

Spanish 1A – Grade Six

Content	Skills	Assessments
Conversational Interactions (Organic World Language)	- building listening and speaking skills allowing students to follow directions in the target language and expand on conversational topics	<p>► Formative – choral repetitions and kinesthetic associations in groups.</p> <p>► Summative – individual response to commands, partner conversations, and written assessments to verify comprehension.</p>
Story-telling basics	<p>- using cognates, high-frequency and TPR-able actions, and common locations to tell a story in Spanish</p> <p>- start with Class-created stories (students all contribute), build to Student-created stories (they create and tell their own stories)</p>	<p>► Throughout the year, the objective is for students to create and comprehend stories told in Spanish. This is done verbally as a group initially, and progresses into original stories written and created individually.</p>
Stories to discuss: - Juan y María - Alex y Kendra - El Secreto de Ramón	- using third person case to talk about the actions and interactions (in the present tense) of characters in stories with conflicts and resolutions	<p>► Student skits</p> <p>► Vocabulary recall assessments</p>
Movie Talks: - Last Shot - Carrot Crazy - Soup - Faceless Neil	<p>- use descriptions and feelings of characters to add details to stories</p> <p>-use socialization vocabulary to add dialogue to stories</p>	<p>► Story Re-tells</p> <p>► Written Stories</p> <p>► Verbal assessment of student-created stories</p>

	<i>Señor Wooly</i> Videos and Nuggets: - ¿Puedo ir al Baño? - La Invitación - Soy Guapo	- comprehension and production of key conversational phrases through repetition of compelling songs and videos with reinforcement exercises created for language learners	► Listening assessments ► Situational Partner conversations
--	---	---	--