

SPEECH/LANGUAGE SCREENING

☐ Kindergarten
☐ First Grade

STUDENT'S NAME: _____ **AGE:** _____ **M F DATE:** _____

EXAMINER: _____ **TEACHER:** _____

PERSONAL INFORMATION (Check box if student produced the information):

☐ **ADDRESS:** _____ ☐ **PHONE #:** _____
☐ **DATE OF BIRTH:** _____ ☐ **NAME OF SCHOOL:** _____

ARTICULATION: ☐ **PASS** ☐ **FAIL** (Use developmental norms)

Summary of errors: _____

- +/-
- ☐ Count from one to twenty. Errors (if any): _____
 - ☐ What are you sitting on? /ch /r
 - ☐ What are those (point to lights)? /l
 - ☐ What do we call this (hold thumb up)? /th
 - ☐ What do you wear on your feet? /s^l /z^F /sh^l

COMPREHENSION/PROCESSING: ☐ **PASS** ☐ **FAIL** **TOTAL ERRORS =** _____

(Criteria: Kindergarten > 6 errors = fail; First Grade > 4 errors = fail.)

- +/-
- ☐ Name something that has wheels.
 - ☐ Name something that has pointed ears.
 - ☐ Name something that has a long tail.
 - ☐ Name something that lives in water.
 - ☐ What do you need to clean the house?
 - ☐ What do you use when you're sewing clothes that are ripped?
 - ☐ If you have one apple, and I give you one more, how many will you have?
 - ☐ If you have two crayons, and I give you two more, how many will you have?
 - ☐ Do you eat breakfast in the morning or the afternoon?
 - ☐ Which comes first: afternoon or morning?
 - ☐ A block is square, a ball is _____ (round) ("circle" is not acceptable.)
 - ☐ A boy runs, an old man _____ (walks).
 - ☐ A man may be a king, a woman may be a _____ (queen/princess).
 - ☐ A pickle is fat, a pencil is _____ (skinny).
 - ☐ [Fix these sentences]: I smell with my ear.
 - ☐ You should brush you feet after every meal.
 - ☐ When I go swimming, I get all dry.
 - ☐ My brother is home sack with a sore throat.
 - ☐ What do you do when you've lost something?
 - ☐ What do you do before you cross the street?

MEMORY FOR DIGITS: ☐ PASS ☐ FAIL **TOTAL =** ____ **of 3**

(CRITERIA: Kindergarten--2 of 3 to pass; First Grade--ALL to pass.)

"I'm going to say some numbers. Say just what I say."

☐ 4 8 7 1

☐ 6 3 5 4

☐ 9 3 8 5

MEMORY FOR SENTENCES: ☐ PASS ☐ FAIL **Total # of Syllables =** ____

(CRITERIA: Kindergarten--7 syllables; First Grade--10 syllables.)

+/-

☐ (a) He cut and raked the green grass. (7)

☐ (b) The flag is red, white and blue. (7)

☐ (a) Tom rode his bike up to the high hill. (9)

☐ (b) Last night we went up to the old house. (9)

☐ (a) I told Jim to plant his trees in the spring. (10)

☐ (b) Jane bought a new pair of brown and green shoes. (10)

MEMORY FOR FOLLOWING DIRECTIONS: ☐ PASS ☐ FAIL

(CRITERIA: All to pass.)

"Now I'm going to ask you to do some things. Wait until I'm finished with the directions."

+/-

☐ 1. Clap your hands, turn around, and tell me your name.

☐ 2. Point to me, jump up, and touch your nose.

EXPRESSIVE AND PRAGMATIC LANGUAGE: Note any syntactic/morphologic errors, sequencing, turn-taking, initiation/maintenance, questioning, non-verbal difficulties, etc.

☐ Tell me what you like to do with your family.

☐ Tell me what you do for your birthday.

☐ Tell me about your favorite toy.

☐ Tell me how you brush your teeth.

FLUENCY: ☐ within normal limits. ☐ dysfluencies/secondary behaviors noted.

VOICE: ☐ age and gender appropriate. ☐ difficult to assess due to cold/congestion, etc.

☐ hoarse/raspy/breathy. ☐ some aphonia noted.

ORAL-MOTOR STRUCTURE AND FUNCTION:

☐ within normal limits. ☐ within functional limits.

☐ reduced strength. ☐ reduced coordination/control.

OTHER OBSERVATIONS OF SIGNIFICANCE:
