



**Brunswick High School**  
92 School Days Drive  
Lawrenceville, VA 23868  
(434) 848-2716 FAX (434) 848-6375

**Dr. Ronald Thornhill**  
Assistant Principal  
**Ms. Jalana Barner**  
Assistant principal  
**Ms. Belinda Evans**  
Dean of Students

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## **SPANISH II**

School year 2020- 2021

Mrs Dalgis Mejia

### **Course Description**

The Spanish II course begins with a review of essential Spanish I skills. The level of instruction assumes a basic knowledge of grammar concepts and vocabulary you learned in Spanish I. There will be an emphasis on communicating in Spanish through listening, reading, speaking, and writing in various aspects of time. You will also study Hispanic/Latino culture, geography, and history. You will participate in cooperative activities as well as complete written and oral exercises to practice new vocabulary and grammar concepts.

### **Course content**

Introduction: Getting ready to start

Unit 1: My family

Unit 2: The house

Unit 3: Going shopping

Unit 4: My free time activities

Unit 5: Communicating with others

### **Course Textbook**

Students don't have a textbook to follow. They will receive copies and worksheets taken from different sources including some from languages web pages.

### **Grading Procedure**

Due to the changes for this upcoming year, we have modified the grading practices to put less emphasis on tests and assessments.

### **Categories and Weights**

- |  |     |
|--|-----|
| 1. Tests, Projects, Presentations of Learning,<br>Research Products, Major Assessments | 25% |
| 2. Classwork, Daily Assignments, Quizzes   | 75% |



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## **Student Expectations for Virtual Learning**

Students will continue to be held accountable to the BCPS Code of Conduct during this time of online learning, as they would if they were attending face-to-face instruction. However, it is important to identify specific circumstances that should be highlighted when working in a digital environment.

- Attend all meetings on time and attend to your daily schedule.
- Complete and submit all assignments on time.
- Participate daily in all activities.
- Work to the best of your ability.
- Communicate with your parents and teachers for additional support.
- Remain respectful. Use proper language at all times, dress like you are coming to school, and practice good hygiene.
- Choose an appropriate place for virtual learning that is free of distraction.
- Ensure that all devices are taken care of, charged, and ready for virtual learning.
- Keep all passwords and login information easily accessible and secure.
- Student is expected to log-in to virtual session within 10 minutes of class starting
- Student's video will remain on at all times during live virtual sessions.
- Speak clearly, concisely and slowly
- No eating or drinking during the session
- Do not use cell phone (unless it's being used for the virtual session)
- Keep the mute button accessible
- Photos, videos, and/or screenshots of class sessions are not allowed

## **Attendance**

We will track attendance for face-to-face instruction using normal procedures. We have to also track attendance for virtual learning.

1. Verification of physical existence/physical attendance ( taken daily).
2. Students attend and participate in the virtual classroom daily.
3. Completion of daily assignments will be used to determine attendance.
4. Tardies to virtual class
  - a. Consequences:
    - i. 1 tardy- warning
    - ii. 2 tardies- call home



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- iii. 3 tardies- referred to administration
  - 5. Absences
    - a. Parents will notify the teacher in writing about their child's absence from the virtual setting on the day of the absence (email or Remind text)
    - b. Teachers will notify parents if their child does not attend and the teacher was not notified by a parent.

Due to different family situations, some students may not be able to participate in recorded or live virtual sessions at the designated times. Students are still expected to sign-in to class each day via an electronic attendance sheet (Google Form) and complete the assignment for the day. If the child experiences internet difficulty and is unable to complete the assignment, a parent should notify the teacher of the situation.

School Phone: (434) 848-2716

Email: *mejiad@brunswickcps.org*

Sincerely,

**DALGIS MEJIA HUN**  
*Spanish I teacher*

### **Syllabus Signature Page**

To be filled out by the parent or guardian and the student.



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Student Portion:

I have read and understand the expectations of this class

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Student's name (please print)

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Student's Signature

Parent / Guardian Portion:

I have reviewed the expectations of this class with my child.

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Parent or Guardian signature

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Date

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Parent Phone Number

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Parent Email

Please let me know if I can help explain anything about the course or class expectations.  
If you need me to contact you, simply circle below.

Please contact me; I have questions about the course expectations.

Yes

No