

NEW PALTZ HIGH SCHOOL

PARTICIPATION RUBRIC SPANISH

CATEGORY	3 Points	2 Points	1 Point	0 Points
Use of Spanish	GREAT effort to use Spanish. Answers are in complete sentences and well-phrased. CONSISTENTLY tries to use Spanish. Does not give one word answers.	Makes GOOD effort to speak Spanish. Tries to answer in complete sentences. Sentences contain minor errors. Rarely gives one word answers.	LITTLE effort to speak Spanish and/or answers are in FRAGMENTS only. Answers with major errors. At times refuses to participate sometimes. Often uses English or gives one word answers in Spanish.	NO effort to speak Spanish. Answers are limited to one word answers. Constantly needs to be reminded to speak in Rarely or never uses Spanish.
Class activities	ALMOST ALWAYS on task during partner/group work.	OFTEN on task during partner/group work	INCONSISTENT during partner/group work. Will do little work if teacher does not stand next to them)	UNWILLING to participate in partner/group work. Does not engage with others when working in groups.
Participation	Follows the lesson. Usually raises hand for participating in class without being called on. Ready to answer when called on. Offers relevant comments or answers without prompting	Follows the lesson. Ready to answer when called on. However, seldom raises hand without being called on. Often not actively participating. Sometimes offers relevant comments or answers without prompting	Seems to be following the lesson, but when called on is sometimes not ready to answer and/or does not know what page or what exercise we are working on. Passive. Does not offer relevant comments or answers. Has to be prompted.	Does <u>NOT</u> follow the lesson, when called on is often not ready to answer and/or does often not know what page or exercise we are on and/or shouts out answers without being called on. Negative.
Preparation/ Lateness/	Never late to class without a pass, always ready when the bell rings, brings all materials to class.	Rarely late (not more than 2) Has most supplies needed for class and/or is sometimes not ready when the bell rings (walks in as bell rings).	OFTEN forgets to bring materials to class and /or OFTEN not ready when the bell rings due to lateness or standing around and talking (needs to be prompted to sit down)	CONSTANTLY not prepared for class and/or constantly not ready when the bell rings. Has to be reminded almost daily to sit down, take paper out, etc.
Attentiveness/ Focus/	Great focus. ALMOST NEVER disrupts instruction by talking or by as using electronic devices such as cell phones.	Good focus. SOMETIMES disrupts instruction by talking or by using electronic devices such as cell phones, needs reminders to put the cell phone away.	OFTEN disrupts instruction by talking or using electronic devices and/or is not respectful to others, and/or uses improper language and voice level. Makes learning for others difficult. Has to be often reminded to put the cell phone away.	CONSTANTLY disrupts instruction by talking or using electronic devices and/or is not respectful to others, and/or uses improper language and voice level. Interferes with other students' learning.

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