

SPEECH/LANGUAGE SCREENING

☐ Second Grade☐ Third Grade

STUDENT'S NAME: _____ AGE: _____ M F DATE: _____

EXAMINER: _____ TEACHER: _____

PERSONAL INFORMATION (Check box if student produced the information):

☐ ADDRESS: _____ ☐ PHONE #: _____☐ DATE OF BIRTH: _____ ☐ NAME OF SCHOOL: _____ARTICULATION: ☐ PASS ☐ FAIL (Use developmental norms)

Summary of errors: _____

- +/-
- ☐ Count from one to twenty. Errors (if any): _____
- ☐ What are you sitting on? /ch /r
- ☐ What are those (point to lights)? /l
- ☐ What do we call this (hold thumb up)? /th
- ☐ What do you wear on your feet? /s^l /z^F /sh^l

COMPREHENSION/PROCESSING: ☐ PASS ☐ FAIL TOTAL ERRORS = _____

(Criteria: Second Grade > 6 errors = fail; Third Grade > 4 errors = fail.)

- +/-
- ☐ Name some kinds of furniture. (2) _____
- ☐ Name some tools. (2) _____
- ☐ Tell me which two words go together: truck pilot bus horse
- ☐ Tell me which two words go together: far near big late
- ☐ What holds things together, is white and sticky?
- ☐ Who works in a restaurant and brings you your food?
- ☐ Where do you go to read and borrow books?
- ☐ Is a pair of socks more than one sock?
- ☐ Does noon come after morning?
- ☐ The airplane flew over the clouds. Was it below the clouds?
- ☐ Are feathers heavier than books?
- ☐ Coffee is bitter, sugar is _____ (sweet).
- ☐ A jail has criminals, a hospital has _____ (patients/sick people).
- ☐ Iron is heavy; feathers are _____ (light).
- ☐ A bee has a hive; a man has a _____ (home/house).
- ☐ [Fix these sentences]: When I'm sad, I laugh a lot.
- ☐ Jack got some new skis for ice-skating.
- ☐ Which telephone program will you watch?
- ☐ Your dog was once a guppy.
- ☐ [Tell me what happened]: I was blowing up a balloon. There was a loud noise.
- ☐ I forgot about the cake. Smoke came out of the oven.

MEMORY FOR DIGITS: ☐ PASS ☐ FAIL **TOTAL = ____ of 3**

(CRITERIA: Second Grade--2 of 3 to pass; Third Grade--ALL to pass.)

"I'm going to say some numbers. Say just what I say."

☐ 4 8 7 1 2

☐ 6 3 5 4 8

☐ 9 3 8 5 7

MEMORY FOR SENTENCES: ☐ PASS ☐ FAIL **Total # of Syllables = ____**

(CRITERIA: Second Grade--11 syllables; Third Grade--13 syllables.)

+/-

☐ (a) My father's birthday is in the month of May. (11)

☐ (b) I am very thirsty, and my throat feels dry. (11)

☐ (a) Mom told Sally to bring the brown dog in the house. (12)

☐ (b) The little bear could hardly make it up the tree. (12)

☐ (a) Today's weather is supposed to be windy and cold. (13)

☐ (b) Yesterday we caught a butterfly in the garden. (13)

MEMORY FOR FOLLOWING DIRECTIONS: ☐ PASS ☐ FAIL

(CRITERIA: All to pass.)

"Now I'm going to ask you to do some things. Wait until I'm finished with the directions."

+/-

☐ 1. Clap your hands, turn around, and tell me your name.

☐ 2. Point to me, jump up, and touch your nose.

EXPRESSIVE AND PRAGMATIC LANGUAGE: Note any syntactic/morphologic errors, sequencing, turn-taking, initiation/maintenance, questioning, non-verbal difficulties, etc.

☐ Tell me what you like to do with your family.

☐ Tell me what you do for your birthday.

[Using "What's Wrong" Pictures]

☐ Tell me what's silly. Why.

☐ Tell me about your favorite toy.

☐ Tell me how to make a pizza (or peanut butter and jelly sandwich).

FLUENCY: ☐ within normal limits. ☐ dysfluencies/secondary behaviors noted.

VOICE: ☐ age and gender appropriate. ☐ difficult to assess due to cold/congestion, etc.

☐ hoarse/raspy/breathy. ☐ some aphonia noted.

ORAL-MOTOR STRUCTURE AND FUNCTION:

☐ within normal limits. ☐ within functional limits.

☐ reduced strength. ☐ reduced coordination/control.

OTHER OBSERVATIONS OF SIGNIFICANCE:
