# Guidance for Completing the Medical Statement for Students with Special Dietary Needs

## PART A - PARENT/GUARDIAN

The Medical Statement for Students with Special Dietary Needs helps schools provide meal modifications for students who require them. Schools cannot change food textures, make food substitutions, or alter a student's diet at school without proper documentation from the healthcare providers. Completion of all items will allow your child's school to create a plan with you for providing safe, appropriate meals and snacks to your child while at school.

Your participation in this process is very important. The sooner you provide this signed and completed form to your child's school, the sooner the School Nutrition Program and their staff can prepare the food your child needs. Your signature is required for your school to take action on the Medical Statement.

### Follow these steps to get started:

- 1) Complete all sections of PART A of the Medical Statement.
- 2) Take the Medical Statement to your child's pediatrician or family doctor/nurse practitioner/physician's assistant and have him/her complete PART B.
- 3) RETURN THE FULLY COMPLETED MEDICAL STATEMENT WITH SIGNATURES FROM BOTH PARENT/GUARDIAN AND MEDICAL AUTHORITY, TO YOUR CHILD'S PRINCIPAL, SPECIAL EDUCATION CASE MANAGER OR SECTION 504 CASE MANAGER, SCHOOL NUTRITION ADMINISTRATOR, OR THE SCHOOL STAFF PERSON WHO GAVE YOU THE BLANK FORM.
- 4) Ask the school when a team, including you, the school system's School Nutrition Administrator and others, will meet to consider the information provided on the form.

# **PART B – RECOGNIZED MEDICAL AUTHORITIES** (Licensed physician, physician assistant, nurse practitioner, dentist)

A Recognized Medical Authority's signature is *required* for students with a disability. Schools cannot change food textures, make food substitutions, or alter a student's diet at school without proper documentation from the healthcare providers. Meal modifications are implemented based on medical assessment and treatment planning and *must be ordered by a recognized medical authority*.

Please consider the following as you complete PART B of the Medical Statement:

- Complete all sections of PART B. Completion of all items will streamline efficient care of the student at school.
- 2) Be as specific as possible about the nature of the student's physical or mental impairment, its impact on the student's diet and major life activities that are affected. In the case of food allergy, please indicate if the student's condition is a food intolerance, an allergy that would affect performance and participation at school (e.g., severe rash, swelling, and discomfort), or a life-threatening allergy (e.g., anaphylactic shock).
- 3) If your assessment of the child does not yield sufficient data to make a determination about food substitutions, consistency modifications, or other dietary restrictions, please refer the child/family to the appropriate health care professional for completion of the assessment. Schools do not routinely have instrumentation and/or staff trained for a comprehensive nutrition and feeding assessment and must partner with community providers to meet a student's unique feeding and nutrition needs.
- 4) Attach any previous and/or existing feeding/nutrition evaluations, care plans, or other pertinent documentation housed in the student's medical records to the Medical Statement for parent/guardian delivery to the school.
- 5) Consider being available to consult with the student's mealtime planning team as it implements the feeding/nutrition care plan.

#### PART C – SCHOOL NUTRITION ADMINISTRATOR and IEP/504 REPRESENTATIVE

Please consider the following as you complete **PART C** of the Medical Statement:

Signature of the School Nutrition Administrator <u>and</u> 504 Coordinator or IEP Case Manager/EC Program representative indicates the medical statement has been received, reviewed, and a plan to address the student's unique mealtime needs is being developed/implemented.

#### USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete the <u>USDA Program Discrimination Complaint Online Form</u> (AD-3027) found online at <u>How to file a Compliant</u>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW

Washington, D.C. 20250-9410;

(2) fax: (833) 256-1665 or (202) 690-7442; or

(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

**USDA Nondiscrimination Statement** 

# **Medical Statement for Students with Special Dietary Needs**

When completed fully, this form gives schools the information required by the U.S. Department of Agriculture (USDA), U.S. Office for Civil Rights (OCR), and U.S. Office of Special Education and Rehabilitative Services (OSERS) for meal modifications at school. See "Guidance for Completing Medical Statement for Students with Special Dietary Needs" (previous page) for help in completing this form.

| PART A (To be completed by PARENT/GUARDIAN)   |  |         |             |               |  |  |        |               |  |  |  |
|---|--|---------|-------------|---------------|--|--|--------|---------------|--|--|--|
| Trutt rt (10 be completed   | Last Name:   |         | First Name: |               | Midd   | le Name:   |        | Date of Birth |  |  |  |
|   |  |         |             |               |  |  |        |               |  |  |  |
| SELECT the school- provided meals and/or snacks in which this student will participate:  PARENT/GUARDIAN CONTACT INFORMATION  Please describe the concerns you have about   | School:  |         |             |               | Grade  |  |        | Student ID#   |  |  |  |
|   |  |         |             |               |  |  |        |               |  |  |  |
| provided meals and/or<br>snacks in which this   | ☐ School Breakfast Program ☐ National School Lunch Program ☐ Afterschool Snack Program |         |             |               |  |  |        |               |  |  |  |
|   | Printed Name of PARENT/GUARDIAN:   |         |             |               |  |  |        |               |  |  |  |
|   | Mailing Address:   |         |             | City:         |  |  | State: | Zip Code:     |  |  |  |
|   | Work Phone:  | Home Ph | none:       | Mobile Phone: |  | Email:   |        |               |  |  |  |
|   |  |         |             |               |  |  |        |               |  |  |  |
| Please describe the concerns you have about your student's ability to safely participate in mealtime at school?   |  |         |             |               |  |  |        |               |  |  |  |
| Does the student already have an Individualized Education Program (IEP)?  ☐ YES ☐ NO  |  |         |             |               |  | <b>NOTE:</b> Unique mealtime needs for students without an IEP, 504 or disability, but with general health concerns, |        |               |  |  |  |
| Does the student already have a 504 Plan?  YES NO   |  |         |             |               | are addressed within the meal pattern at the discretion of the School Nutrition Administrator and policies of the school district. |  |        |               |  |  |  |
| PARENT/GUARDIAN<br>Consent  | Parent/Guardian Signatu  | re      |             | ,             |  |  |        | Date          |  |  |  |
| Please return this fully completed Medical Statement with signatures from both parent/guardian and medical authority, to your principal, Special Education case manager or Section 504 case manager, School Nutrition Administrator, or the school staff person who gave you the blank form |  |         |             |               |  |  |        |               |  |  |  |

| STUDENT NAME:  |   |                    |                  |                           |                |                               | STUDEN <sup>*</sup>           | T ID#:                              |   |    |
|--|---|--------------------|------------------|---------------------------|----------------|-------------------------------|-------------------------------|-------------------------------------|---|----|
| PART B (To be com  | pleted by a <b>RECOGNIZED MEDICAL AUTHORITY</b> , i.e., Licensed physicians, physician assistants, nurse practitioners, and dentist)  |                    |                  |                           |                |                               |                               |                                     |   |    |
| Describe the student's physical or mental impairment: Explain how the impairment restricts the student's diet: |   |                    |                  |                           |                |                               |                               |                                     |   |    |
|  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
|  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| Major life activities  | ☐ Walking ☐ Seeing ☐ Hearing ☐ Speaking ☐ Performing manual tasks ☐ Other (please specify):   |                    |                  |                           |                |                               |                               |                                     |   |    |
| <b>affected:</b> Select all that apply.  | □ Learning □ Breathing □ Self-Care □ Eating/Digestion   |                    |                  |                           |                |                               |                               |                                     |   |    |
| Is this a Food Allergy?  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| Is this a Food Intolera  | ance?   | 'ES 🗖 NO           |                  | :S WITH I                 | _              | i <i>g food al</i><br>gestion | llergies must have ai         |                                     | ncy action plan in place at school.  Inhalation |    |
| Specify any dietary re   | estrictions or spe  | cial diet instruc  | ctions for accor | mmod                      |                |                               |                               |                                     |   |    |
|  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
|  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
|  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| Far any special  | Foods to be Omitted   |                    |                  | commended<br>ubstitutions |                |                               | ods to be Omitted             | <b>→</b>                            | Recommended Substitutions                       |    |
| For any special diet, list specific  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| foods to be<br>omitted and the   |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| recommended<br>substitutions.<br>(You may attach a   |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| separate care plan)  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
|  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| Designate safest cons  | sistency requiren   | nent for FOOD:     | 1                |                           | Designate sa   | fest con                      | nsistency requiren            | nent for                            | LIQUIDS:  |    |
|  | Mechanical Soft   |                    |                  |                           |                |                               |                               | ectar-thick Other (please specify): |   |    |
| L Ground L C   | поррец  |                    |                  | · ·                       |                |                               | ☐ Honey-thick ☐ Pudding-thick |                                     |   |    |
| Other comments abo   | Other comments about the child's eating or feeding patterns, including tube feeding if applicable:  *NOTE* If your assessment of the child does not yield sufficient data to fully complete the |                    |                  |                           |                |                               |                               |                                     |   |    |
| above sections applicable to the student's mealtime needs, please refer the child/family                       |   |                    |                  |                           |                |                               |                               |                                     |   | 's |
|  | to the appropriate health care professional for completion of the assessment.   |                    |                  |                           |                |                               |                               |                                     |   | -  |
|  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| Signature of Recognized Medical Authority* Printed Name  |   |                    | rinted Name      |                           |                |                               | Phone Number                  |                                     | Date  |    |
|  | * A recognized med  | dical authority in | Kentucky includ  | les licen                 | nsed physiciar | ns, physic                    | cian assistants and r         | nurse prac                          | ctitioners.                                     |    |
| NOTES: /School Nutrition or other School Program staff)  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| PAKI C (10 be compi  | PART C (To be completed by SCHOOL DISTRICT ADMINISTRATORS)  NOTES: (School Nutrition or other School Program staff)   |                    |                  |                           |                |                               |                               |                                     |   |    |
| School Nutrition Administrator's Signature: Date:  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
|  |   |                    |                  |                           |                |                               |                               |                                     |   |    |
| IEP/504 Coordinator Sig  | gnature:  | Date:              |                  |                           |                |                               |                               |                                     |   |    |