

New Paltz Central School District
Spanish
Grade 2

Time	Essential Questions/Content	Standards/Skills	Assessments
September	<u>Unit 1: R & R: Routines and Review (throughout the year)</u> - How do I tell people about myself? - How do I count? - How do I describe the weather? - Greetings and farewells - Numbers - Basic questions	- Respond to greetings and farewells - State my name - State my age - State my physical well being - Tell the date and weather - Respond to commands - Name numbers up to 100 by 10s - Solve addition and subtraction problems using numbers by 10s up to 100	- Questions of the day (interpersonal) - Listening comprehension (interpretive) - Performance assessment (presentational)
October	<u>Unit 2: En la Comunidad</u> - How do I say the places in my community? ----- - Places in the community “Dia de los Muertos”	- Name the places in my community - Tell where I go in my community - Tell where I am going based on the weather - Recall basic facts about the Mexican celebration, “Dia de los Muertos”	- Questions of the day (interpersonal) - Listening comprehension check (interpretive) - Performance assessment (presentational)
November - January	<u>Unit 3: Una Familia Increíble</u> - How do I say the members of my family? - How do I describe my physical characteristics? ----- - Members of the family - Physical characteristics “El Día de Tres Reyes Magos”	- Name the members of a family - Describe myself and others - Recall basic facts about “El Día de Tres Reyes Magos”	- Questions of the day (interpersonal) - Listening comprehension check (interpretive) - Performance assessment (presentational)

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January - February	<u>Unit 4: La Ropa</u> - How do I describe what I am wearing? - How do I describe the weather? ----- - Clothing - Weather	- Tell what I am wearing - Tell what I will wear based on the weather - Recall basic facts about “El Día de Reyes Magos”	- Questions of the day (interpersonal) - Listening comprehension check (interpretive) - Performance assessment (presentational)
March - April	<u>Unit 5: ¿ Qué te Gusta Comer?</u> - How do I say the names of foods? - How do I talk about mealtimes? ----- - Food - Mealtimes	- Tell the names of foods - Tell which foods I like and don’t like - Tell which foods family members like and don’t like - Identify foods within three meals of the day	- Questions of the day (interpersonal) - Listening comprehension check (interpretive) - Performance assessment (presentational)
May	<u>Unit 6: ¿ Qué te Gusta Hacer?</u> - How do I talk about what I like to do? - Sports/activities “Cinco de Mayo”	- Tell what I like to do - Tell what family members do - Tell what activities I like to do in different types of weather - Tell basic facts about the holiday “Cinco de Mayo”	- Questions of the day (interpersonal) - Listening comprehension check (interpretive) - Performance assessment (presentational)
June	¿ Qué Aprendimos?		End of year assessment