

Course: Sports History 1

Unit: Football Length of Unit: 6 Weeks

Title/Theme: Sports History 1 Social Studies Standards	There are no state standards for this subject, but the objective is to
Social Studies Standards	have students see and understand why a moment becomes historical and what the time periods and growth of legends of sports has meant to those involved and watching it happen.
	Historical Thinking and Skills 1: The use of primary and secondary sources of information includes an examination of the credibility of each source.
	Historical Thinking and Skills 3: Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations.
ELA Anchor Standards	W.11-12.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
	W.11-12.2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
	W.11-12.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	RI.11-12.7: Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
Essential Questions	What are the rules of the game and how have they developed to fit with the changing societies?
	How has the advancement of the game been a by-product as the development within society?
	How has success or perception of the people involved changed their lives? Why do some have their lives affected in a positive way but others have it affected in a negative one?



Resources	ESPN 30 for 30 series Info Ohio articles from the time period about the events. Excerpts from books and newspapers
Formatives	Bellringers
	Discussion questions
	Exit tickets
	Edpuzzles
	Note questions
Writing Tasks	Writing samples
	Essays
	Research Papers
	Article analysis
Key Vocabulary	These are ever changing depending on the group of students and their ability to comprehend certain levels of prior knowledge.
Summative	Tests
	Quizzes
	Essays
	Group Projects
	Research Projects



Course: Sports History 1

Unit: Basketball Length of Unit: 6 Weeks

There are no state standards for this subject, but the objective is to have students see and understand why a moment becomes historical and what the time periods and growth of legends of sports has meant to those involved and watching it happen. Historical Thinking and Skills 1: The use of primary and secondary sources of information includes an examination of the credibility of each source. Historical Thinking and Skills 3: Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations. W.11-12.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. W.11-12.2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through
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Course: Sports History 1

Unit: Baseball Length of Unit: 6 Weeks

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