

SPEECH/LANGUAGE SCREENING

- ☐ Fourth Grade
☐ Fifth Grade
☐ Sixth Grade

STUDENT'S NAME: _____ **AGE:** _____ **M F DATE:** _____

EXAMINER: _____ **TEACHER:** _____

PERSONAL INFORMATION (Check box if student produced the information):

☐ ADDRESS: _____ ☐ PHONE #: _____
☐ DATE OF BIRTH: _____ ☐ NAME OF SCHOOL: _____

ARTICULATION: ☐ PASS ☐ FAIL (CRITERIA: Clinical Judgment)

Have the student repeat the following sentences (or provide sentences on separate paper for reading). Note any errors above the word/sound. These sentences are borrowed from the Fisher-Logemann Sentence Articulation Test.

- ☐ /th/ Their brother wouldn't bathe because he thought a bath would make his toothache worse.
☐ /s, z/ Suzie sewed zippers on two new dresses at Bessie's house.
☐ /sh, zh/ She usually rushes to push the garage door closed.
☐ /ch, j/ George is at the church watching a magic show.
☐ /r, l, w/ We rode with Lucy around the tall tower in her new yellow car.

COMPREHENSION/PROCESSING: ☐ PASS ☐ FAIL **TOTAL ERRORS =** _____
 (Criteria: 5 or more errors = fail.)

- +/ -
☐ Name some musical instruments. (3) _____
☐ Name some occupations/jobs. (3) _____
☐ What day was it yesterday?
☐ What season comes before winter?
☐ If all the flowers died, would there be any roses left?
☐ If all the robins died, would there be any birds left?
☐ Are watermelons bigger than apples?
☐ Are jets slower than turtles?
☐ [Same or different]: *bracelet and necklace*
☐ *soccer ball and football*
☐ John was hit by Eric. Who was hit?
☐ Bill was caught by Tom. Was Tom caught?
☐ Show me how you would do this: I picked up the book before I stood up.
☐ Before I picked up the book, I stood up.
☐ Fix this sentence: He threw the football to the batter.
☐ She went to the store and buyed some candy.
☐ Change these sentences to have the opposite meaning: I was the first one in line.
☐ The grapes taste sour.
☐ Finish these sentences: Trees have bark, people have _____ (skin).
☐ Shoe is to foot, as hat is to _____ (head).

☐ PASS ☐ FAIL

☐ A. Repeat this sentence: *The child couldn't go to school yesterday because of a cold.*

☐ B. Repeat this sentence: *Billy has made a beautiful boat out of wood with his sharp knife.*

☐ C. If A and B are failed, supplement with repeating: 7 1 4 2 6 3 6 9 5 2 3 8

(CRITERIA: Clinical Judgment)

☐ December is my favorite _____ (month).

☐ If a boat springs a leak, it might _____ (sink).

☐ Tell me some things that fly.

☐ Tell me some things that are round.

Use these three words in the same sentence:

☐ *balloon red popped* _____

☐ *bird nest tree* _____

☐ Tell me how you would make a pizza.

☐ Tell me what you usually do from the time you get up until you leave for school.

☐ Tell me about something you know a lot about.

☐ Problem Solving: a) You are paddling a canoe. You discover a leak. It keeps getting bigger and bigger, and you try to save the canoe. What would you do?

☐ b) You come home from school and you are locked out. What do you do?

☐ c) You are in an elevator and it stops between floors. You cannot get the door open. What do you do?

VOICE: ☐ age and gender appropriate. ☐ difficult to assess due to cold/congestion, etc.
 ☐ hoarse/raspy/breathy. ☐ some aphonia noted.

☐ within normal limits. ☐ within functional limits.

☐ reduced strength. ☐ reduced coordination/control.
