

Spanish I Syllabus

Spanish 1 Syllabus
Señor Rodriguez
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¡Bienvenidos (Welcome)!

Our goal is to be AS FLUENT AS POSSIBLE!

Materials

1 - 1 inch binder	1 - 5 tab dividers
1 folder with pocket and prongs	1 pack of 3x5 index cards
1- 2 pack expo markers	Colored Pencils
Plastic Sandwich Bags (to keep flashcards in)	

Grades

40% - chapter/vocabulary quizzes, oral presentations/projects

25% - *9-weeks participation (sticker paper)

20%-classwork, homework

15% -warm up quizzes

*NOTE: 9-weeks participation is determined by the number of stickers a student has earned (posted on a “**sticker paper**”). Up to **60 stickers** can be earned each 9-weeks, mainly by answering HW/CW questions, participating in individual and partner/group activities, and periodically for doing warm ups before the bell. **Class Reward: Earn at least 42 stickers to be a part of the class fiesta!!!**

Textbook

No specific text book I have to create the entire students handout

It is the **student's** responsibility to make up work. Missing work will result in a grade of zero.

Classroom Policies/Procedures

All students are expected to follow all school rules. The school management policy will be followed. Other classroom rules are as follows:

1. Be prepared, seated, and working when bell rings.
2. Raise your hand and wait for permission to speak.
3. Remain in your seat during class unless given permission to do otherwise.
4. Snacking in class is NOT allowed (except for during a fiesta/culture day).

ALSO...

Must have a pass in hand and ask permission in Spanish to leave the room., Keep your area clean, listen quietly to announcements without talking, and always move quickly and quietly during safety drills.

Cell phones and other personal technology should only be used when given permission by the teacher!

Please feel free to contact me at any time during the school year with questions or comments. I will use **Remind 101** to send out class announcements and reminders.

You can sign up via text: **Text this message - “@espuno” to the number (256) 274-8147.**

Important Spanish Classroom Questions:

1.PENCIL Sharpening - ¿Puedo usar el sacapuntas?

[Pway-doe ooo-sar el sacapuntas]– Can I use the pencil sharpener?

2.GETTING TISSUE - ¿Puedo tener Kleenex, por favor?

3.GETTING SUPPLIES - ¿Puedo usar...? [Pway-doe ooo-sar]

...los crayones [los cray-own-ace] - *crayons*

...las tijeras [las tee-hair-ahs] - *scissors*

...un lápiz - *a pencil*

...la pega [lah pay-gah] - *glue*

...papel - *paper*

4.Using trash can -¿Puedo usar la papelera?

5.Getting Water - ¿Puedo tomar agua?

6. Leaving Room With a Pass

***BATHROOM - ¿Puedo ir al baño?** [pway-do ear ahl banyo] – *Can I go to the bathroom?*

***OFFICE - ¿Puedo ir a la oficina?** [...oh-fee-see-nah]

***LOCKER - ¿Puedo ir a mi armario?** [...are-mare-ee-oh]

***COUNSELOR - ¿Puedo ir a la consejera?** [cone-say-hair-ah]

***NURSE - ¿Puedo ir a la enfermera?** [in-fair-may-rah]

***ANOTHER CLASS - ¿Puedo ir a la clase de Señora/Señorita/Señor _____?**

{EX. ¿Puedo ir a la clase de Señor Hand? – *Can I go to Mr. Hand's class?*}

Personal Goals

- **To get an A/B/C on my *sticker grade*** (circle a letter grade). I will need _____ out of 60 in Spanish 1.

[Note: Spanish 1 – $42/60=70/C$, $48/60=80/B$, $54/60=90/A$, $60/60=100/A+$]

- **To get _____ stickers/week**

[Note: MS Spanish – $3/wk = C$, $3-4/wk=B$, $4-5/wk=A$]

[Note: Spanish 1 – $4-5/wk=C$, $5/wk=B$, $6-7/wk=A$]

****This syllabus should remain in your student's binder throughout the school year.****

Special Letter to my Spanish Class

¡Hola Amigos! (Hi friends!)

I am *la señor* Leonardo Rodriguez, currently residing in West New York. I grew up in Cuba, with Spanish as my first language. I am now bilingual ...mainly because I dared to speak the language a lot as a student in class and I practiced with native English speakers in different areas where I've lived. Formerly married to an spanish teacher, I have

teaching Spanish (k-12) in orange for 15 years.I have also traveled more recently to Cuba, Canada and the Dominican Republic with my children ...just last summer!

Some of my interests include speaking English, handy men . I also really enjoy latin dancing, especially salsa,merengue and bachata - so much fun! My favorite color is azul and I love to sing and play the keyboard. I'm also an entrepreneur and have won free cars, diamonds, and trips to the Caribbean through my exciting business. I enjoy spending time with my family

Please return the bottom half of this page by Monday of next week, september17th! This will be counted as a homework grade. Thank you for sharing your most recent information and interesting facts about you! (-:

Student Name _____

Name of parent/guardian_____

Parent/Guardian Email Address _____

Current Cell phone _____

PARENTS, would you like to participate in the Multicultural Festival this year? We are planning for a Tuesday in October, but stay tuned for more details! (check all that apply)

Yes, I can help with _____bringing food/drinks
_____music/dance (cultural,songs)
_____bringing cultural items to display
_____cultural clothing (Mexico, Middle East, Japan, etc)
_____other(_____)

Write an interesting fact about your child below! (Feel free to write on the back!)
