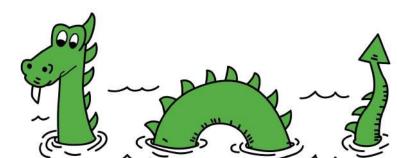


Island Heights Grade School

Spring 2024 NJSLA Scores

Presented October 9, 2024 By Lisa Royer, Principal





3rd Grade: English Language Arts 23-24 3rd Grade (4th) 22-23 3rd Grade (5th) 21-22 3rd Grade (6th)

NJSLA

≥4 TOTAL

Met or Exceeded

Expectations

SCORE	(25 stu	ıdents)	(21 st	udents)	(13 si	tudents)
1 Did Not Meet Yet	2	8%	2	9.5%	2	15.4%
2 Partially Met	1	4%	3	14.3%	0	0%
3 Approached	8	32%	6	28.6%	2	15.4%
4 Met	13	52%	9	42.9%	8	61.5%
5 Exceeded	1	4%	1	4.8%	1	7.7%

10

47.6%

69.2%

56%

14

4th Grade: English Language Arts 23-24 4th Grade (5th) 22-23 4th Grade (6th) 21-22 4th Grade (7th)

NJSLA

Met or Exceeded Expectations

SCORE	(19 students)		(12 students)		(16 students)	
1 Did Not Meet Yet	0	0%	1	8.3%	0	0%
2 Partially Met	1	5.3%	0	0.0%	1	6.3%
3 Approached	6	31.6%	0	0.0%	5	31.3%
4 Met	10	52.6%	7	58.3%	6	37.5%
5 Exceeded	2	10.5%	4	33.3%	4	25%
>/ TOTAL	12	63.2%	11	91.7%	10	62.5%

5th Grade: English Language Arts

SCORE		idents)	(16 students)		(17 students)	
1 Did Not Meet Yet	1	7.7%	0	0.0%	1	5.9%
2 Partially Met	0	0%	2	12.5%	2	11.8%
3 Approached	1	7.7%	3	18.8%	2	11.8%
4 Met	7	53.8%	10	62.5%	8	47.1%
5 Exceeded	4	30.8%	1	6.3%	4	23.5%
≥4 TOTAL	11	84.6%	11	68.8%	12	70.6%

Met or Exceeded Expectations

6th Grade: English Language Arts 23-24 6th Grade (7th) 22-23 6th Grade (8th) 21-22 6th Grade (9th)

(18 students)

77.8%

(11 students)

81.8%

(14 students)

71.4%

10

NJSLA

SCORE

5 Exceeded

≥4 TOTAL Met or Exceeded **Expectations**

3331.12	·	·	·	ŕ	·	ŕ
1 Did Not Meet Yet	0	0%	0	0.0%	1	9.1%
2 Partially Met	1	7.1%	0	0.0%	0	0%
3 Approached	3	21.4%	4	22.2%	1	9.1%
4 Met	8	57.1%	13	72.2%	8	72.7%
5 Exceeded	2	14.3%	1	5.6%	1	9.1%

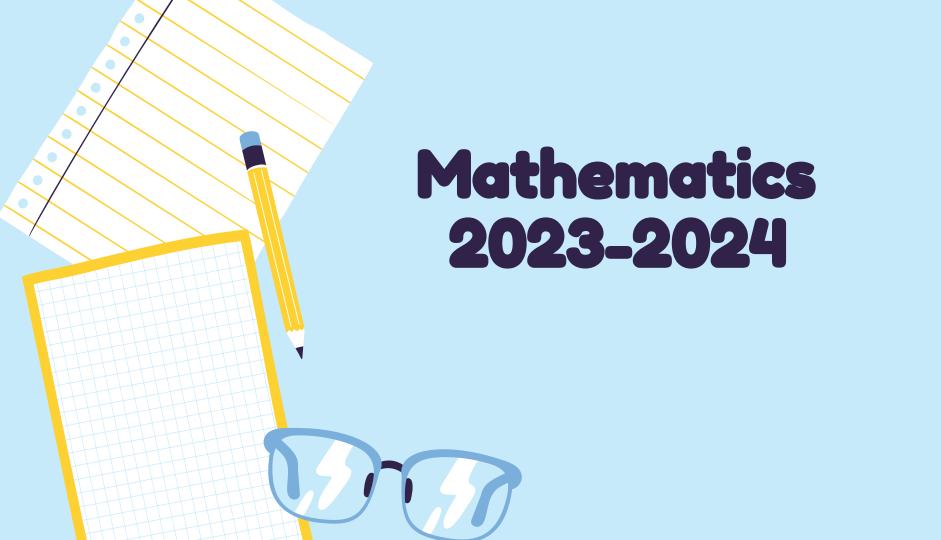
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2023-2024 English Language Arts Percentages

	STATE	ISLAND HEIGHTS
GRADE	Met or Exceeded Expectations ≥ Level 4	Met or Exceeded Expectations ≥ Level 4
3	43.6%	56%
4	50.8%	63.2%
5	52.2%	84.6%
6	53.2%	71.4%

2023-2024 English Language Arts *Average Scale Score*

GRADE	STATE	ISLAND HEIGHTS
3	741	753
4	749	757
5	750	779
6	751	765



3rd Grade: Mathematics23-24 3rd Grade (4th) 22-23 3rd Grade (5th)

(21 ctudents)

52.4%

(25 atudanta)

60%

15

21-22 3rd Grade (6th)

(12 ctudents)

76.9%

10

NJSLA

Met or Exceeded Expectations

SCORE	(25 Stl	iaents)	(21 St	uaents)	(13 S	tuaents)
1 Did Not Meet Yet	0	0%	1	4.8%	1	7.7%
2 Partially Met	4	16%	6	28.6%	1	7.7%
3 Approached	6	24%	3	14.3%	1	7.7%
4 Met	13	52%	8	38.1%	5	38.5%
5 Exceeded	2	8%	3	14.3%	5	38.5%

4th Grade: Mathematics 23-24 4th Grade (5th) 22-23 4th Grade (6th)

21-22 4th Grade (7th)

68.8%

NJSLA

≥4 TOTAL

Met or Exceeded Expectations

SCORE	(19 st	udents)	(12 st	fudents)	(16 s	tudents)
1 Did Not Meet Yet	0	0%	1	8.3%	0	0%
2 Partially Met	3	15.8%	0	0.0%	1	6.3%
3 Approached	6	31.6%	2	16.7%	4	25%
4 Met	10	52.6%	8	66.7%	10	62.5%
5 Exceeded	0	0%	1	8.3%	1	6.3%

75.0%

52.6%

10

5th Grade: Mathematics23-24 5th Grade (6th) 22-23 5th Grade (7th)

21-22 5th Grade (8th)

47.1%

NJSLA

≥4 TOTAL

Met or Exceeded

Expectations

SCORE	(13 st	udents)	(16 st	udents)	(17 s	tudents)
1 Did Not Meet Yet	1	7.7%	0	0.0%	3	17.6%
2 Partially Met	0	0%	3	18.8%	1	5.9%
3 Approached	3	23.1%	4	25.0%	5	29.4%
4 Met	6	46.2%	6	37.5%	8	47.1%
5 Exceeded	3	23.1%	3	18.8%	0	0%

56.3%

69.2%

6th Grade: Mathematics23-24 6th Grade (7th) 22-23 6th Grade (8th)

21-22 6th Grade (9th)

72.7%

NJSLA

≥4 TOTAL

Met or Exceeded

Expectations

SCORE	(19 sti	udents)	(18 st	udents)	(11 st	tudents)
1 Did Not Meet Yet	0	0%	1	5.6%	1	9.1%
2 Partially Met	3	21.4%	2	11.1%	0	0%
3 Approached	2	14.3%	2	11.1%	2	18.2%
4 Met	8	57.1%	8	44.4%	6	54.5%
5 Exceeded	1	7.1%	5	27.8%	2	18.2%

13

72.2%

64.3%

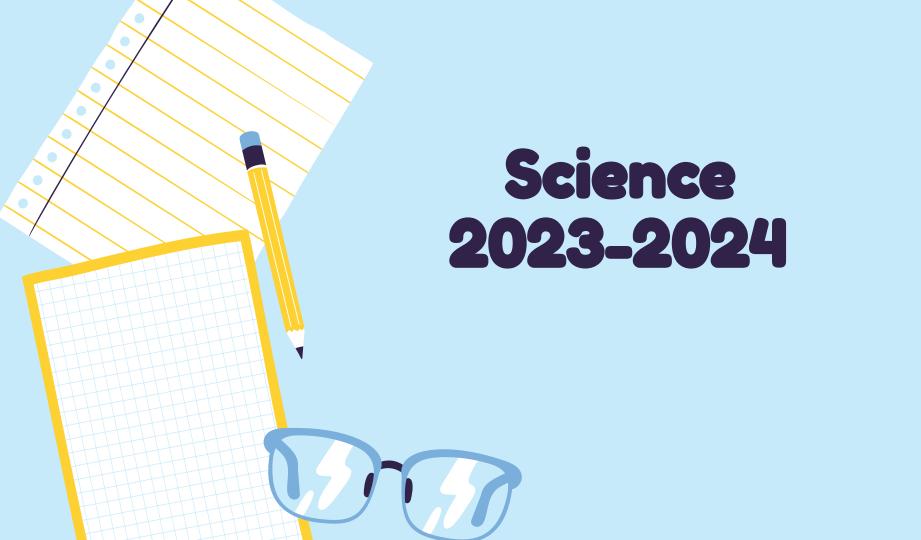
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2023-2024 Mathematics Percentages

	STATE	ISLAND HEIGHTS
GRADE	Met or Exceeded Expectations ≥ Level 4	Met or Exceeded Expectations ≥ Level 4
3	47.5%	60%
4	44.9%	52.6%
5	40.2%	69.2%
6	36.2%	64.3%

2023-2024 Mathematics Average Scale Score

GRADE	STATE	ISLAND HEIGHTS
3	747	755
4	744	748
5	741	765
6	737	755



5th Grade: Science 23-24 5th Grade *(6th)* **NJSLA** 22-23 5th Grade (7th)

(14 students)

SCORE

4 Advanced

≥4 TOTAL **Met or Exceeded Expectations**

Proficiency

1 Below Proficient	2	15.4%	1	5.6%	1	9.1%
2 Near Proficiency	3	23.1%	2	11.1%	0	0%
3 Proficient	7	53.8%	2	11.1%	2	18.2%

13

(18 students)

44.4%

72.2%

21-22 5th Grade (8th)

(11 students)

54.5%

72.7%

7.7% 8

61.5%

8

2023-2024 Science Percentages



	STATE	ISLAND HEIGHTS	
GRADE	Met or Exceeded Expectations ≥ Level 3	Met or Exceeded Expectations ≥ Level 3	
5	27.6%	61.5%	

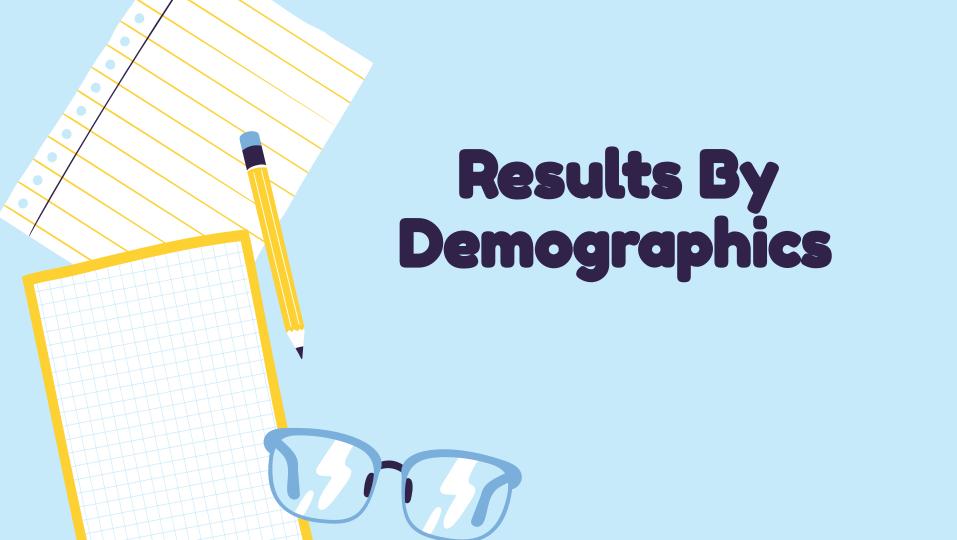


2023-2024 Science Average Scale Score



GRADE	STATE	ISLAND HEIGHTS
5	169	198





Grades 3-6 English Language Arts: By Gender

NJSLA SCORE	Female 33	Male 38
1 Did Not Meet Yet	3.0%	5.3%
2 Partially Met	3.0%	5.3%
3 Approached	30.3%	21.1%
4 Met	48.5%	57.9%
5 Exceeded	15.2%	10.5%
≥4 TOTAL Met or Exceeded Expectations	63.6%	68.4%

Grades 3-6 Mathematics: By Gender

NJSLA SCORE	Female 33	Male 38
1 Did Not Meet Yet	0%	2.6%
2 Partially Met	18.2%	10.5%
3 Approached	27.3%	21.1%
4 Met	42.4%	60.5%
5 Exceeded	12.1%	5.3%
≥4 TOTAL Met or Exceeded Expectations	54.5%	65.8%

Grades 5 Science: By Gender

NJSLA SCORE	Female 4	Male 9
1 Below Proficient	25%	11.1%
2 Near Proficiency	25%	22.2%
3 Proficient	50%	55.6%
4 Advanced Proficiency	0%	11.1%
≥3 TOTAL Met or Exceeded Expectations	50%	66.7%

NJSLA SCORE

1 Did Not Meet

2 Partially Met

3 Approached

5 Exceeded

≥4 TOTAL

Yet

4 Met

Grades 3-6 English Language Arts: By Ethnicity

Black/

African

American

0%

0%

0%

0%

0%

0%

American

Indian or

Alaskan

Native

0%

0%

0%

0%

0%

0%

Asian

0%

0%

0%

0%

0%

0%

Native

Hawaiian or

Other

Pacific Islander

0%

0%

0%

0%

0%

0%

Hispanic or

Latino

0%

14.3%

14.3%

71.4%

0%

71.4%

White

5.0%

3.3%

28.3%

50%

13.3%

63.3%

Two or More

Races

0%

0%

0%

75%

25%

100%

Grades 3-6 Mathematics: By Ethnicity

0%

0%

0%

0%

0%

14.3%

28.6%

42.9%

14.3%

57.2%

15.0%

25.0%

50.0%

8.3%

58.3%

Two or More Races

0%

0%

0%

100%

0%

100%

NJSLA SCORE	Black/ African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	White	
1 Did Not Meet Yet	0%	0%	0%	0%	0%	1.7%	

0%

0%

0%

0%

0%

2 Partially Met

3 Approached

5 Exceeded

≥4 <u>TOTAL</u>

4 Met

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

Grades 5 Science: By Ethnicity

0%

0%

0%

0%

0%

0%

50%

50%

0%

50%

Two or More Races

0%

0%

100%

0%

100%

20%

20%

50%

10%

60%

NJSLA SCORE	Black/ African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	White

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

1 Below Proficient

2 Near

Proficiency

3 Proficient

4 Advanced Proficiency

≥3 TOTAL

Met or Exceeded Expectations

Disabilities Students with

NJSLA SCORE	IEP	504
1 Did Not Meet Yet	21.4%	0%
2 Partially Met	7.1%	16.7%
3 Approached	28.6%	41.7%
4 Met	42.9%	33.3%
5 Exceeded	0%	8.3%
≥4 TOTAL Met or Exceeded Expectations	42.9%	41.6%

Grades 3-6 Mathematics: Students with Disabilities

NJSLA SCORE	IEP	504
1 Did Not Meet Yet	7.1%	0%
2 Partially Met	21.4%	33.3%
3 Approached	28.6%	33.3%
4 Met	42.9%	33.3%
5 Exceeded	0%	0%
≥4 TOTAL Met or Exceeded Expectations	42.9%	33.3%

Grades 5 Science: Students with Disabilities

NJSLA SCORE	IEP	504
1 Below Proficient	33.3%	0%
2 Near Proficiency	33.3%	66.7%
3 Proficient	33.3%	33.3%
4 Advanced Proficiency	0%	0%
≥3 TOTAL Met or Exceeded Expectations	33.3%	33.3%

Demographics Other

NJSLA SCORE	Economically Disadvantaged	Non-Economically Disadvantaged
1 Did Not Meet Yet	0%	4.4%
2 Partially Met	0%	4.4%
3 Approached	0%	26.5%
4 Met	66.7%	52.9%
5 Exceeded	33.3%	11.8%
≥4 TOTAL Met or Exceeded Expectations	100%	64.7%

Grades 3-6 Mathematics: Other Demographics

NJSLA SCORE	Economically Disadvantaged	Non-Economically Disadvantaged
1 Did Not Meet Yet	0%	1.5%
2 Partially Met	0%	14.7%
3 Approached	0%	25%
4 Met	100%	50%
5 Exceeded	0%	8.8%
≥4 TOTAL Met or Exceeded Expectations	100%	58.8%

Grades 5 Science: Other Demographics

NJSLA SCORE	Economically Disadvantaged	Non-Economically Disadvantaged
1 Below Proficient	0%	16.7%
2 Near Proficiency	0%	25%
3 Proficient	100%	50%
4 Advanced Proficiency	0%	8.3%
≥3 TOTAL Met or Exceeded Expectations	100%	58.3%

Spring 2024 Grades 3-6 NJSLA:

English Language Learners

0% ELLs

axbxc=



Current 4th Grade Class Trends



Sea Devils

7 8 9 ÷ 4 5 6 X 1 2 3 -

J3 4

English Language Arts

NJSLA SCORE	23-24 3rd Grade (25 students)	
1 Did Not Meet Yet	2	8%
2 Partially Met	1	4%
3 Approached	8	32%
4 Met	13	52%
5 Exceeded	1	4%
≥4 TOTAL Met or Exceeded Expectations	14	56%

Mathematics

23-24 3rd Grade

NJSLA SCORE

Met or Exceeded Expectations

	(25 students)	
1 Did Not Meet Yet	0	0%
2 Partially Met	4	16%
3 Approached	6	24%
4 Met	13	52%
5 Exceeded	2	8%
≥4 <u>TOTAL</u>	15	60%



Current 5th Grade Class Trends



Sea Devils

7 8 9 ÷ 4 5 6 X 1 2 3 -

J3 4

English Language Arts

NJSLA SCORE	23-24 4th Grade (19 students)		22-23 3rd Grade (21 students)	
1 Did Not Meet Yet	0	0%	2	9.5%
2 Partially Met	1	5.3%	3	14.3%
3 Approached	6	31.6%	6	28.6%
4 Met	10	52.6%	9	42.9%
5 Exceeded	2	10.5%	1	4.8%
≥4 TOTAL Met or Exceeded Expectations	12	63.2%	10	47.6%

Mathematics

NJSLA SCORE	23-24 4th Grade (19 students)		22-23 3rd Grade (21 students)	
1 Did Not Meet Yet	0	0%	1	4.8%
2 Partially Met	3	15.8%	6	28.6%
3 Approached	6	31.6%	3	14.3%
4 Met	10	52.6%	8	38.1%
5 Exceeded	0	0%	3	14.3%
≥4 TOTAL Met or Exceeded Expectations	10	52.6%	11	52.4%



6th Grade Class Trends

J3 4



7 8 9 ÷ 4 5 6 X 1 2 3 ÷

NJSLA SCORE 23-24 5th Grade (13 students) 22-23 4th Grade (12 students)

0%

7.7%

53.8%

30.8%

84.6%

0

0

4

11

21-22 3rd Grade

(13 students)

15.4%

0%

15.4%

61.5%

7.7%

69.2%

8.3%

0.0%

0.0%

58.3%

33.3%

91.7%

9

SCORE	(13 students)		
1 Did Not Meet	1	7.7%	

11

Yet

4 Met

2 Partially Met

3 Approached

5 Exceeded

≥4 TOTAL

Met or Exceeded

Expectations

Mathematics 23-24 5th Grade (6th) 22-23 4th Grade

(13 students)

9

NJSLA

SCORE

TOTAL

Met or Exceeded Expectations

			(12 Students)		(10 Stadems)	
1 Did Not Meet Yet	1	7.7%	1	8.3%	2	15.4%
2 Partially Met	0	0%	0	0.0%	0	0%
3 Approached	3	23.1%	2	16.7%	2	15.4%
4 Met	6	46.2%	8	66.7%	8	61.5%
5 Exceeded	3	23.1%	1	8.3%	1	7.7%
≥4 TOTAL	9	69.2%	9	75.0%	9	69.2%

(12 students)

21-22 3rd Grade

(13 students)



7th Grade Class Trends





7 8 9 ÷ 4 5 6 X 1 2 3 -

NJSLA 23-24 6th Grade 22-23 5th Grade

7.1%

21.4%

57.1%

14.3%

71.4%

(16 students)

0

3

10

11

0.0%

12.5%

18.8%

62.5%

6.3%

68.8%

21-22 4th Grade

(16 students)

5

6

10

0%

6.3%

31.3%

37.5%

25%

62.5%

SCORE	(14 students)		
1 Did Not Meet	0	0%	

10

Yet

4 Met

2 Partially Met

3 Approached

5 Exceeded

≥4 TOTAL

Met or Exceeded

Expectations

Mathematics 23-24 6th Grade 22-23 5th Grade

(14 students)

NJSLA

Met or Exceeded Expectations

SCORE	(14 Students)		(16 Students)		(16 students)	
1 Did Not Meet Yet	0	0%	0	0.0%	0	0%
2 Partially Met	3	21.4%	3	18.8%	1	6.3%
3 Approached	2	14.3%	4	25.0%	4	25%
4 Met	8	57.1%	6	37.5%	10	62.5%
5 Exceeded	1	7.1%	3	18.8%	1	6.3%
≥4 TOTAL	9	64.3%	9	56.3%	11	68.8%

(16 students)

21-22 4th Grade

23-24 NJSLA Highlights

- Individual Growth: Many students moved up on their scores from previous year!
- HIT Was A Success: Students in Grade 4 that participated in the HIT program improved their previous scores!
- IHGS scored above state averages in ALL subject areas again!
- 5th Grade Science (Current 6th) scores are much higher than the state average.
- Strengths: Grades 4-6 ELA, Grade 3 Math

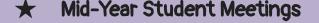


Moving Forward

- ★ We will continue to use this data to monitor growth and drive instruction in our classrooms Focus on moving students with 3's to a 4 or 5.
- ★ H.I.T. Program: Provide tutoring opportunities with our additional funding prior to Spring 2025 testing.
- ★ W.I.N. Periods: Teachers use these periods to address individual/classroom needs. (Math Fluency, Word Problems & Strategies, Writing Support, Phonics, Comprehension, etc.)
- ★ WAGGLE: NEW online program linked to MAP scores to provide students with an individualized learning path based on their needs.
- ★ Math: Reflex Math (online platform for students to work on math fluency), Additional Teaching Support for Math (Grades 3-5) allows more opportunities for differentiation STARS (Basic Skills): Students that scored a 1, 2, or 3 and/or score lower than 40% on MAPs are eligible for basic skills (as long as they are not in special education).
 - Continue our H.I.T. program with additional (but limited) funding for 24-25 school year.

3rd & 4th ELA Models: Restructured to allot more time for individual support. Additional

instructional support during daily ELA blocks.





Thank you!



7 8 9 ÷ 4 5 6 X 0 2 3 -

J3 4