Phonics Pattern: Closed Single Syllable

split	script
twin	twigs
grasp	crush
floss	frizz
thrill	straps
hunt	help
kept	branch
solid	numb
must	trap
frost	brim
graft	shelf
graph	pinch
quest	trust
stretch	pots
crust	swift

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 1

Phonics Pattern: Closed Single Syllable

	0 1
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grasp	crush
floss	frizz
thrill	straps
hunt	help
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- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Closed Multisyllable

conduct	mopping
publish	signal
basket	obstruct
insist	shindig
frantic	mascot
object	happen
dolphin	conflict
commit	campus
splendid	instruct
napkin	ribbit
contest	construct
subject	common
impact	picnic
panic	complex
input	custom

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
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5th Grade - Week 2

Phonics Pattern: Closed Multisyllable

conduct	mopping
publish	signal
basket	obstruct
insist	shindig
frantic	mascot
object	happen
dolphin	conflict
commit	campus
splendid	instruct
napkin	ribbit
contest	construct
subject	common
impact	picnic
panic	complex
input	custom

Directions for Sound Spelling Mapping:

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5th Grade - Week 2

Phonics Pattern: Closed Multisyllable

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publish	signal
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insist	shindig
frantic	mascot
object	happen
dolphin	conflict
commit	campus
splendid	instruct
napkin	ribbit
contest	construct
subject	common
impact	picnic
panic	complex
input	custom

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- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box

Phonics Pattern: Closed Multisyllable

inspect	bashful
blanket	complex
children	conflict
handful	instinct
expel	transplant
upset	contract
culprit	expect
antic	admit
impress	uphill
suspect	instruction
quintet	restless
solvent	option
tempting	problem
instills	dispel
fondness	tantum

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 3

Phonics Pattern: Closed Multisyllable

	,
inspect	bashful
blanket	complex
children	conflict
handful	instinct
expel	transplant
upset	contract
culprit	expect
antic	admit
impress	uphill
suspect	instruction
quintet	restless
solvent	option
tempting	problem
instills	dispel
fondness	tantum

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
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5th Grade - Week 3

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blanket	complex
children	conflict
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- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Long Vowel Silent -e Single Syllable

Thomas rattern. Long vot	Wei Siletit -e Siligle Syllable
flute	stride
drive	stale
these	grape
globes	chose
slope	snake
twine	spice
clone	shines
thrives	sized
cubes	brake
scrape	stone
whole	quite
spike	chime
grade	fume
theme	whine
prone	glide

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
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5th Grade - Week 4

Phonics Pattern: Long Vowel Silent -e Single Syllable

	0 /
flute	stride
drive	stale
these	grape
globes	chose
slope	snake
twine	spice
clone	shines
thrives	sized
cubes	brake
scrape	stone
whole	quite
spike	chime
grade	fume
theme	whine
prone	glide

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
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5th Grade - Week 4

Phonics Pattern: Long Vowel Silent -e Single Syllable

flute	stride
drive	stale
these	grape
globes	chose
slope	snake
twine	spice
clone	shines
thrives	sized
cubes	brake
scrape	stone
whole	quite
spike	chime
grade	fume
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- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Long Vowel Silent -e Multi Syllable

riionics rattern. Long vower silent -e Multi Syllable	
awake	stampede
topside	entire
transcribe	trombone
admire	inscribe
complete	compose
mistake	underline
dispose	pulsate
advised	suppose
exhale	ignite
combine	empire
hostile	confuse
despite	obtuse
excite	commute
amuse	accuse
update	confide

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 5

Phonics Pattern: Long Vowel Silent -e Multi Syllable

awake	stampede
topside	entire
transcribe	trombone
admire	inscribe
complete	compose
mistake	underline
dispose	pulsate
advised	suppose
exhale	ignite
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Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
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- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 5

Phonics Pattern: Long Vowel Silent -e Multi Syllable

awake	stampede
topside	entire
transcribe	trombone
admire	inscribe
complete	compose
mistake	underline
dispose	pulsate
advised	suppose
exhale	ignite
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- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Long Vowel Silent -e Multi Syllable

include	entire
impale	assume
underline	athlete
pulsate	compete
suppose	impose
fireside	graceful
encase	concrete
mistake	subscribe
ignite	advice
suppose	tactile
compile	consume
shakeup	reptile
upgraded	extremely
wildlife	obtuse
stockpile	frustrate

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 6

Phonics Pattern: Long Vowel Silent -e Multi Syllable

	'
include	entire
impale	assume
underline	athlete
pulsate	compete
suppose	impose
fireside	graceful
encase	concrete
mistake	subscribe
ignite	advice
suppose	tactile
compile	consume
shakeup	reptile
upgraded	extremely
wildlife	obtuse
stockpile	frustrate

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 6

Phonics Pattern: Long Vowel Silent -e Multi Syllable

include	entire
impale	assume
underline	athlete
pulsate	compete
suppose	impose
fireside	graceful
encase	concrete
mistake	subscribe
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- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Open Multi Syllable

	·
veto	bacon
moment	open
return	basic
total	happy
menu	bagel
bison	hazy
motor	evil
silent	decent
robot	define
lady	before
final	frozen
banjo	item
local	focus
musty	photo
humid	odor

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 7

Phonics Pattern: Open Multi Syllable

· ····································	
veto	bacon
moment	open
return	basic
total	happy
menu	bagel
bison	hazy
motor	evil
silent	decent
robot	define
lady	before
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Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
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5th Grade - Week 7

Phonics Pattern: Open Multi Syllable

veto	bacon
moment	open
return	basic
total	happy
menu	bagel
bison	hazy
motor	evil
silent	decent
robot	define
lady	before
final	frozen
banjo	item
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- 1. Say and finger stretch word.
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- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Open Multi Syllable

	.'
vibrate	bypass
provide	respond
fifty	romance
twenty	protect
revise	vocal
result	stipend
decide	detect
locate	omen
recent	female
around	matrix
siren	prevent
reject	lilac
program	resist
bison	produce
trial	emotion

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
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5th Grade - Week 8

Phonics Pattern: Open Multi Syllable

	<u>'</u>
vibrate	bypass
provide	respond
fifty	romance
twenty	protect
revise	vocal
result	stipend
decide	detect
locate	omen
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5th Grade - Week 8

Phonics Pattern: Open Multi Syllable

vibrate	bypass
provide	respond
fifty	romance
twenty	protect
revise	vocal
result	stipend
decide	detect
locate	omen
recent	female
around	matrix
siren	prevent
reject	lilac
program	resist
bison	produce
trial	emotion

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- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Open Multi Syllable

	·
replace	propose
aside	require
quickly	began
projectile	propel
vibrant	silent
duplex	response
local	locust
digress	twisty
yoga	reflex
remake	responses
reflex	vacancy
tiny	behave
dilute	radon
vibrate	respond
lilac	bison

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
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5th Grade - Week 9

Phonics Pattern: Open Multi Syllable

replace	propose
aside	require
quickly	began
projectile	propel
vibrant	silent
duplex	response
local	locust
digress	twisty
yoga	reflex
remake	responses
reflex	vacancy
tiny	behave
dilute	radon
vibrate	respond
lilac	bison

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
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5th Grade - Week 9

Phonics Pattern: Open Multi Syllable

replace	propose
aside	require
quickly	began
projectile	propel
vibrant	silent
duplex	response
local	locust
digress	twisty
yoga	reflex
remake	responses
reflex	vacancy
tiny	behave
dilute	radon
vibrate	respond
lilac	bison

- 1. Say and finger stretch word.
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- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Vowel Team, Single Syllable

· · · · · · · · · · · · · · · · · · ·	
breeze	caught
stray	bright
drawn	sway
float	sighed
waist	woe
sheep	sprawl
snail	fright
coach	spray
paints	slight
moist	peach
launch	ploy
groan	greet
haunt	coast
waist	gray
throat	cheer

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 10

Phonics Pattern: Vowel Team, Single Syllable

breeze	caught
stray	bright
drawn	sway
float	sighed
waist	woe
sheep	sprawl
snail	fright
coach	spray
paints	slight
moist	peach
launch	ploy
groan	greet
haunt	coast
waist	gray
throat	cheer

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
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- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 10

Phonics Pattern: Vowel Team, Single Syllable

breeze	caught
stray	bright
drawn	sway
float	sighed
waist	woe
sheep	sprawl
snail	fright
coach	spray
paints	slight
moist	peach
launch	ploy
groan	greet
haunt	coast
waist	gray
throat	cheer

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Vowel Team, Multisyllable

	,,
oboe	banshee
highlight	convoy
boastful	voyage
poison	delight
discreet	engrain
explain	fifteen
disjoin	pathway
enjoy	derail
tailspin	daunting
bailiff	boatload
succeed	encroach
endpoint	toilet
faucet	aloe
tonight	explain
afraid	recoil

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 11

Phonics Pattern: Vowel Team, Multisyllable

oboe	banshee
highlight	convoy
boastful	voyage
poison	delight
discreet	engrain
explain	fifteen
disjoin	pathway
enjoy	derail
tailspin	daunting
bailiff	boatload
succeed	encroach
endpoint	toilet
faucet	aloe
tonight	explain
afraid	recoil

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 11

Phonics Pattern: Vowel Team, Multisyllable

oboe	banshee
highlight	convoy
boastful	voyage
poison	delight
discreet	engrain
explain	fifteen
disjoin	pathway
enjoy	derail
tailspin	daunting
bailiff	boatload
succeed	encroach
endpoint	toilet
faucet	aloe
tonight	explain
afraid	recoil

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Vowel Team, Multisyllable

THOMEST determ: VOW	er ream, wuitisynable
announce	workouts
remain	brewing
decrease	display
instead	upbeat
sheepish	season
outlook	highlight
rainproof	mushroom
brighten	checkbook
follow	approach
destroy	follow
daybreak	esteem
discreet	rough
peanuts	delightful
racoon	discount
poultry	shampoo

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 12

Phonics Pattern: Vowel Team, Multisyllable

announce	workouts
remain	brewing
decrease	display
instead	upbeat
sheepish	season
outlook	highlight
rainproof	mushroom
brighten	checkbook
follow	approach
destroy	follow
daybreak	esteem
discreet	rough
peanuts	delightful
racoon	discount
poultry	shampoo

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
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- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 12

Phonics Pattern: Vowel Team, Multisyllable

announce	workouts
remain	brewing
decrease	display
instead	upbeat
sheepish	season
outlook	highlight
rainproof	mushroom
brighten	checkbook
follow	approach
destroy	follow
daybreak	esteem
discreet	rough
peanuts	delightful
racoon	discount
poultry	shampoo

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Review Syllable Types

between	cypress
behave	program
proclaimed	beside
pretend	oatmeal
replace	tripod
around	rowdy
despise	propane
kazoo	gravy
beneath	uptown
domain	bunkhouse
profound	blameless
embrace	translate
abstract	discreet
encroach	rainproof
behave	require

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 13

Phonics Pattern: Review Syllable Types

between	cypress
behave	program
proclaimed	beside
pretend	oatmeal
replace	tripod
around	rowdy
despise	propane
kazoo	gravy
beneath	uptown
domain	bunkhouse
profound	blameless
embrace	translate
abstract	discreet
encroach	rainproof
behave	require

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
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5th Grade - Week 13

Phonics Pattern: Review Syllable Types

between	cypress
behave	program
proclaimed	beside
pretend	oatmeal
replace	tripod
around	rowdy
despise	propane
kazoo	gravy
beneath	uptown
domain	bunkhouse
profound	blameless
embrace	translate
abstract	discreet
encroach	rainproof
behave	require

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Consonant -LE Multisyllable

Filotics Fattern. Consonant -LL Multisyllable	
sparkle	twinkle
wobble	bundle
griddle	uncle
table	scuffle
whistle	struggle
double	dawdle
giggle	simple
needle	puzzle
meddle	rumble
angle	stumble
article	tremble
snuggle	cattle
rustle	battle
title	noble
cycle	dabble

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 14

Phonics Pattern: Consonant -LE Multisyllable

sparkle	twinkle
wobble	bundle
griddle	uncle
table	scuffle
whistle	struggle
double	dawdle
giggle	simple
needle	puzzle
meddle	rumble
angle	stumble
article	tremble
snuggle	cattle
rustle	battle
title	noble
cycle	dabble

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 14

Phonics Pattern: Consonant -LE Multisyllable

sparkle	twinkle
wobble	bundle
griddle	uncle
table	scuffle
whistle	struggle
double	dawdle
giggle	simple
needle	puzzle
meddle	rumble
angle	stumble
article	tremble
snuggle	cattle
rustle	battle
title	noble
cycle	dabble

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Consonant -LE Multisyllable

bicycle	fiddle
table	dribble
grapple	marble
trampled	gentle
noodle	goggles
scramble	puzzle
grumble	needle
bubble	chuckle
fumble	dawdle
startle	thimble
trundle	battle
nuzzle	rumble
ankle	pebble
fumble	cable
sizzle	staple

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 15

Phonics Pattern: Consonant -LE Multisyllable

	-
bicycle	fiddle
table	dribble
grapple	marble
trampled	gentle
noodle	goggles
scramble	puzzle
grumble	needle
bubble	chuckle
fumble	dawdle
startle	thimble
trundle	battle
nuzzle	rumble
ankle	pebble
fumble	cable
sizzle	staple

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 15

Phonics Pattern: Consonant -LE Multisyllable

bicycle	fiddle
table	dribble
grapple	marble
trampled	gentle
noodle	goggles
scramble	puzzle
grumble	needle
bubble	chuckle
fumble	dawdle
startle	thimble
trundle	battle
nuzzle	rumble
ankle	pebble
fumble	cable
sizzle	staple

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Consonant -LE Multisyllable

mantle	doodle
handle	shamble
tattle	eagle
shuffle	gentle
saddle	unable
castle	poodle
resemble	cradle
steeple	crumble
sample	dimple
trouble	cable
humble	recycle
dribble	jungle
noble	bundle
beagle	dabble
ladle	bicycle

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 16

Phonics Pattern: Consonant -LE Multisyllable

mantle	doodle
handle	shamble
tattle	eagle
shuffle	gentle
saddle	unable
castle	poodle
resemble	cradle
steeple	crumble
sample	dimple
trouble	cable
humble	recycle
dribble	jungle
noble	bundle
beagle	dabble
ladle	bicycle

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 16

Phonics Pattern: Consonant -LE Multisyllable

mantle	doodle
handle	shamble
tattle	eagle
shuffle	gentle
saddle	unable
castle	poodle
resemble	cradle
steeple	crumble
sample	dimple
trouble	cable
humble	recycle
dribble	jungle
noble	bundle
beagle	dabble
ladle	bicycle

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Vowel-r Single Syllable

	, , , , , , , , , , , , , , , , , , ,
barge	slurp
forth	twirl
march	birth
torch	jerk
first	burnt
birch	born
herds	sport
stern	spark
storm	whirl
thirst	fern
third	hair
skirt	perch
scarf	charm
harsh	worth
march	flirt

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 17

Phonics Pattern: Vowel-r Single Syllable

barge	slurp
forth	twirl
march	birth
torch	jerk
first	burnt
birch	born
herds	sport
stern	spark
storm	whirl
thirst	fern
third	hair
skirt	perch
scarf	charm
harsh	worth
march	flirt

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 17

Phonics Pattern: Vowel-r Single Syllable

	<u> </u>
barge	slurp
forth	twirl
march	birth
torch	jerk
first	burnt
birch	born
herds	sport
stern	spark
storm	whirl
thirst	fern
third	hair
skirt	perch
scarf	charm
harsh	worth
march	flirt
-	

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Vowel-r Multisyllable

bakery	clearing
absorb	danger
serpents	carton
confirm	scurry
pardon	thirteen
afternoon	require
return	current
ordeal	shelter
started	armor
corner	ignored
former	whether
record	perform
further	blustered
mystery	garment
carbon	inform

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 18

Phonics Pattern: Vowel-r Multisyllable

	•
bakery	clearing
absorb	danger
serpents	carton
confirm	scurry
pardon	thirteen
afternoon	require
return	current
ordeal	shelter
started	armor
corner	ignored
former	whether
record	perform
further	blustered
mystery	garment
carbon	inform

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 18

Phonics Pattern: Vowel-r Multisyllable

bakery	clearing
absorb	danger
serpents	carton
confirm	scurry
pardon	thirteen
afternoon	require
return	current
ordeal	shelter
started	armor
corner	ignored
former	whether
record	perform
further	blustered
mystery	garment
carbon	inform

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Vowel-r Multisyllable

	· · · · · · · · · · · · · · · · · · ·
murmur	turtle
garnish	transform
surprise	perfume
urgent	whirlwind
termite	disturbed
cohort	remarkable
performed	regard
twirling	storybook
embers	farmyard
experts	incur
forbade	circular
alarm	support
margin	effort
current	elder
shelter	servant

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 19

Phonics Pattern: Vowel-r Multisyllable

murmur	turtle
garnish	transform
surprise	perfume
urgent	whirlwind
termite	disturbed
cohort	remarkable
performed	regard
twirling	storybook
embers	farmyard
experts	incur
forbade	circular
alarm	support
margin	effort
current	elder
shelter	servant

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 19

Phonics Pattern: Vowel-r Multisyllable

murmur	turtle
garnish	transform
surprise	perfume
urgent	whirlwind
termite	disturbed
cohort	remarkable
performed	regard
twirling	storybook
embers	farmyard
experts	incur
forbade	circular
alarm	support
margin	effort
current	elder
shelter	servant

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Review

	•.
baseball	commit
preventing	underline
grapple	operate
payment	defining
title	pertaining
deserve	counsel
reporter	inform
speculate	police
vacation	combine
scissors	dilute
engrain	brighten
modern	program
banter	staple
propel	mantle
noble	discount

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 20

Phonics Pattern: Review

baseball	commit
preventing	underline
grapple	operate
payment	defining
title	pertaining
deserve	counsel
reporter	inform
speculate	police
vacation	combine
scissors	dilute
engrain	brighten
modern	program
banter	staple
propel	mantle
noble	discount

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 20

Phonics Pattern: Review

baseball	commit
preventing	underline
grapple	operate
payment	defining
title	pertaining
deserve	counsel
reporter	inform
speculate	police
vacation	combine
scissors	dilute
engrain	brighten
modern	program
banter	staple
propel	mantle
noble	discount

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Unpredictable Vowel Teams

Thomes raccerni onpr	edictable vower rearris
certain	already
August	tougher
beacon	ready
beneath	thief
uneasy	letdown
meadow	brewing
rainbow	window
nephew	browse
widespread	coward
reason	pleasant
encounter	greater
mildew	scowl
cartoon	tower
counsel	loose
youth	wooden

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 21

Phonics Pattern: Unpredictable Vowel Teams

certain	already
August	tougher
beacon	ready
beneath	thief
uneasy	letdown
meadow	brewing
rainbow	window
nephew	browse
widespread	coward
reason	pleasant
encounter	greater
mildew	scowl
cartoon	tower
counsel	loose
youth	wooden

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 21

Phonics Pattern: Unpredictable Vowel Teams

certain	already
August	tougher
beacon	ready
beneath	thief
uneasy	letdown
meadow	brewing
rainbow	window
nephew	browse
widespread	coward
reason	pleasant
encounter	greater
mildew	scowl
cartoon	tower
counsel	loose
youth	wooden

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Suffixes -ed, -ing

stopping	pretending
united	totaled
grasped	ambushed
hummed	cascading
listening	sloping
answered	wandered
facing	phoning
admired	tuned
garnishing	quizzes
gathering	sloping
boasting	practicing
stained	whispered
beginning	located
vacating	cheering
foamed	amusing

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 22

Phonics Pattern: Suffixes -ed, -ing

stopping	pretending
united	totaled
grasped	ambushed
hummed	cascading
listening	sloping
answered	wandered
facing	phoning
admired	tuned
garnishing	quizzes
gathering	sloping
boasting	practicing
stained	whispered
beginning	located
vacating	cheering
foamed	amusing

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 22

Phonics Pattern: Suffixes -ed, -ing

stopping	pretending
united	totaled
grasped	ambushed
hummed	cascading
listening	sloping
answered	wandered
facing	phoning
admired	tuned
garnishing	quizzes
gathering	sloping
boasting	practicing
stained	whispered
beginning	located
vacating	cheering
foamed	amusing

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Changing Final y to i

plays	memories
applied	trays
scariest	happier
greediest	funniest
brainier	fuzziest
tinies	abilities
stories	employed
shyer	drowsier
bossier	strategies
rosiest	mortified
jumpier	vocabularies
trophies	candies
emptied	earlier
readies	terrified
victories	hurried

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 23

Phonics Pattern: Changing Final y to i

plays	memories
applied	trays
scariest	happier
greediest	funniest
brainier	fuzziest
tinies	abilities
stories	employed
shyer	drowsier
bossier	strategies
rosiest	mortified
jumpier	vocabularies
trophies	candies
emptied	earlier
readies	terrified
victories	hurried

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 23

Phonics Pattern: Changing Final y to i

plays	memories
applied	trays
scariest	happier
greediest	funniest
brainier	fuzziest
tinies	abilities
stories	employed
shyer	drowsier
bossier	strategies
rosiest	mortified
jumpier	vocabularies
trophies	candies
emptied	earlier
readies	terrified
victories	hurried

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Suffixes -ful, -ly, -less, -ment

government	calmly
graceful	spotless
listless	countless
delightful	exactness
statement	brightness
smoothness	plentiful
advertisement	friendly
noisily	politely
lovely	investment
bottomless	tardiness
agreement	payment
cheerful	painfully
forgiveness	resentment
faithful	effortless
nameless	restless

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 24

Phonics Pattern: Suffixes -ful, -ly, -less, -ment

government	calmly
graceful	spotless
listless	countless
delightful	exactness
statement	brightness
smoothness	plentiful
advertisement	friendly
noisily	politely
lovely	investment
bottomless	tardiness
agreement	payment
cheerful	painfully
forgiveness	resentment
faithful	effortless
nameless	restless

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 24

Phonics Pattern: Suffixes -ful, -ly, -less, -ment

government	calmly
graceful	spotless
listless	countless
delightful	exactness
statement	brightness
smoothness	plentiful
advertisement	friendly
noisily	politely
lovely	investment
bottomless	tardiness
agreement	payment
cheerful	painfully
forgiveness	resentment
faithful	effortless
nameless	restless

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Prefixes in-, un-, dis-, mis-

THOMEST determ: The	ixes iii-, uii-, uis-, iiiis-
misspell	insane
unjust	dislike
insecure	misfire
undone	incomplete
invalid	dishonest
insincere	mistake
independent	disagree
unstable	misunderstand
incorrect	unknown
disappearing	unfinished
unequal	inaccurate
misheard	disagree
unfriendly	incomplete
disaster	unfair
inducting	mistreat

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 25

Phonics Pattern: Prefixes in-, un-, dis-, mis-

misspell	insane
unjust	dislike
insecure	misfire
undone	incomplete
invalid	dishonest
insincere	mistake
independent	disagree
unstable	misunderstand
incorrect	unknown
disappearing	unfinished
unequal	inaccurate
misheard	disagree
unfriendly	incomplete
disaster	unfair
inducting	mistreat

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 25

Phonics Pattern: Prefixes in-, un-, dis-, mis-

misspell	insane
unjust	dislike
insecure	misfire
undone	incomplete
invalid	dishonest
insincere	mistake
independent	disagree
unstable	misunderstand
incorrect	unknown
disappearing	unfinished
unequal	inaccurate
misheard	disagree
unfriendly	incomplete
disaster	unfair
inducting	mistreat

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Prefixes com-, con-, pre-, pro-

commotion	combine
connect	prevent
provide	pronoun
compact	conclude
convince	prefix
proactive	contact
promote	confide
combination	confirm
complete	computer
prejudge	predict
promise	preview
common	converse
propose	precaution
convene	predict
combat	promotion

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 26

Phonics Pattern: Prefixes com-, con-, pre-, pro-

commotion	combine
connect	prevent
provide	pronoun
compact	conclude
convince	prefix
proactive	contact
promote	confide
combination	confirm
complete	computer
prejudge	predict
promise	preview
common	converse
propose	precaution
convene	predict
combat	promotion

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 26

Phonics Pattern: Prefixes com-, con-, pre-, pro-

commotion	combine
connect	prevent
provide	pronoun
compact	conclude
convince	prefix
proactive	contact
promote	confide
combination	confirm
complete	computer
prejudge	predict
promise	preview
common	converse
propose	precaution
convene	predict
combat	promotion

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

Phonics Pattern: Suffixes -ent, -ant, -ible, -able

Thomes rattern. Same	es -ent, -ant, -ibie, -abie
urgent	different
abundant	likeable
insistent	absorbent
flexible	capable
collectible	present
reliable	reversible
horrible	innocent
honorable	relevant
adorable	laughable
prominent	inconsistent
vacant	contestant
incredible	resident
instant	observant
radiant	terrible
evident	unreasonable

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 27

Phonics Pattern: Suffixes -ent, -ant, -ible, -able

urgent	different
abundant	likeable
insistent	absorbent
flexible	capable
collectible	present
reliable	reversible
horrible	innocent
honorable	relevant
adorable	laughable
prominent	inconsistent
vacant	contestant
incredible	resident
instant	observant
radiant	terrible
evident	unreasonable

Directions for Sound Spelling Mapping:

- 1. Say and finger stretch word.
- 2. Count how many sounds; put dots in boxes for each sound.
- 3. Say sounds one at a time and write letters (Remember one sound per box.)
- 4. Repeat sounds as you restate word and write the complete word in the last box.

5th Grade - Week 27

Phonics Pattern: Suffixes -ent, -ant, -ible, -able

urgent	different
abundant	likeable
insistent	absorbent
flexible	capable
collectible	present
reliable	reversible
horrible	innocent
honorable	relevant
adorable	laughable
prominent	inconsistent
vacant	contestant
incredible	resident
instant	observant
radiant	terrible
evident	unreasonable

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Phonics Pattern: Greek Word Parts: phon, graph, micro, scope, tele, photo

300pc, to	eie, prioto
megaphone	smartphone
microscopic	telephone
photocopy	television
microscope	symphony
phonograph	photosynthesis
autograph	telescope
photofinisher	microphone
microwave	teleport
telegraph	scopes
photograph	microchip

5th Grade - Week 28

Phonics Pattern: Greek Word Parts: phon, graph, micro, scope, tele, photo

	/
megaphone	smartphone
microscopic	telephone
photocopy	television
microscope	symphony
phonograph	photosynthesis
autograph	telescope
photofinisher	microphone
microwave	teleport
telegraph	scopes
photograph	microchip

5th Grade - Week 28

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Phonics Pattern: Latin Roots: spect, port, dict, rupt	
bankrupt	predict
portable	inspector
spectator	eruption
rupturing	respects
dictionary	addict
abruptly	spectacle
prospect	dictate
corrupt	import
transport	reinspecting
interrupt	verdict
portable	dictation

5th Grade - Week 29

Phonics Pattern: Latin Roots: spect, port, dict, rupt

bankrupt	predict
portable	inspector
spectator	eruption
rupturing	respects
dictionary	addict
abruptly	spectacle
prospect	dictate
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portable	dictation

5th Grade - Week 29

Phonics Pattern: Latin Roots: spect, port, dict, rupt

THOMEST determ. Edili No	ots. speet, port, alet, rapt
bankrupt	predict
portable	inspector
spectator	eruption
rupturing	respects
dictionary	addict
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