

Course: Sports History 2

Unit: Racism in Sports Length of Unit: 14-15 Weeks

Title/Theme: Racism in Sports	Historical Thinking and Skills 1: The use of primary and secondary
Social Studies Standards	
	sources of information includes an examination of the credibility of each
	source. Historical Thinking and Skills 3: Historians analyze cause, effect,
	sequence and correlation in historical events, including multiple
	causation and long- and short-term causal relations.
	Civic Participation and Skills 6: Effective civic participation involves
	identifying problems or dilemmas, proposing appropriate solutions,
	formulating action plans, and assessing the positive and negative results of actions taken.
	Civil and Human Rights 9: Nations and international organizations
	pursue their own interests on issues related to civil and human rights,
	resulting
	in both conflict and cooperation particularly as it relates to injustices
	against minority groups.
	Global Connections 2: Advances in communications technology have
	profound effects on the ability of governments, interest groups,
	individuals and the media to share information across national and
	cultural borders.
ELA Anchor Standards	W.11-12.1: Write arguments to support claims in an analysis of
	substantive topics or texts, using valid reasoning and relevant and
	sufficient evidence.
	W.11-12.2: Write informative/explanatory texts to examine and convey
	complex ideas, concepts, and information clearly and accurately through
	the effective selection, organization, and analysis of content.
	W.11-12.4: Produce clear and coherent writing in which the
	development, organization, and style are appropriate to task, purpose,
	and audience.
	RI.11-12.7: Integrate and evaluate multiple sources of information
	presented in different media or formats (e.g., visually, quantitatively) as
	well as in words in order to address a question or solve a problem.
Essential Questions	How did racism play a role in sports?
	What effects did racism have on the development of sports and the
	athletes that participate in those sports?
	How did athletes overcome adversity in order to succeed during the civil
	rights era?



Resources	42
	Race
	Glory Road
	Remember the Titans
	ESPN 30 for 30: Celtics/Lakers documentary
	OJ Made in America Documentary
	Newspaper Articles and Book passages about the subject and the time.
Formatives	Bellringers
	Discussion questions
	Edpuzzles
	Readings
Writing Tasks	Essays
	Research Papers
Key Vocabulary	Racism, Jesse Owens, Adolf Hitler, Branch Rickey, Joseph Gobbels,
	Jackiee Robinson, Pee Wee Reese, OJ Simpson, Nichole Brown, Ronald
	Goldman, Magic Johnson, Larry Bird, Michael Jordan, Dennis Rodman,
	Isaiah Thomas, Texas Western, Adolf Rupp, Don Haskins
Summative	Tests, Essays, Research Papers
Summative	rests, Essays, Nesearch Papers



Course: Sports History 2

Unit: Females Roles in Sports Length of Unit: 2 Weeks

Social Studies Standards	Historical Thinking and Skills 1: The use of primary and secondary
	sources of information includes an examination of the credibility of each source.
	Historical Thinking and Skills 3: Historians analyze cause, effect,
	sequence and correlation in historical events, including multiple
	causation and long- and short-term causal relations.
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	identifying problems or dilemmas, proposing appropriate solutions,
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	development, organization, and style are appropriate to task, purpose, and audience.
	RI.11-12.7: Integrate and evaluate multiple sources of information
	presented in different media or formats (e.g., visually, quantitatively) as
	well as in words in order to address a question or solve a problem.
Essential Questions	How did war change the role of women during that time period?
	Why were women's standards and expectations different from their
	male counterparts during that time period?
	Why was it important for women to show that they could do anything
	men could do and continue to keep the country moving forward?



Resources	A League of Their Own
	Newspaper Articles and Book passages about the subject and the time.
Formatives	Bellringers
	Discussion questions
	Edpuzzles
	Readings
Writing Tasks	Essays
	Research Papers
Key Vocabulary	Women's Baseball, World War II, Racine Bells, Rockford Peaches
Summative	Tests, Essays, Research Papers

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Essential Questions	How did the Cold War and Politics drive competition between the
	United States and the Soviet Union?
	Why did these competitions matter just as much as actual war to people
	during these time periods?
	Why was it so important to show dominance in that time period?
Resources	Miracle
	Of Miracles of Men
	Newspaper Articles and Book passages about the subject and the time.



Formatives	Bellringers Discussion questions Edpuzzles Readings
Writing Tasks	Essays Research Papers
Key Vocabulary	Cold War, USSR, Soviet Union, United States, Herb Brooks, Miracle on Ice, Al Michaels, Joseph Stalin, Vladimir Putin, Michael Gorbachov, Slava Fetisov, Jim Craig,
Summative	Tests, Essays, Research Papers