

# Spanish I Curriculum

Chapter & Time Frame	Standards (ACTFL)	Objectives	Grammar	Vocabulary	Culture	Assessments
Preliminary chapter – 22 days	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	-greet people  -say good-bye to people  -express yourself politely  -count to 1,000,000  -find out and tell days of the week  -find out and tell months and seasons of the year  -ask and tell time  -discuss seasons and weather	-form numbers  -write the date  -tell time	-greetings  -good – byes  -polite expressions  -numbers 1-20 & whole numbers after that (30, 40, 100, 200, 1000, etc.)  -days of week  -months and seasons  -time phrases  -weather expressions	-formality  -normal ways to greet (kiss)  -names  -currencies  -Spanish calendar  -capitalizing letters	Text book assignments  Worksheets  Workbook assignments (copied due to only having one workbook)  Quizzes  Projects: greetings and introduction phone numbers And weather project
Chapter 1: How we are – 22 days	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	-describe people and things  -tell where someone is from (nationalities and cities/countries)  -tell what subjects you take and express opinions about them	-noun agreement (plural and singular)  -noun/adjective agreement  -definite and indefinite articles	-Identifying a person or thing  -describing a person  -finding out information  -identifying nationalities  -describing classes	-Punta Arenas, Chile  -School children in Spain and Latin America  -Elementary school in Saquisilí, Ecuador	Text book assignments  Worksheets  Workbook assignments (copied due to only having one workbook)  Dictado

## Spanish I Curriculum

			-subject pronouns  -ser	and courses  -identifying school subjects	-Independence Monument, Mexico City  -Colonial Plaza in Santo Domingo, Dominican Republic  -Windmills in La Mancha, Spain  -Calle Ocho in Miami  -High school in Southern Chile  -Spanish speakers in the USA  -Characters from <i>El Quijote</i>	Quizzes  Chapter test  Projects: adjectives and ser project (describe and identify people in a photo)
Chapter 2: family and house – 17 days	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	-talk about family and pets  -describe a house or apartment  -describe rooms and furnishing	-tener  -possessive adjectives  -long possession (de)	-describing family members  -discussing housing	-families and homes in the Spanish speaking world  -Pets in the Spanish – speaking world  -Tenerife, Canary Islands,	Text book assignments  Worksheets  Workbook assignments (copied due to only having one workbook)

# Spanish I Curriculum

					Spain -Plaza de Armas in Trujillo, Peru  -Quito, Ecuador  -El Sato, a Puerto Rican dog  -Galapagos Islands  -an Ecuadorian family and pets	Dictado  Quizzes  Chapter test  Project: house project
Chapter 3: in class and after – 20 days	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	-talk about what you do in school  -identify some school clothes and supplies  -talk about what you and your friends do after school	-present tense of –ar verbs  -ir, dar, estar  -al/del	-talking about school and school activities  -identifying some school supplies  -identifying some clothing  -talking about after-school activities  -talking about shopping	-compare schools in the US and Latin America  -Working habits of young people in Spanish – speaking world  -library in Barranco, Peru  -school uniforms in Spain and Latin America  -Barcelona, Spain, and its Languages	Text book assignments  Worksheets  Workbook assignments (copied due to only having one workbook)  Dictado  Quizzes  Chapter test  Projects: school book

# Spanish I Curriculum

					-Plaza de Armas in Arequipa, Peru  -Home in Antigua, Guatemala	
Chapter 4: what we eat and where – 17 days	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	-identify foods and discuss meals  -talk about places where you eat  -describe breakfast, lunch, and dinner  -talk about how to find a table  -order food and beverages  -pay a bill	-present tense of –er and –ir verbs  -expressions with an infinitive (ir a, tener que, acabar de)	-talking about meals  -identifying some foods  -identifying some drinks  -talking about a café	-food in Spain  -cafés in Spain  -Mesones in Spain  -Tunos (musicians)  -Eating habits in the Spanish speaking world compare to the USA  -Eating times in the Spanish-speaking world compared to the USA  -Spanish tapas  -popular beverages  -Simón Bolivar	Text book assignments  Worksheets  Workbook assignments (copied due to only having one workbook)  Dictado  Quizzes  Chapter test  Projects: Menu and restaurant dialog

# Spanish I Curriculum

					-Argentine Beef	
					-Cacao plant	
Chapter 5: sports – 19 days	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	-talk about sports  -describe a soccer uniform  -identify colors	- stem changing present tense verbs  -gustar  -verbs like gustar (interesar & aburrir,)	-identifying sports  -talking about a sporting event in general  -describing a soccer (fútbol) game  -describing a baseball game  -describing a basketball game  -describing a tennis game  -identifying a soccer team uniform  -identifying colors  -expressing likes and dislikes	-Compare sports in the USA, Spain, and Latin America  -Roberto Clemente  -Various soccer stadiums in Spain and Latin America  -Copan, Honduras  -Jai Alai  -San Pedro de Macoris, Dominican Republic  -Nicaragua and the earthquake of 1972	Text book assignments  Worksheets  Workbook assignments (copied due to only having one workbook)  Dictado  Quizzes  Chapter test  Projects: photo story
Chapter 6: well being – 12 days	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2,	-describe people's personality, conditions, and emotions  -explain minor illnesses	-uses of ser  -uses of estar  -ser vs estar  -review tener	-describing emotions and feelings  -discussing personality and behavior	-Pharmacies in the Spanish – speaking world  -homes of the Embera people of Panama	Text book assignments  Worksheets  Workbook assignments

# Spanish I Curriculum

		-talk about a doctor's appointment	-more verbs like gustar (doler, faltar, enfadar, enojar & molestar)	-describing some minor health problems	-Canary Islands  -Bogota, Colombia  -Plaza Central in Merida, Mexico  -Picaresque novel (literary genre)  <i>-Lazarillo de Tormes</i>	(copied due to only having one workbook)  Dictado  Quizzes  Chapter test  (no project because they do a doctor's dialog in Spanish II)
Chapter 7: more sports – 13 days	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1	-talk about summer and winter weather  -talk about summer and winter activities	-“go” verbs (caer, hacer, decir, poner, venir, salir, traer, tener, & oír)	-describing weather  -describing the beach and summer activities  -identifying beach gear  -describing a ski resort and winter activities  -describing winter gear and activities	-a day at a beach in Spain  -July in Argentina (opposite seasons)  -Iguazu Falls  -summer and winter resorts in Spanish-speaking countries	Text book assignments  Worksheets  Workbook assignments (copied due to only having one workbook)  Dictado  Quizzes  Chapter test  Project: book about summer and winter plans

\*Note: I have added lesson plans in my personal curriculum for: Dia de los Muertos, Navidad, and cinco de mayo.

## Spanish I Curriculum

**\*\*Note:** All time frames are approximate. Additional days may need to be added.

**\*\*\*\*Note:** The final exam is a cumulative written exam. Begin reviewing at least two weeks prior to the exam. Complete a written review packet and go over the answers. Also, I personally, have students create a review game. Groups are given a topic we covered. Then, they are given a week to create an entire game (board, directions, questions, answers, rules, etc. The class will play each game for two days prior to the exam. (They rotate games every 10-15 minutes.)