Sphero Cell Organelle Tour Rubric

Excellent 5 points Ident drew and colored organelle and placed it the cell AND uploaded photo to the Sphero Assignment. tudent coded Sphero using blocks code to accurately tour six organelles. ell Tour provides name	Proficient 3 points Student drew an organelle and placed it on the cell but it lacked color or student failed to uploaded a photo to the Sphero Assignment. Student coded Sphero using blocks code to tour less than six organelles. Cell Tour lacks name of	Developing 2 points Student drew an organelle and placed it on the cell AND it lacked color AND it was not uploaded a photo to the Sphero Assignment. Student coded Sphero using drawing code to tour less than six	Limited O points No organelle was created. No Code was created.
organelle and placed it the cell AND uploaded photo to the Sphero Assignment. tudent coded Sphero using blocks code to accurately tour six organelles.	organelle and placed it on the cell but it lacked color or student failed to uploaded a photo to the Sphero Assignment. Student coded Sphero using blocks code to tour less than six organelles.	organelle and placed it on the cell AND it lacked color AND it was not uploaded a photo to the Sphero Assignment. Student coded Sphero using drawing code to	
using blocks code to accurately tour six organelles.	using blocks code to tour less than six organelles.	using drawing code to	No Code was created.
organelle visited AND information about Organelle.	organelle visited or information about organelle.	organelles. Cell Tour lacks name of organelle visited AND information about Organelle.	
reativity in coding was vident through speech, nts, colors, and sounds.	Some creativity in coding was evident.	Creativity in coding was minimal.	No creativity was evident.
udent was engaged in e creation of cell tour, d used problem solving techniques.	Student had to be reminded to stay on task or gave up easily.	Student did not participate with full effort. Was not engaged most of the time.	Student had to be removed from activity because they refused to follow directions.
ric nt u	dent through speech, is, colors, and sounds. dent was engaged in creation of cell tour, used problem solving	dent through speech, ss, colors, and sounds. dent was engaged in creation of cell tour, used problem solving or gave up easily.	dent through speech, ss, colors, and sounds. dent was engaged in creation of cell tour, used problem solving dent was engaged in creation of cell tour, used problem solving was evident. Student had to be reminded to stay on task or gave up easily. minimal. Student did not participate with full effort. Was not engaged