



Welcome to Third Grade! Your third grade teacher can't wait to have you in their class next year. They are so excited to show you all of the wonderful things you will be learning about. They wanted to give you a chance to get a taste of third grade throughout the summer and earn cool prizes while doing so!

I know what you are saying: “Wow this sounds awesome! What do I have to do?” Well, it is simple. All you need is a notebook, this calendar, and your brain (sometimes you will need things like a computer, books, magazines, and art supplies!) The directions are easy; each week during the summer complete the activities assigned to that week. You will use your notebook to keep track of all you do over the summer related to the assignments. Have fun learning like a third grader and we can’t wait to see your notebook when you come back to school.

## June

12	13	14	15	16	17	18
<p><b>Literacy/Writing Friendship Week:</b> Your first unit in third grade will be Me, Myself, and My Community. At the beginning of the year we will be talking about the role of friendship in our community. Read a book that includes a story about friendship. After you read, write a paragraph about a new friend you made in 2<sup>nd</sup> grade. Tell about how you meet with friends, what you and your friend have in common, and why they are a great friend.</p> <p><b>Math Place Value:</b> In your notebook draw a picture to represent the following numbers: 135, 452, and 865. Show different ways to represent each number using singles, strips of ten, and sheets of hundreds. Next, using a deck of cards create six three digit numbers. Then order the numbers from least to greatest in your notebook. Repeat this activity using four digit numbers and ordering them from least to greatest.</p>						
19	20	21	22	23	24	25
<p><b>Literacy/Writing Communities Week:</b> Many people live in different types of communities. In the dictionary or on the internet look up and record the meaning of the following words: rural, suburban, and city. Write a paragraph telling what type of community you would most like to live in and state at least three reasons why.</p> <p><b>Math Rounding:</b> Take your summer notebook with you shopping! Pick out two or three items from the store shelf or your shopping cart and estimate by rounding what the cost will be in dollars. Write the actual cost of these items and what you rounded them to in your notebook. Then add to find the total. See if you can get five or more totals!</p>						
26	27	28	29	30		
<p><b>Literacy/Writing Geography Week:</b> Spend time this week looking at an atlas, map, or on the computer using Google Earth. In your notebook keep track of some interesting discoveries or facts you observe.</p> <p><b>Math Addition/Subtracting:</b> Make addition and subtraction flash cards and practice your facts with an adult. In your notebook make a list of the combinations you can solve in 3 seconds or less. Make a separate list of combinations you are still working on.</p>						

# July

<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<p><b>Literacy/Writing Ecosystem Week:</b> Last year you learned about animal camouflage. This year we will be focusing on an animal's ecosystem/habitat that it lives in. Choose any animal; find a book or information about your animal on the internet. Write a brief report telling about where your animal lives, what it might eat, and what plants you would find in its environment. Draw a picture of your animal in its environment.</p> <p><b>Math Addition/Subtracting:</b> Using a deck of cards create three and four digit numbers to add and subtract. Write the problems you create in your notebook and solve. –OR- Take your notebook on the road with you and use license plate numbers to create three and four digit numbers to add and subtract. Record and solve in your notebook. Play with a partner and see who can get the highest number.</p>						
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<p><b>Literacy/Writing Safari Week:</b> In third grade, you will be traveling around on an ecosystem safari to learn about the tundra, desert, rainforest, ocean, deciduous forest, and grasslands. Pick two of the ecosystems mentioned and spend time this week learning about them. Find a book or information on the internet. In your notebook make a list of adjectives that describe your ecosystems. See how many adjectives you can come up with.</p> <p><b>Math Graphing:</b> Go on a graph hunt! Look through newspapers, magazines, or on the internet to find some graphs to cut out. Paste the graphs you found in your notebook and write what information the graph can give you. Then write a few sentences about what you notice. (the most, the least) Now it's your turn! Create a poll by asking people you know a question. (favorite color, vegetable, sport, etc.) Create a tally chart to keep track of the information collected. Using your tally chart to create a bar graph that displays this information.</p>						
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<p><b>Literacy/Writing/Math Economics Week:</b> Create your own small business (set up a lemonade stand or sell things that you make). In your notebook write about what your business is, what you are selling, how much you are selling it for, and how you will advertise your business. Keep track of how much money you had to spend to start your business and how much profit you end up making.</p>						
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<p><b>Literacy/Writing Human Body Week:</b> As you are playing around outside this week (running, jumping, or swimming), think about how your body moves. In your notebook write a paragraph about what parts of your body you use to do different activities. Think about how these parts of your body work together.</p> <p><b>Math Multiplication and Division:</b> In your notebook answer the following questions. How many people are in your family? How many legs are on each person? How many total legs are in your family? Draw a picture to solve.</p> <p>Draw a picture of four cars. How many wheels are on each car? How many wheels are there total?</p> <p>How many sides are on a triangle? Draw a picture to determine how many total sides would be on six triangles?</p>						

## August

<b>31</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<p><b>Literacy/Writing Out of this World Week:</b> In third grade you will explore objects in space. Choose one object in space you have heard of (the sun, moon, or one of the planets); find a book or information about your object on the internet. Write a brief report telling about where your object.</p> <p><b>Math Multiplication and Division:</b> Start practicing your multiplication facts! Make a list in your notebook of 0s, 1s, and 2s. (<math>0 \times 1 = 0</math>, <math>0 \times 2 = 0</math>, ...) Continue your lists up to 12.</p> <p>Division: In your notebook draw a picture and record the following problems. 1. You have ten cookies and want to divide them equally among two people. How many cookies will each person get? 2. You have 12 stickers and want to share them equally with three people. How many stickers will each person get? 3. Your teacher has 18 pencils and wants to divide them equally among three people. How many will each person get? Now create two of your own division problems.</p>						
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<p><b>Literacy/Writing Folktale and Fairy Tales Week:</b> Read two fairy tales or folktales. In your notebook, compare and contrast these stories. Tell how the characters, setting, plot, and problems are similar and different.</p> <p><b>Math Fractions:</b> Go on a fraction hunt! Fractions are all around us. Record the fractions you see by drawing a picture and labeling the fractions you found. Also, look for examples of fractions in newspapers, magazines, or the internet and paste them in your notebook.</p>						
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<p><b>Literacy/Writing Blast From the Past Week:</b> Interview someone you know that is much older than you. Ask them what life was like when they were a kid. Before you interview them, think of questions you want to ask them. During your interview, record their answers in your notebook.</p> <p><b>Math Fractions:</b> Draw a three column chart in your notebook. Label the first column word, the second column vowels, and the third column consonants. In the words column write your first name, middle name, last name, and the month you were born, your favorite holiday, and your favorite food. In each column write a fraction for how many vowels or consonants are in each of the words you listed.</p>						

**Remember to keep track of all your hard work in your notebook. Bring your notebook in with you on the first day of school. We will be sharing them and you will receive a special surprise prize for completing the assignments.**