

Spanish II

Spanish II builds upon skills developed in Spanish I, extending the student's ability to understand and express his/herself in Spanish and increasing vocabulary. Typically, students learn how to engage in discourse for information or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students may explore the customs, history, and art forms of Spanish-speaking people to deepen the understanding of the culture. This course will be taught at a slower pace.

Prerequisites:

Successful completion of Spanish I.

Materials:

- Pens and/or pencils
- 3-ring binder (NOT a spiral-bound notebook)
- Notebook paper
- You MUST bring your Chromebook FULLY CHARGED every day!

Grading:

- | | |
|-------------------|-----|
| - Tests/Projects: | 40% |
| - Quizzes: | 30% |
| - Participation: | 10% |
| - Homework: | 10% |
| - Chromebook: | 10% |

Students' Responsibilities:

- Come to class fully prepared every day.
- Keep all notes neatly in your binder.
 - Also keep any test/quiz under with a score below 70%.
 - All notes will also be available on Google Classroom.
- Bring your Chromebook to class every day **FULLY CHARGED**. No excuses.
- Make up any missed work/assessments in a timely fashion.
 - It is also the students' responsibility to check iPass and/or Google Classroom for missing assignments. Please only ask Srta Kelley as a last resort.

Absent/Missed Work Policies:

*It is the student's responsibility to collect and make up work.
Please check iPass and/or Google Classroom before asking Srta Kelley.
ALL grades will be posted in iPass.*

- Homework: - Homework is due on Google Classroom each Friday that there is an assignment.
- Absences **do not** excuse a student from turning in the weekly homework.
- Quizzes: - Quizzes must be made up within one week of the original quiz date.
- If you are absent the day before a quiz, you are still required to take that quiz.
- You may retake quizzes for up to a 70% within one week of receiving your grade.
Only if you score below a 70% on the original quiz.
- Tests: - Tests must be made up within one week of the original test date.
- If you are absent the day before a test, you are still required to take that test.
- You may complete test corrections for up to a 65% within one week of receiving your grade.
Only if you score below a 65% on the original test.
- Projects: - You are required to submit projects on time to Google Classroom.
Even if you are absent from school.
- You will lose 5 points off of your grade every day that a project is late.
This includes weekends.
- Projects not turned in within 1 month of the original due date will receive a 0%.
- There are no corrections/re-dos on projects. Your grade is final.

Requests for extensions that are submitted on the due date or the day before will not be allowed.

Classroom Rules:

- Please do your best to arrive on time. If you must go to your locker, please come to class first.
 - I take attendance immediately after the announcements each morning. If you are not in class by then, you will be sent to the office for a late pass.
 - Come to class fully prepared each day. See **students' responsibilities** for more details.
 - No cell phone use.
 - Use your Chromebook responsibly. Remember that you signed a user agreement upon accepting it! Both bringing your Chromebook fully charged to class each day AND how you use it during class make up 10% of your grade.
 - Please help me keep our classroom neat and tidy.
- NO GUM.**
- Do not email projects, homework, or anything else that may be graded to me. You **MUST** submit all assignments into Google Classroom (unless otherwise specified).
 - Always give your best effort! Don't be afraid to make mistakes! Remember to have a little fun!

Student Contract

I pledge to be a respectful participant while in Miss Kelley's classroom. I will follow the set rules, participate in class, and complete my classroom and homework assignments by their expected due date. I will come to class with the proper materials and will be prepared to learn. I also realize that technology is an important factor in the success of this class and promise to not abuse those privileges, and I realize that improper use of this technology may result in my suspension of use while in Miss Kelley's class, which means that I will have to complete technology based assignments on my own time. I know the supplies she expects her students to have on a daily basis. By signing this I have read and acknowledged Miss Kelley's expectations.

Student Signature

Date

Your name (printed neatly): _____

Your e-mail: _____

What do you want me to know about you as a student? _____

My Google Classroom Code: _____

Parent / Guardian Contract

I have received a copy of Miss Kelley's class syllabus and I understand the rules and expectations set forth. I pledge to help reinforce these rules and expectations at home with my student. If I have questions regarding my child's successes or failures I pledge to contact the teacher via face-to-face contact, phone call, or email. I understand that my child is responsible for collecting his/her missed work and also coming to class prepared each day. By signing this I have read and acknowledged Miss Kelley's expectations.

Parent/Guardian Signature

Date

Your e-mail: _____