

English Department  
South Panola High School  
601 Tiger Drive  
Batesville, MS 38606  
May 12, 2016

Re: Freshman 9<sup>th</sup> Grade Summer Reading

Dear Upcoming Ninth Graders:

South Panola High School has a schoolwide literacy program in which all students are required to participate by reading one book this summer. The administration and the English teachers at South Panola High School look upon this program as an activity to enhance your high school experience and to prepare you for a competitive work force. Many standardized tests depend heavily on reading complex passages, analyzing those passages, and answering questions based on the student's comprehension of those passages. Therefore, we want to provide every opportunity for each student to enhance his or her literary skills. The schoolwide literacy program is an essential part of our overall goal and will also better prepare you to become college and career ready.

Listed below is the summer reading list for freshmen in English I and Accelerated English I. Your teachers expect you to select a book from the list to read during the summer break. This will help keep your minds sharp and ready to succeed in a rigorous learning environment. As you read your book, please complete the reading guide with important information you glean from your reading. Make sure all items are complete!

Upon your return from summer break, bring your summer reading guide to class on the first day. Your teacher will ask for it.

Summer reading is a relaxing, enjoyable, and beneficial activity, and your teachers hope that you enjoy expanding your reading skills with some interesting books. We will see you in August!

Sincerely,

9<sup>th</sup> Grade English Teachers  
South Panola High School

Choose One:

Think Big by Ben Carson (Nonfiction)  
Killing Mr. Griffin by Lois Duncan (Fiction)

**Have your Summer Reading Guide with you on the first day of class in August.**

# Summer Reading

Name \_\_\_\_\_ Class Period \_\_\_\_\_

I verify that my child, \_\_\_\_\_ has completed his/her  
summer reading packet.

\_\_\_\_\_ (Parent's/Guardian's Signature)

\_\_\_\_\_ Date

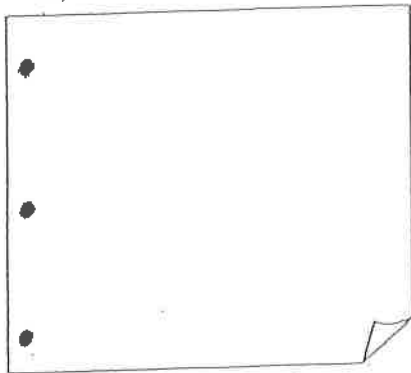
## Part 1: Identify the book's title, author, copyright date, publisher, and number of pages.

Title \_\_\_\_\_ Copyright date \_\_\_\_\_

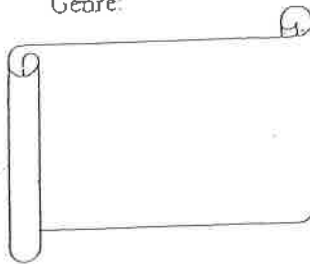
Author \_\_\_\_\_ Publisher \_\_\_\_\_

Number of pages \_\_\_\_\_

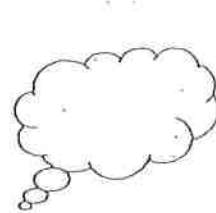
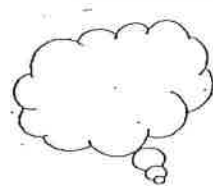
Important facts about the author



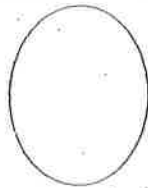
Genre:



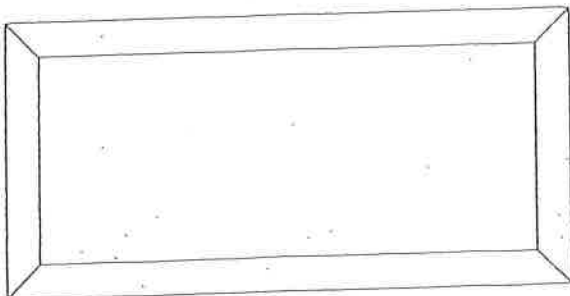
List unfamiliar words.



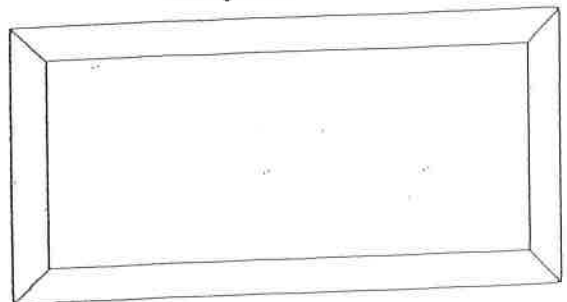
Number of chapters:



Protagonist:



Antagonist:



## **Part 2:**

Describe your first impression of one character or one event that you find most interesting. Give at least three items of information that gave you this impression.

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## **Part 3:**

1. What is the setting of the story?
2. What is the point of view of the story?
3. What central conflict does the main character face?
4. How is this conflict resolved?
5. What statement does the book make about life and/or human relationships?
6. What is the theme of this book?
7. On a scale of one to ten (ten being highest), what would you rate this book? Justify your answer.