

2011-2012 WEEKLY LESSON “SNAPSHOT”

Teacher: William Salazar Week of: Oct: 7-11 Course: Spanish 1A

Period:

Unit/ Lesson/Learning Targets (related to KCAS/CC 4.1):	Briefly outline daily lesson activities/agenda:	BEST PRACTICE INSTRUCTIONAL STRATEGIES: <i>Check all that apply this week:</i>
Unit/Lesson: Lesson Two- Puerto Rico Monday Vocabulary: P. 56/73 – chapter vocabulary I can... use adjectives to describe myself/others I can...correctly use the verb ser in the plural tense	BR: Write five phrases: Using: Yo Soy Students will study 3X5 for vocabulary growth Students will learn how to use si/no with sentences Students form questions to stated answers in text	<input checked="" type="checkbox"/> Chunking content/lesson <input checked="" type="checkbox"/> Personal relevant connections <input checked="" type="checkbox"/> Interacting with or previewing new knowledge <input checked="" type="checkbox"/> Processing/elaborating on new information <input checked="" type="checkbox"/> Recording and representing knowledge (note-taking, summarization) <input checked="" type="checkbox"/> Reflecting on learning <input checked="" type="checkbox"/> Reviewing content <input checked="" type="checkbox"/> Using and reviewing homework <input type="checkbox"/> Examining similarities & differences <input type="checkbox"/> Examining errors in reasoning <input checked="" type="checkbox"/> Practicing skills, strategies, processes <input type="checkbox"/> Engaging students in cognitively complex tasks; (higher-level thinking, hypothesis, etc.) <input type="checkbox"/> Using cooperative learning, managing response rate, and using movement <input checked="" type="checkbox"/> Using academic games <input checked="" type="checkbox"/> Using questioning techniques, probing incorrect answers; high expectations for all <input checked="" type="checkbox"/> Differentiating instruction <input checked="" type="checkbox"/> Checking for student understanding
Unit/Lesson: Lesson Two- Puerto Rico Tuesday Vocabulary: P. 56/73 – chapter vocabulary Vocabulary I can... I can tell time correctly I can...use de la tarde, de la noche, de la manana I can ... pronounce 4+ words correctly	BR: Using Cual, que, donde form 6 sentences from word bank on pg. 57 Work on word search with table mates Students will watch video on telling time, physical description Students will take notes on how to use ajectives	<input checked="" type="checkbox"/> Using academic games <input checked="" type="checkbox"/> Using questioning techniques, probing incorrect answers; high expectations for all <input checked="" type="checkbox"/> Differentiating instruction <input checked="" type="checkbox"/> Checking for student understanding
Unit/Lesson: Lesson Two- Puerto Rico Wednesday Vocabulary: P. 56/73 – chapter vocabulary Vocabulary I can...take notes and decipher between La, Los, Las I can... I can I can...	BR: Use P. 52. Answer in complete sentences: 1. Como es tu mama; 2. Cual es tu telefono; 3. De donde eres?; 4. Como estas, hoy?; 5. Que dia es hoy?; 6. Cuales son tus companeros? Students will watch a video and learn/practice: 1. Physical description of self and others 2. work on Jumble Puzzle for pronunciation 3. Work on worksheet for SER/Adjectives	<input checked="" type="checkbox"/> Checking for student understanding
Unit/Lesson: Lesson Two- Puerto Rico Thursday Vocabulary: P. 56/73 – chapter vocabulary Vocabulary I can...use all forms of ser to give physical descriptions I can...list the activities I like to do I can...ask what my friend likes to do.	BR: Form complete sentences. 1. Que hora es? 2. De donde es tu amigo? 3. Te gusta la comida china? 4. Te gustan las fiestas? O los deportes? Students will... finish worksheet with table mates on adjectives Students will study 3x5 cards with partner Students will watch a video tape on SER - descriptions	INCORPORATING the following: <input type="checkbox"/> Student technology use <input type="checkbox"/> Assessment – pre/form/sum/ ACT-like <input type="checkbox"/> Live-Scoring <input checked="" type="checkbox"/> Reading & writing to learn strategies <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Writing for publication <input type="checkbox"/> Rubrics <input type="checkbox"/> Graphic organizers <input checked="" type="checkbox"/> Bell ringers <input type="checkbox"/> Exit slips

Please post completed form on teacher blog for each course you teach weekly. (Updated 7/11/11)

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<p>Unit/Lesson: Lesson Two- Puerto Rico Tuesday Vocabulary: P. 56/73 – chapter vocabulary I can... use la, los, las I can... Use Gustar to ask questions .</p>	<p>BR: P. 57: Write three questions with GUSTAR. P. 61 Write three statements using La, Los, Las</p> <p>Students will:</p> <ol style="list-style-type: none"> 1. review chapter vocabulary 2. watch cultural/geography video on P. Rico 3. take quiz over vocabulary 4. work with partners on pronunciation 	<p>X Chunking content/lesson X Personal relevant connections X Interacting with or previewing new knowledge X Processing/elaborating on new information X Recording and representing knowledge (note-taking, summarization) X Reflecting on learning X Reviewing content X Using and reviewing homework <input type="checkbox"/> Examining similarities & differences <input type="checkbox"/> Examining errors in reasoning X Practicing skills, strategies, processes <input type="checkbox"/> Engaging students in cognitively complex tasks; (higher-level thinking, hypothesis, etc.) <input type="checkbox"/> Using cooperative learning, managing response rate, and using movement X Using academic games X Using questioning techniques, probing incorrect answers; high expectations for all X Differentiating instruction X Checking for student understanding</p> <p><u>INCORPORATING the following:</u></p> <input type="checkbox"/> Student technology use <input type="checkbox"/> Assessment – pre/form/sum/ ACT-like <input type="checkbox"/> Live-Scoring X Reading & writing to learn strategies <input type="checkbox"/> Writing to demonstrate learning <input type="checkbox"/> Writing for publication <input type="checkbox"/> Rubrics <input type="checkbox"/> Graphic organizers X Bell ringers <input type="checkbox"/> Exit slips <input type="checkbox"/> RtI/tutorials
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