

Dear Parents,

Here is our word study pattern this week:

**UNIT 8**

## Spellings for Irregular Plurals

**Words ending in the letter f:**  
Change **f** to **v** and add **-es**

one loaf – **f** + **v** + **es** = two **loaves**

one wolf – **f** + **v** + **es** = two **wolves**

**Words ending in fe:**  
Change **fe** to **v** and add **-es**

one wife – **fe** + **v** + **es** = two **wives**

one knife – **fe** + **v** + **es** = two **knives**

**Some irregular plural words change letters:**


one mouse → two **mice**

one child → two **children**

**Some words have the same spelling for singular and plural:**

one salmon → two **salmon**

one scissors → two **scissors**



Words to practice
knife-knives
scarf-scarves
hoof-hooves
woman-women
tooth-teeth
goose-geese
penny-pennies
guess-guesses

Students should complete the homework sheet stapled to this sheet and practice the words above for this rule. In addition, each student has 5 high frequency words to learn taken from their individualized lists for the spelling test on Friday. They will need to write down their high frequency words and write their sentence.

**Reminder:** On our Jackson Third Grade website page, there are additional word cards and category cards to practice this pattern. <http://www.shakopee.k12.mn.us/Page/2454>

High Frequency Words	These are my weekly high frequency words used in a sentence.