@HARNEYESD.K12.OR.US

DIRECTOR

DONNA SCHNITKER 541-573-6461



Every time you think of calling a kid "attentionseeking" this year, consider changing it to 'connectionseeking' and see how your perspective changes. Dr. Jody Carrington

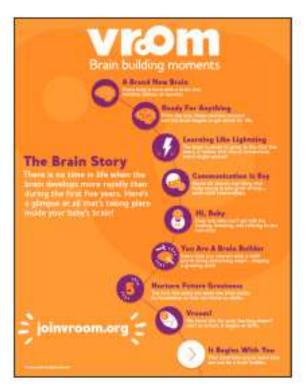
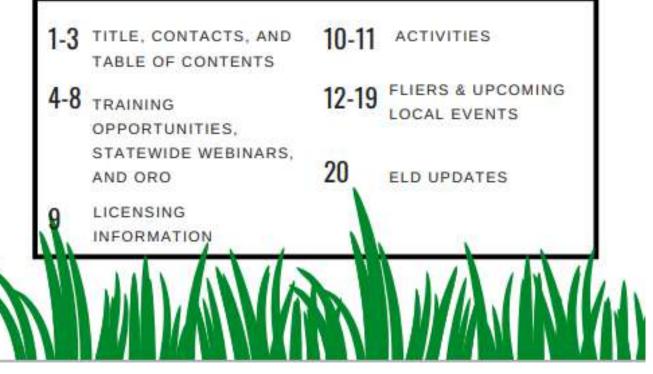




TABLE OF CONTENTS



REQUIRED SAFETY SET TRAINING (ALL ARE <u>FREE</u>)

Safe Sleep for Oregon's Infants:

Attend online at Course: Safe Sleep for Oregon's Infants (SS), Topic: Course Home (educadium.com)

Recognizing and Reporting

Child Abuse and Neglect:

Attend online at <u>Recognizing & Reporting</u> Child Abuse & Neglect (RRCAN) (educadium.com)

Prevention is Better than

Treatment (PBTT)

Attend online at <u>Prevention is Better Then</u> <u>Treatment (PBTT) (educadium.com)</u>

Introduction to Child Care Health & Safety (ICCHS) Attend online at ICCHS (educadium.com)

Food Handlers Card:

Attend online at CCCCRR Food Handler Certification (triwou.org)

CPR/First Aid Certification Call for dates and Times

Grant County: John Day (English) Blue Mountain Hospital 541-575-1311

Harney County: Burns (English) Harney District Hospital Contact KimberlyTheall at 541-573-8343

Online CPR and First Aid (oregonearlylearning.com)

"Children don't know how to ask for what they don't know they need. Their asking comes in the form of behavior." Bonnie Harris

FRONTIER CCR&R PROFESSIONAL DEVELOPMENT

Grant & Harney

Counties

The following classes are live, statewide webinars that are accessed on your personal computer from the comfort of your own home. Your attendance will be monitored during the webinar through your participation in the chat box. These classes are FREE for early childhood educators in the Frontier Hub.

Please note when you participate in our CCR&R sponsored trainings, online or in

Oregon Registry Core Knowledge Categories

DIV= Diversity FCS= Family & Community Systems HSN= Health, Safety, & Nutrition HGD= Human Growth & Development LED=Learning Environments & Curriculum DA= Observation & Assessment PPLD= Personal, Professional & Leadership Development PM= Program Management SN= Special Needs UGB= Understanding & Guiding Behaviors

the classroom, and you are more than 15 minutes late- you will not receive credit for the training.

To register, contact your local CCR&R. Grant County: Megan Brandsma: <u>brandsmam@harneyesd.k12.or.us</u> 541-589-2066 Harney County: Peggy Yarbor: <u>yarborp@harneyesd.k12.or.us</u> 541-589-4169

The listing for each training session includes age group information:

IT= Infant and Toddlers (birth to 3 years old)

PK= Preschoolers (3-5 years old)

SA= School-age children (5 to 12 years old)

NA= The class contains no age-related content

All= The class includes content that applies to all

Set One

Training provides an overview of basic principles, theories, and/or research. Set one training participants are expected to gain basic, introductory knowledge of session topics.

Set Two

Training presents intermediate knowledge. The purpose of these sessions is to build on previous knowledge by having professionals use what they have already learned and experienced to think in depth and to learn more.

Set Three

Training presents advanced knowledge. Sessions provide opportunities for analysis, comparison, critical examination, evaluation, research, and/or practical study.



STATEWIDE WEBINARS

APRIL 2022			
DATE/TIME: TUESU	DAY APRIL 12TH, 6-9 PM		
	IONS WITH CHILDREN AB		
Session Descr	ription: Participan	ts will develop t	tools to use when discussing aspects of
boundaries ar	nd consent. Learn	how to talk wit	th children about their own voice and choices
in a way that	acknowledges th	ne various facet	ts of consent. Learn the basics of consent,
ways that we	inadvertently te	each children the	at consent is not important and practice
strategies to	bring back to yo	ur classroom.	
CKC: UGB	Age: All	Set two	Trainer: Amy Williams
culture. We		use values selec	our values, beliefs, attitudes, behaviors, and cted by the participant to guide their own
CKC: PPLD	Age: All	Set two	Trainer: Aoife Magee
MAY 2022	2		
DATE/TIME: THUR	SDAY MAY 12TH, 6-9 P	М	
and the second se			TY IN INCLUSIVE PROGRAMS
Session Desc	ription: Conductin	ng program leve	el observations and planning for program
development	are just as impo	rtant as individu	ual observations of children. Join us to
examine obsi	ervation and asse	ssment tools fo	or evaluating your programs inclusion
practices an	d developing quali	ity improvement	t plans.
CKC: OA		S.4.4	Trainer: Danielle Stamm-Thomas
CRC: UA	Age: IT/PK	Set two	Trainer: Danielle Stamm-Thomas

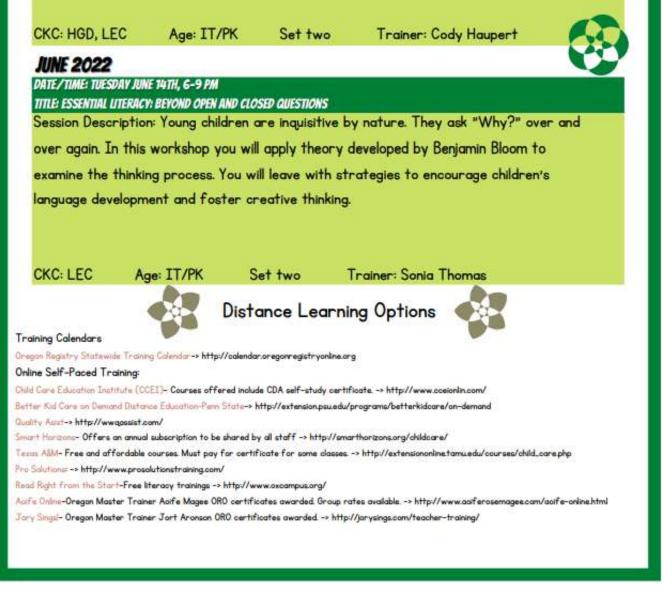


STATEWIDE WEBINARS

MAY 2022

DATE/TIME: TUESDAY MAY 24TH, 6-9 PM

TITLE: LET'S GET READY TO RUMBLE: EMBRACING ROUCH AND TUMBLE PLAY IN THE EARLY CHILDHOOD CLASSROOM Session Description: Physical big body play is critical to young children's cognitive, social, and motor development. It helps children learn how to control impulses, regulate emotions, assess risk, read nonverbal cues, and more. When you support their movement throughout the day, you will find children have an easier time actively listening and learning.



ONLINE SELF-PACED TRAINING:

Blue Mountain Community College (ECE Courses)

http://www.bluecc.edu/academics/departments-academics-programs/early-childhood-education Oregon AEYC-Offers Fall and Spring Conferences, build a business 60 hours, Set 2 cohort Training yearly and Workshops throughout the year.

http://www.oraeyc.org/

Scholarship and Oregon Registry Information:

Betty Gray Early Childhood Scholarship program supports the growth of quality childcare in Oregon by providing financial support for training and education for childhood care and education professionals working in Oregon family childcare, center childcare, Head Start, and before/after school programs.

Apply online: <u>http://portlandstate.qualtrics.com/jfe/form/SV_Ox5rviCaWWmOj</u> For More Information: <u>http://www.pdx.edu/occd/education-awards-enhanced-rate -scholarships/</u>

Oregon Registry Online:

The Oregon Registry Online (ORO) is a database that stores training and education for Oregon's childhood care and education professionals. ORO helps you meet system requirements such as Office of Child Care Licensing needs and Department of Human Services Enhanced Rate Program eligibility. You may also use ORO to produce an official record of your training and education, called a Professional Development Statement.

Log in or create an account at: My.oregonregistryonline.org

Oregon Registry Steps:

The Oregon Registry Steps are a sequence of twelve steps based on training and education in the childhood care and education field.

Use the Oregon Registry Step Application to apply for a new or higher Step on the Registry. You will receive a certificate showing the Oregon Registry Step you achieve based on review of your training and education. Our Oregon Registry team will award you with the highest Step possible.

To APPLY: Oregon Registry Step Application (uoregon.edu)

Education Milestone Award Eligibility

You may qualify if you work at an Office of Child Care (OCCL) Licensed facility or an Oregon Department of Human Services (ODHS) active facility at least 20 hours a week and if you work with children under the age of 13 or supervise staff in that capacity. If you meet these requirements, you may receive the following award for the milestone you achieve:

Milestone 1: \$125 at Step 3 through Step 6 of the Oregon Registry Milestone 2: \$175 at Step 7 through Step 8.5 of the Oregon Registry Milestone 3: \$225 at Step 9 or above at the Oregon Registry

The Education Award Eligibility Form can be found in the Oregon Registry Step Application. http://www.pdx.edu/education-career-development/oregon-registry-educators#forms

License exempt, Home, and Relative Care (ODHS Orientation)

REQUIRED FOR THOSE PROVIDING EXEMPT CARE FOR THREE CHILDREN OR LESS, OTHER THAN YOUR OWN. This session is a FREE class for any licensed or exempt provider that is becoming ODHS-listed. This class will provide information about the ODHS listing and billing process and offer supports and resources. It will give insight for becoming eligible for a higher rate of reimbursement from ODHS. You must pre-register: Please contact your local CCR&R to schedule a class. The class is 1.5 hours.

Child Care Licensing Information

Obtaining a Family Child Care License in Oregon required for persons who provide childcare to more than three children from more than one family at any one time, other than the person's own children. If you are applying for a Registered Family (RF) license, you will need to attend Part 2 of the Introduction to Registered Family Child Care Class. If you are applying for a Certified Family (CF) Childcare license, start by calling the Office of Child Care at 1-800-558-8818. The steps below apply to both types of family childcare license.

- Enroll in Oregon's Central Background Registry and follow instructions to complete fingerprinting oregonearlylearning.com.
- 2. Complete all safety set training or make sure certifications are current.
- 3. Complete license application and return it to the Office of child Care.
- 4. To renew your license, ensure you have completed all required training hours and submitted certificates to your ORO account as needed.

Introduction to Registered Family Child Care, Part Two

There are two parts to the Introduction to Registered Family Childcare class. The required Part one class is available online at http://campus.educadium.com/OCCD/. Part two is the in-person training you must attend after completing Part One. This free class provides a rule book, resources to help you be successful, information about Child Care Resource & Referral, and more. You must pre-register.

Please call to schedule a time for you to attend introduction to Registered Child Care, Part 2.

Peggy Yarbor in Harney County 541-589-4169 yarborp@harneyesd.k12.or.us Megan Brandsma in Grant County 541-589-2088 brandsmam@harneyesd.k12.or.us

April-June Activities



EGG CARTON SEED STARTERS

MATERIALS

1 egg carton Scissors, or box cutter Potting mix Seeds of choice

Water INSTRUCTIONS

1.Cut empty egg carton in half (you can use both halves to fill with seeds.)

2.Add potting mix to each compartment and plant seeds according to packet instructions.

3.Allow seedlings to grow by caring for it according to packet instructions.

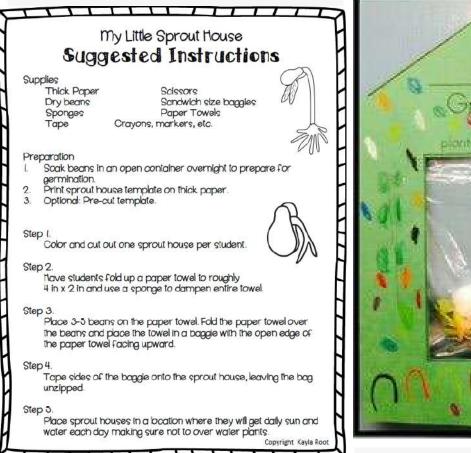
4.Once seedlings have sprouted, wet the egg carton and carefully tear or cut off each individual cup. Plant seedling in a large pot or into the soil, cardboard and all. It will biodegrade.

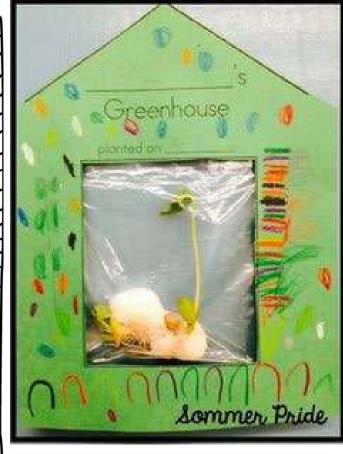
5.Care for your plant based on seed packet instructions and watch it grow!

EGG Cut and Match

MATERIALS Paper Writing Utensil Scissors INSTRUCTIONS 1.Cut paper into egg shapes. 2. Draw a line for students to cut on 3. Have students cut the egg based on their level for scissor skills 4. Continue learning through matching and utilizing pieces as a puzzle









1 peach, cut into 1/2-inch slices (1/2 cup)
2 kiwis, peeled and sliced into 1/4-inch rounds
3/4 cup strawberries, finely chopped
1/2 cup blueberries
1/2 cup raspberries
1 1/2 to 2 cups of fruit punch or 100-percent white-grape
juice
DIRECTIONS

1. Combine fruit in a mixing bowl, and arrange the mixture into 8 3-ounce popsicle molds.

2. Pour enough juice into each mold to just cover fruit.

3. Insert popsicle sticks and freeze until solid (about

6 hours).

PREVENTION IS EVERYONE'S RESPONSIBILITY

April is National Child Abuse Prevention month. Wear Blue Day is a chance to highlight the way that we are joining with organizations and individuals across Oregon and the country to bring awareness to child abuse prevention.

The Frontier Oregon Parent Education Hub would like to encourage everyone to wear blue on April 5th in support of National Child Abuse Prevention Month.



12

Oregon 🔤

Collaborative





AT A GLANCE

Open bird crawl in the field: Think 'pub crawl,' but with a vehicle (not walking) and birds (not beer...you're driving!) Meet up with biologists, scientists, and subject matter experts in the field. Flexible schedule; free!

Set-time experiences: Part of a great festival weekend is spending time in our community with locals and fellow birders alike. And some activities just require *set* stop and go times! Set schedule; fee-based.

Virtual programming: Can't come to Harney County for the Bird Crawl, or want to participate online AND in person? We've got a great line up of interactive, virtual presentations throughout the entire week leading up to festival weekend. Set schedule; feebased.

Passport for pints: Buy a passport specially designed for 2022. Over festival weekend, take your passport with you to various stops highlighted on the passport map, or to some of the scheduled activities. A minimum of 8 stamps gets you a commemorative 2022 festival pint glass. Limited quantity!

Shop Harney County: Every year our local businesses are excited and proud to welcome you to Harney County. For 2022, MANY stores and eateries are offering exceptional discounts and other benefits to festival passport holders for visiting their location. A glass egg hunt and 'selfies for sips' are also on the schedule!





Each year, the Malheur National Wildlife Refuge coordinates with area schools on art and natural resource education in association with the Friends of Malheur NWR and the Harney County Migratory Bird Festival. The following Youth Art Programs combine science and art to expand student's understanding of bird species and habitat while building creative skills and artistic masterpieces.

YOUTH WILDLIFE ART CONTEST

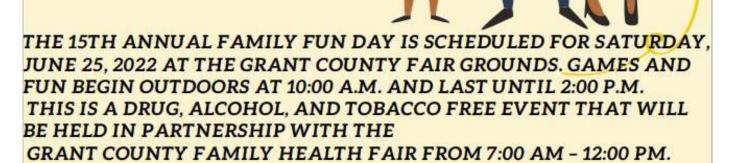
Migratory Birds and Art Come Together

The Youth Wildlife Art Contest encourages students in kindergarten through high school to observe, understand, and ultimately share what they have learned about migratory birds. By creating a unique art entry for the Harney County Migratory Bird Festival, the students are provided an opportunity to artistically express their knowledge of the diversity, interdependence, and beauty of wildlife. The art contest suggests educators, supervising adults, and students to use curriculum guides to direct their exploration and investigation of migratory birds and their habitat needs, and the principles of visual art design.

At this level, students are judged in four groups according to grade level: K-2, 3-5, 6-8, and 9-12. Contest scholarships will be awarded to the top three winners in each group, including a \$100 gift certificate for the first-place winners. Scholarships are sponsored through the Friends of Malheur National Wildlife Refuge. All entries will be displayed during the festival and the winning art will be posted digitally on the Harney County Migratory Bird Festival and the Friends of Malheur National Wildlife Refuge Facebook and its website gallery pages. Together, the AIR Program and Youth Wildlife Art Contest:

- Foster Awareness of wildlife habitat and its importance for bird migrations.
- Encourage learning about wildlife and bird species characteristics to spark curiosity about the natural world.
- Develop the skill of close observation for scientific and artistic purposes.
- Encourage creative experimentation.
- Provide a rich artistic and educational experience for Harney County students.
- Generate artwork for the festival's student art exhibit in a way that is inclusive.
- Connect Harney County youth to their community and beyond be showcasing their work through the Harney County Migratory Bird Festival

Harney County Migratory Bird Festival Attn: Planning Committee 484 N Broadway Burns, OR 97720 *Tel: 541.573.4519*



DO

Any Questions contact Families First at 541-575-1006 if you need further details.

BROUGHT TO YOU BY: Families First Parent Resource Center Frontier Early Learning Hub Local Community Health Partnership

This event may be canceled with short notice due to COVID. Preventative guidelines will be followed.

Spring Classes offered in-person in Grant County

Be the Difference: Poverty Competency

Discover how lived experiences of poverty impact the ways children and families communicate, learn, and engage. Share ways that your program can be accessible and inclusive to all children and why this is important. Monday, April 4th, 6-8:00pm CKC: FCS

Be the Difference: Principles of Trauma Informed Care

Explore how advances in neuroscience and adversity research have improved understanding of trauma and how it affects children's behaviors. Discuss principles of Trauma-Informed Care and the benefits of using this approach with children and families. Monday, May 2nd, 6-8:00 pm CKC: HGD

Be the Difference: Putting it to Work

Engage with colleagues in discussion about how knowledge of trauma and poverty competent practices can be applied to reduce problematic behaviors and improve outcomes for children. Monday, June 6th, 6-8:00 pm CKC: FCS

CLASSES TAUGHT BY KATRINA RANDLEAS

SPRING INTO STEM WITH FRONTIER CCR&R AND STEVE SPANGLER

STEM for Little Sprouts – Connecting Science with Children's Literature

Get ready for Steve Spangler to turbo-charge your sense of wonder and get your creative ideas flowing as he shares his best practices from classroom-tested activities that teach and motivate children to really do science.

April 22,2022 8:30am-3:30pm

This conference will be held in person at Harney County ESD 25 Fairview Heights Loop in Burns, Oregon 97720.

> Registration for this conference opens April 1,2022 and closes April 18,2022



FOR MORE INFORMATION ABOUT THIS CONFERENCE CONTACT US AT

HARNEY COUNTY CONTACT INFORMATION PEGGY YARBOR 54-589-469 OR 54-43-368 YARBORP@HARNEYESDKI2.ORUS SHYANNE PETERSEN 54-403-367 PETERSENS@HARNEYESDKI2.ORUS

> GRANT COUNTY CONTACT INFORMATION LACI WHEELER 54-589-2363 WHEELERL@HARNEYESDKI2.ORUS

MEGAN BRANDSMA 54-589-2066 BRANDSMAM®HARNEYESDX2.ORUS

YOU CAN GET MORE INFORMATION ABOUT STEVE SPANGLER BY FOLLOWING HIM OR GOING TO HIS WEBSITE

> FACEBOOK WWWFACEBOOK.COM/STEVESPANGLER

INSTAGRAM WWW.INSTAGRAM.COM/STEVESPANGLER <u>TIKTOK</u> WWW.TIKTOK.COM/@STEVESPANGLER <u>TWITTER</u> WWW.TWITTER.COM/STEVESPANGLER

rontier Child Care WEBSITE

Resource and Referral WWW.STEVESPANGLER.COM



Early Learning Division Updates Subscribe or Update Preferences

REMINDER: CPR Training Taken Online as of June 30th, 2022 the online portion of the Cardiopulmonary Resuscitation (CPR) training will no longer be accepted. For those that have already taken the training online and have a certification, those will be valid until the date of expiration. After the date of expiration, online CPR portions will no longer be accepted or approved by the Office of Child Care.

Temporary Rule Change - Sprinkler Alternatives Last week, the Early Learning Council adopted temporary rules to strengthen fire safety in family child care settings, which include Registered Family (RF) and Certified Family (CF). In April 2021, the Department of Consumer & Business Services (DCBS) Building Codes Structures Board passed rules requiring new RF and CF child care facilities to have an automatic residential fire sprinkler system installed, with potential alternate methods offered locally. The Early Learning Division's (ELD) temporary rules provide changes that are significantly cheaper than installing residential sprinklers in new programs. Maintaining life safety in child care is of critical importance. Over the upcoming months, ELD will provide technical assistance and coaching to providers to help come into compliance with the temporary rules. Some of the rule changes include the following for all RF and CF programs: ° Install carbon monoxide detectors on each floor of the home and where children nap. ° As an option, install straps to mount fire extinguishers in a visible location and a light to illuminate an exit path for night care. Fire extinguishers should be inspected monthly and documented.

^o Display a floor plan near the entrance, or in some other area of the home where they may be clearly viewed by parents of children in care identifying the locations of the following: (A) Exits, (B) Primary evacuation routes, (C) Secondary evacuation routes, and (D) Fire extinguishers.

° Fire drills shall be practiced monthly at varying times of day, including in the evening and during overnight hours for programs that care for children during those hours.

^o Maintain a written record of each emergency evacuation drill with documentation details stated in the rule. The temporary rules will be in effect until May 26, 2022, at which time permanent rules will need to be adopted. ELD will seek input from partners, including providers, before permanent rules are developed. Review the complete temporary rules below:

Adopted Temporary Administrative Rule Language Related to Fire Safety: Registered Family Child Care Temporary Rules Providers with questions should contact their licensing specialist or email: ProviderContact@ode.oregon.gov.

If you are struggling with the cost to meet this requirement, please contact Frontier Child Care Resource & Referral, we may have funds to help.