



# SPCAS - 2<sup>nd</sup> Grade E-LEARNING at Home Packet – Round #3

Please do the row for the date marked.

Please submit your work to your child's teacher just as you have in the past.

Date	Reading	Writing	Math	Science						
April 23	<p>Read a FICTION book of your choice. It can be on RAZ-KIDS, in your take home bag of books, one you have, or online at: <a href="http://www.storylineonline.net/">www.storylineonline.net/</a></p> <p>On a piece of paper, write the title of the story and answer the question: Who is the main character? Tell about them and use 3 adjectives.</p>	<p>Write about the most terrible, horrible, no good, very bad day that you ever had.</p> <p>Remember to use correct capitalization, punctuation, and write it in your neatest handwriting.</p>	<p><b>Remember that an array is an arrangement of objects that show equal groups in rows (across) and columns (up and down).</b></p> <p>Find two items in your house that are arrays. Hint: look in the kitchen! Take a picture of it or draw the item on a piece of paper.</p>	<p><b>Mammals</b></p> <p>Watch the video and write down four facts that most mammals have in common.</p> <p>Youtube Video(4:36)- Amazing Facts about Mammals – Science with Kids</p> <p><a href="https://www.youtube.com/watch?v=vNxyY2ByL7Y">https://www.youtube.com/watch?v=vNxyY2ByL7Y</a></p>						
April 24	<p>Read a FICTION book of your choice. It can be on RAZ-KIDS, in your take home bag of books, one you have, or online at: <a href="http://www.storylineonline.net/">www.storylineonline.net/</a></p> <p>On a piece of paper, write the title of the story and answer the question: What was the main problem of the story? How was the problem of the story solved?</p>	<p>Write a poem about being stuck at home. Are you having fun? Are you bored? What do you miss?</p> <p>Remember that poems can, but do not have to, rhyme.</p>	<p>Create an array that has 3 rows and 4 columns. You can use items in your house to create it or draw it on a piece of paper.</p> <p>Now create an array that has 2 rows and 5 columns.</p>	<p><b>Insects</b></p> <p>Watch the video and make sure to write down the three main parts of an insect.</p> <p>Youtube video(3:46) – Inspect An Insect by SciShow Kids</p> <p><a href="https://www.youtube.com/watch?v=3166nK3Gym8">https://www.youtube.com/watch?v=3166nK3Gym8</a></p>						
April 27	<p>Read a FICTION book of your choice. It can be on RAZ-KIDS, in your take home bag of books, one you have, or online at: <a href="http://www.storylineonline.net/">www.storylineonline.net/</a></p> <p>On a piece of paper, write the title of the story and answer the question: What was the author’s purpose for writing this story? Was it to entertain, inform, or persuade? How do you know?</p>	<p>Remember that homophones are words that are pronounced the same, but spelled and mean different things.</p> <p>Choose a pair of homophones and tell what each word means. Write a sentence for each one and illustrate it.</p> <p>Examples: Blue, blew New, knew Write, right See, Sea Red, Read</p>	<p>Create an array with 5 rows and 6 columns. You can use items in your house to create it or draw it on a piece of paper.</p> <p>Look at how many items are in each row, and each column. Write two repeated addition sentences for your array.</p>	<p><b>Birds</b></p> <p><b>Birds</b> have feathers, beaks, wings, lay eggs and are warm blooded.</p> <p>With parent permission, go outside and see if you can find a bird. Use adjectives to describe what it looks like and sounds like.</p> <p>If you cannot find a bird outside or hear one, write down what you know about them and describe this bird in three sentences.</p> 						
April 28	<p>Read a FICTION book of your choice. It can be on RAZ-KIDS, in your take home bag of books, one you have, or online at: <a href="http://www.storylineonline.net/">www.storylineonline.net/</a></p> <p>On a piece of paper, write the title of the story and answer the question: Would you like to be a character in this story? Why or why not?</p>	<p>Write a how to book/paper teaching me how to play your favorite game. It can be a board game, recess game, sport, or activity that Ms. Bundy taught you in recess.</p> <p>You will start this today and finish this how to book/paper tomorrow.</p>	<p>Create an array with any number of rows and columns. Write how many rows and columns for your array, and two repeated addition sentences for your array.</p> <p>Example:</p> <table><tr><td>X X X X</td><td>3 rows, 4 columns</td></tr><tr><td>X X X X</td><td>4+4+4=12</td></tr><tr><td>X X X X</td><td>3+3+3+3=12</td></tr></table>	X X X X	3 rows, 4 columns	X X X X	4+4+4=12	X X X X	3+3+3+3=12	<p><b>Amphibians</b></p> <p>Watch the video and write down three facts you learned about Amphibians.</p> <p>Youtube Video(7:15) - Amphibians for kids   Animal Learning Video</p> <p><a href="https://www.youtube.com/watch?v=TlbTs5mKN_Q">https://www.youtube.com/watch?v=TlbTs5mKN_Q</a></p>
X X X X	3 rows, 4 columns									
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April 29	<p>Read a FICTION book of your choice. It can be on RAZ-KIDS, in your take home bag of books, one you have, or online at: <a href="http://www.storylineonline.net/">www.storylineonline.net/</a></p> <p>On a piece of paper, write the title of the story and answer the question: Would you recommend this book to a friend to read? Why? Tell them two reasons they should or should not read it.</p>	<p>You will complete your how to book/paper that you started yesterday. If you are finished, please add some drawings to help me understand how to do it.</p> <p>I cannot wait to read it and learn something new!</p>	<p>Create 4 array puzzles like the one below. You may use whatever number you like.</p> <table border="1"><tr><td colspan="2">15</td></tr><tr><td>V V V V V</td><td rowspan="3">5 + 5 + 5</td></tr><tr><td>V V V V V</td></tr><tr><td>V V V V V</td></tr></table>	15		V V V V V	5 + 5 + 5	V V V V V	V V V V V	<p><b>Reptiles</b></p> <p>Reptiles are cold-blooded and have a backbone. They have dry skin covered with scales or bony-plates and usually lay soft shelled eggs.</p> <p>Pick one reptile from this website or google and tell us more about it in at least 3 sentences.</p> <p><a href="https://kids.nationalgeographic.com/animals/reptiles/">https://kids.nationalgeographic.com/animals/reptiles/</a></p>
15										
V V V V V	5 + 5 + 5									
V V V V V										
V V V V V										
April 30	<p>Read a FICTION book of your choice. It can be on RAZ-KIDS, in your take home bag of books, one you have, or online at: <a href="http://www.storylineonline.net/">www.storylineonline.net/</a></p> <p>On a piece of paper, write the title of the story and answer the question: What was your favorite part of the book? Why did you like that part so much?</p>	<p>Proper Nouns name a specific person, place, or thing and are capitalized. Example: common noun = girl, but proper noun = Sally.</p> <p>Pick a category from below and list on a sheet of paper as many proper nouns as you can – remember to capitalize them.</p> <p>Categories:</p> <ul style="list-style-type: none"><li>• Stores</li><li>• Schools</li><li>• Restaurants</li><li>• Games</li><li>• Teams</li><li>• People</li></ul>	<p>Create an array that shows 24 items.</p> <p>Create an array that shows 12 items.</p> <p>Create an array that shows 16 items.</p>	<p><b>Fish</b></p> <p>Watch the video below and answer the question: What are three things that all fish have?</p> <p>Youtube Video(4:54) - Fish  Educational Video for Kids</p> <p><a href="https://www.youtube.com/watch?v=TJN3gJoZqIY">https://www.youtube.com/watch?v=TJN3gJoZqIY</a></p>						
May 1	<p>Read a FICTION book of your choice. It can be on RAZ-KIDS, in your take home bag of books, one you have, or online at: <a href="http://www.storylineonline.net/">www.storylineonline.net/</a></p> <p>On a piece of paper, write the title of the story and answer the question: If you were the author of this book, what would you change? Would you change a character, where the story takes place, the ending? Why would you change it to that?</p>	<p>Write about a time that you felt brave. What did you accomplish? Were you taking a risk? Were you nervous? How did you feel afterwards?</p> <p>Remember to use correct capitalization, punctuation, and write it in your neatest handwriting.</p>	<p>Draw an array city on paper. You must include at least 3 different arrays and include the repeated addition sentence below it. You may decorate it when you are done.</p> 	<p><b>Life Cycle of Animals</b></p> <p>Watch the video below and answer the question.</p> <p>Youtube Video(3:57) - How a Caterpillar becomes a Butterfly</p> <p><a href="https://www.youtube.com/watch?v=V5RSpmQQOpw">https://www.youtube.com/watch?v=V5RSpmQQOpw</a></p> <p>What are the 4 stages of a butterfly?</p>						

If you need any assistance during our eLearning days, please email your teacher.

We will be happy to help!

Remember to submit your student's completed work.

**Remember to ZOOM with us on Monday, Wednesday, and Friday at 11:00. Keep logging into FRECKLE and RAZ-KIDS for extra practice!**

Mrs. Craven: [HCraven@rhmail.org](mailto:HCraven@rhmail.org)

Mrs. Infinger: [RInfinger@rhmail.org](mailto:RInfinger@rhmail.org)

Mrs. Switzer: [MSwitzer@rhmail.org](mailto:MSwitzer@rhmail.org)

# Music Lessons/Activity Choice Board

Remote Learning Options – K-5

Sunset Park Center for Accelerated Studies



## MUSIC ACTIVITIES THROUGH THE END OF SCHOOL YEAR 2019-2020

<p>If ever you are able to access internet, visit <a href="http://spcasmusic.wixsite.com/home">spcasmusic.wixsite.com/home</a> for music e-learning activities (directions are provided on the website homepage)</p>	<p><b><u>Drawing to the Sensations of Music</u></b></p> <p>Choose a song or chant with or without lyrics. Take a piece of paper and use art supplies to decorate and draw a picture that is inspired by the music. Be creative and expressive!</p>	<p><b><u>Dancing With Props</u></b></p> <p>Provide a selection of props and have children choose one at a time to dance with to various styles of music. Talk about how each item changes or influences their movement (suggestions: balloons, scarves, hats, stick, ball, etc.)</p>	<p><b><u>Make a Music Shaker</u></b></p> <p>Take an empty toilet tissue or paper towel roll tube and decorate it with markers or crayons. Fold one end over and tape or staple it closed. Add dry rice or dry beans. Close the other end also. You have a shaker! Enjoy making music!</p>
<p><b><u>Musical Charades</u></b></p> <p>Write down the names of some well-known songs on slips of paper and put them into a container. When it's your turn, each person pulls a piece of paper and acts out the songs so other can guess what it is.</p>	<p><b><u>Freeze Dance with Family</u></b></p> <p>Find music that are family favorites, and dance to the music. When the music stops, dancers freeze. Whoever is caught moving after the music has stopped, is out!</p>	<p><b><u>Perform Your Favorite Song for You Family Members</u></b></p>	<p><b><u>Create a skit/ musical</u></b></p> <p>Create a story with family members and act it out. Try singing or dancing the script like a musical!</p>
<p><b><u>Make a Pan Flute</u></b></p> <p>Cut plastic straws (preferably wide straws) at different lengths. Tape them all together with one end of the straws level and flushed. Blow across this end of the straws. They will all create a different pitch (note). Now, create a song!</p>	<p><b><u>Join the Band</u></b></p> <p>Use an instrument that you found or made to play musical rhythms or melody patterns with your favorite music!</p>	<p><b><u>Kitchen/ Recycled Materials Family Band</u></b></p> <p>Use recyclable items or kitchen pots and pans, etc. to create instruments and make drum rhythms and music alone and/or with family members.</p>	<p><b><u>Create a Song</u></b></p> <p>Take a favorite book or poem and turn it into a song.</p>
<p><b><u>Name that Tune</u></b></p> <p>Write down the names of some well-known songs on slips of paper and put them into a container. When it's your turn, each person pulls a piece of paper and hum the tune. The first person to guess the song, gets a point. Decide what score is the winning score. Play until a person reaches that score.</p>	<p><b><u>Play Limbo With Family</u></b></p> <p>Item a household item for a limbo pole. Play your favorite music, and go under the pole – leaning backwards without touching the pole or the floor. Each round, the pole goes a little lower. If you touch the pole or floor, you are out!</p>	<p><b><u>Create a Water Xylophone</u></b></p> <p>Take different glass jars or glass cups, and fill them up with different amounts of water. Take a metal spoon and lightly tap on the glass. Each glass will sound a different pitch. Create a song with the different pitches. Extra: Add food coloring to the water to make your water xylophone cool and colorful!</p>	<p><b><u>ENJOY THE ACTIVITIES!!!</u></b></p> <p>If you have any questions, feel free to contact me – Mr. Simon – at <a href="mailto:ksimon@rhmail.org">ksimon@rhmail.org</a></p> <p><b>Thanks!!</b></p> <p><b>Take care and be safe!!</b></p>

## Sunset Park Physical Education eLearning Suggestions for Physical Education

Hi friends,

I hope this finds that you are all doing well. Hopefully you are taking advantage of this beautiful recess weather that we are having and getting outside of your home to be safely active. Here are a few fun ideas for you to consider. Remember to wash your hands, cover your mouth (dab) when you sneeze, and try to keep your hands off of your face.

\*Exercise Cube: <https://fns-prod.azureedge.net/sites/default/files/tn/activitycube.pdf>

\* DEAM (Drop Everything And Move) Calendars:

March: <https://openphysed.org/wp-content/uploads/2018/09/03-CAL-DEAM-March-Final.pdf>

April: <https://openphysed.org/wp-content/uploads/2018/09/04-CAL-DEAM-April-Final.pdf>

\*Activity Log (DEAM activities included)

<https://drive.google.com/file/d/0B9mVr3cC3SM3YmNfd0ICOENqRkE/view?ts=5de93375>

\*10 At Home Learning Movement & Movement Activities (Kevin Tiller):

[https://drive.google.com/file/d/1e\\_wiOgOgfkIXpVLo-ST0hi2J-L2mf3BN/view](https://drive.google.com/file/d/1e_wiOgOgfkIXpVLo-ST0hi2J-L2mf3BN/view)

### Videos:

\*Rock, Paper, Scissor activities (5 games): [https://www.gophersport.com/blog/5-rock-paper-scissor-pe-games-for-the-win-video/?utm\\_term=%2526nbsp%3B&utm\\_campaign=Gopher%20-%20Content%20Email%20Image-Based%20-%20Elementary%20-%20March%202020&utm\\_content=email&utm\\_source=Act-](https://www.gophersport.com/blog/5-rock-paper-scissor-pe-games-for-the-win-video/?utm_term=%2526nbsp%3B&utm_campaign=Gopher%20-%20Content%20Email%20Image-Based%20-%20Elementary%20-%20March%202020&utm_content=email&utm_source=Act-)

\* Multiples Fred.mp4: <https://drive.google.com/file/d/0B9mVr3cC3SM3YmNfd0ICOENqRkE/view?ts=5de93375>

\*Coach Meger Fitness Games (YouTube.com): <https://www.youtube.com/channel/UCOg8vHILYShTjR1OpfvX1bw/videos>

\*Just Dance Partner Workout] feat. Ju Ju on that Beat, Kung Fu Fighting and Black Eyed Peas

[https://www.youtube.com/watch?v=jE1RQG8h\\_94](https://www.youtube.com/watch?v=jE1RQG8h_94)

\*(Old Town Road) Tabata Workout for Kids: <https://www.youtube.com/watch?v=YWgH4HSNnLY>

\*Can't Stop the Feeling: <https://www.youtube.com/watch?v=9sxifR0Ltqk>

\*Thunder: [https://www.youtube.com/watch?time\\_continue=10&v=FMRhCR0M3gg&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=10&v=FMRhCR0M3gg&feature=emb_logo)

### Hip Hop Tutorials:

\*3 Simple Dance Moves for Beginners (Hip Hop Dance Moves Tutorial) | Mihran Kirakosian

[https://www.youtube.com/watch?v=ujREgxEp7g&list=PL0m7UHzPZEA\\_ntQOR9IFhIzH-C2TVL42&index=1](https://www.youtube.com/watch?v=ujREgxEp7g&list=PL0m7UHzPZEA_ntQOR9IFhIzH-C2TVL42&index=1)

\*3 Simple Dance Moves for Beginners - Part 2 (Hip Hop Dance Moves Tutorial) | Mihran Kirakosian:

[https://www.youtube.com/watch?v=NM-2XSQc2q0&list=PL0m7UHzPZEA\\_ntQOR9IFhIzH-C2TVL42&index=2](https://www.youtube.com/watch?v=NM-2XSQc2q0&list=PL0m7UHzPZEA_ntQOR9IFhIzH-C2TVL42&index=2)

## ART

Greetings from Mrs. Gifford. I miss school, I miss art, and I miss you. If any of you completed the 25 day challenge I sent, or the The One and Only Ivan challenge I would love to see them. If you have been doing your own projects then I would love to see that too. Take a pic and send them on. [jgifford@rhmail.org](mailto:jgifford@rhmail.org).

Stay safe. We got this.

Mrs. Gifford