

ANNUAL INTRODUCTION TO SPANISH GOALS CORE BODY OF KNOWLEDGE

For each of the sections that follow, students may be required to analyze, recall, explain, interpret, apply, or evaluate the particular concepts being taught.

UNIT I: ¿Adónde vamos? Begin student-designed book on chosen country

Grammar Review:

- The verb *ser*
- Basic subject / verb agreement

Vocabulary Review:

- Introductions
- Greetings and Salutations
- Numbers
- Days of the week
- Months of the year
- Alphabet
- Telling time

Culture:

- Thorough investigation of all Spanish-speaking countries
- Webquest on a specific country
- Videos on Spanish speaking areas of Spain, Mexico, Ecuador, Puerto Rico, South America, Central America

UNIT II: El Arte -Add chapter about the art / artists from chosen country

Grammar Review:

- The verb *gustar*- to like
- The verb *tener* – to have

Vocabulary Review:

- Colors - Webquest on color
- Shapes and sizes

Culture:

- Investigate 6 famous artists
- Webquest on Day of the Dead
- Webquest on Spanish Artists

UNIT III: La música -Add chapter about music/musicians from chosen country

Grammar Review:

- The verb *ir*, and *ir + a + infinitive*, to go, to be going to do

Vocabulary Review:

- Activity vocabulary
- Places in the community
- Modes of transportation

Culture:

- Latino music and recording artists
- Flamenco, tejano, and other types of music
- Latino dances - learn The Mamba and Salsa
- Webquest on music and dance

UNIT IV: La Comida

Grammar Review:

The verbs *comer* – to eat and *beber* – to drink

Adjective /noun agreement

Vocabulary Review:

Food vocabulary

Descriptive adjectives

Culture:

Foods of different cultures

Preparation of popular dishes

Webquest on Foods in Spanish-speaking countries.

UNIT V: La Ropa y El tiempo -Add chapter about clothing/weather

Grammar Review:

Simple verb conjugations

The verb *llevar* – to wear

Weather expressions - Hacer +

Vocabulary Review:

Clothing vocabulary

Activities

Weather

Culture:

Clothing in different Hispanic countries

Traditional teenage clothing vs what today's teens wear.

Teenage activities in Hispanic countries?

Webquest and Fashion Show on clothing in Spanish-speaking countries

UNIT VI: Los Deportes -Add chapter about sports in chosen country

Grammar Review:

The verbs *jugar* – to play and *doler* – to hurt

Vocabulary Review:

Parts of the body vocabulary

Telling that some body part hurts

Culture:

Sports played in Spanish speaking countries

Practice a few of the sports

Webquest on sports in Spanish-speaking countries

Cumulative Project: Portfolio about one's chosen country. Projects will be bound and presented to entire class.