

## Spanish for Heritage Speakers Course Syllabus

Long Branch High School

World Language Department

**Course Description:** Spanish for Heritage Speakers offers Spanish-speaking students opportunities to study formally in an academic setting in the same way the native-English-speaking students study English language arts. These may include a desire to reactivate the Spanish they have learned in the past and develop it further, to learn more about their language and cultural heritage, to acquire literacy skills in Spanish, to develop or augment academic language skills in Spanish, to enhance career opportunities, or to fulfill a foreign language requirement. The skills that students can acquire range from learning how to critically analyze a text, write poetry, or acquire new information in different academic content areas. The functional approach will allow students of Spanish the opportunity to how to understand and use the language in different social situations. Students will be exposed to contemporary Spanish life and civilization through the use of the supplementary cultural material and the media.

**Length of Course:** 1 full year

**Prerequisite:** Students must be fluent Spanish Speaking.  
Students must pass written pre-test.

**Number of Credits:** 5

### **Student Evaluation**

\*A student's evaluation will be based on themes in addition to other factors that include:

1. Summative Assessments- 70%
2. Formative Assessments/Homework- 30%

### **Proficiencies**

The students will be provided instructional opportunities to be proficient in the course material grasping concepts and using the four basic skills (listening/comprehension, speaking, reading and writing) for varied themes.