

NEGAUNEE PUBLIC SCHOOLS
101 SOUTH PIONEER AVENUE
NEGAUNEE, MICHIGAN 49866
(906) 475-4157
FAX (906) 475-5107

November 30, 2023

SPECIAL EDUCATION TEACHER VACANCY

Negaunee Public Schools is currently accepting applications for the following positions:

1-Full-time K-12 Certified Special Education Teacher. See attached job description.

Certification required: LD, CI or EI certification needed

Terms of Employment: Full-time assignment for the 2023-2024 school year

Salary: As per Negaunee Education Association Salary Schedule

Interested applicants should submit a letter of interest, resume, and copies of their Michigan Teaching Certificate and college transcripts, by 4:00 p.m. Friday, December 11, 2023 to:

Dan Skewis, Superintendent
Negaunee Public Schools
101 S. Pioneer Avenue
Negaunee, MI 49866

NOTICE

It is the policy of the Negaunee Public School District not to discriminate on the basis of race, religion, color, national origin, sex, disability, height, weight, or marital status in its programs, services, or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Superintendent of Schools
101 S Pioneer Ave
Negaunee MI 49866
(906) 475-4156

Special Education Teacher Vacancy
CI/LD or EI Certificate
Grades K-12

REQUIREMENTS:

- Possess a valid Michigan Teacher's Certificate.
- Possess a baccalaureate degree with a major in a specific special education area or have earned credit in course work equivalent to that required for a major.
- Possess an endorsement in special education that is valid in grades Kindergarten through 12, approved by the State Board of Education. (Endorsements in cognitive impairment, learning disabilities or emotionally impaired preferred.)

SKILLS:

- Ability to function as a member of a team in designing appropriate educational programs for students with disabilities.
- Ability to apply instructional strategies in an educational setting.
- Understanding of personal adjustment, prevocational and vocational needs of students with disabilities.
- Ability to develop, implement, and incorporate appropriate behavioral management techniques.
- Ability to translate comprehensive assessment data reflecting the student's current level of functioning into an individualized education program.
- Understanding of how adaptive technology may be used to enhance the education of students with disabilities.
- Ability to use interpersonal skills when working with parents, students, colleagues, and agencies.
- Understanding the roles and organizational structures of general and special education and the part they play in providing total service for the student.
- Ability to serve in a consultative capacity with individuals and groups, including parents and students.
- Ability to supervise and work with Instructional Aids.
- Understanding of web-based special education database programming and ability to input student data in a timely and efficient manner.