

## 2016 - 2018 South Point High School School Improvement Plan

### South Point High School Contact Information

<b>School</b>	South Point High School	<b>Courier Number</b>	360494
<b>Address</b>	906 South Point Road	Phone Number	704-836-9612
	Belmont, NC 28012	Fax Number	704-825-2820
School Website	<a href="http://www.gaston.k12.nc.us/Page/89">http://www.gaston.k12.nc.us/Page/89</a>	Principal	Gary M. Ford

### South Point High School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Gary M. Ford	gmford@gaston.k12.nc.us	8/1/2015
Assistant Principal	Mitch Allen	mrallen@gaston.k12.nc.us	8/1/2013
Assistant Principal	Stepahnie Denton	sqdenton@gaston.k12.nc.us	8/1/2016
Assistant Principal	Cindy Stewart	cdstewart@gaston.k12.nc.us	8/1/2014
Teacher Representative (Chair)	Stephen Lehman	salehman@gaston.k12.nc.us	8/1/2013
Teacher Representative	Carrie Bradley	ckbradley@gaston.k12.nc.us	8/1/2016
Teacher Representative	Jan Miller	jemiller@gaston.k12.nc.us	8/1/2016
Teacher Representative	Heather Harriger	hlharriger@gaston.k12.nc.us	8/1/2016
Teacher Representative	Kelly Bridges	kabridges@gaston.k12.nc.us	8/1/2016
Teacher Representative	Heather Ulep	hsulep@gaston.k12.nc.us	8/1/2016
Teacher Representative	Pilar Mageau	plmageau@gaston.k12.nc.us	8/1/2016
Teacher Representative	Kent Hyde	wkhyde@gaston.k12.nc.us	8/1/2016
Teacher Representative	Carleen Rummer	carummer@gaston.k12.nc.us	8/1/2016
Instructional Suport Representative	Melissa Hambright	mnhambright@gaston.k12.nc.us	8/1/2016
Instructional Assistant	Jean Holmes	jwholmes@gaston.k12.nc.us	8/1/2016
Parent Representative	Susie Pons	srp001_us@yahoo.com	8/1/2016

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date Prepared: September 2, 2016

GCS Board Approval Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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## High School level Strategies and Monitoring

Graduation and Dropout Prevention	Drop-Out			Graduation Rate	Retention Rate		
	Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	Strategies and Measures:				Strategies and Measures:		
Assessments	Math I			Biology	English II		
	Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	54.3	64.1			72.1	71.6	
	Strategies and Measures:				Strategies and Measures:		
Assessments EC	Math I			Biology	English II		
	Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	15.4	NA			21.4	NA	
	Strategies and Measures:				Strategies and Measures:		

**College Prep  
and  
Participation**

ACT		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
65.5	73.8	
Strategies and Measures:		

SAT (August)		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

Participation		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
100	98	
Strategies and Measures:		

**College Prep  
and  
Participation**

WorkKeys		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
77.1	69	
Strategies and Measures:		

CTE Concentrators		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
43	52	
Strategies and Measures:		

College and Career Promise		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

**Advanced  
Placement**

AP Enrollment		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

AP Exam Pass Rate		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

**Notes:**



## 2016 - 2018 South Point High School Improvement Plan

### Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

### Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

### South Point High School's Vision, Mission and Purpose Statements

Vision: The vision of South Point High School is to inspire success and a lifetime of learning

Mission: South Point High School will be recognized for excellence in student achievement, the application of best practices, outstanding personnel and quality facilities. Parental involvement in our school and collaboration with local partnerships will reflect a strong community value for education. This mission will prepare our students for life and work in the 21st century.

Purpose: The purpose of South Point High School is to provide high quality instruction that will support exemplary learning ensuring the highest achievement for all students. By creating partnerships between teachers, administrators, parents and members of the community, we will prepare our students for college and careers.

### South Point High School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

**1. Students will increase their proficiency level on the Math I EOC by 5% resulting in an overall 10% increase for the life of the SIP.**

**2. Increase the number of students who receive a composite score of >17 by 1.5% for a total of 3% over the life of the SIP.**

## 2016 - 2018 South Point High School Improvement Plan

Smart Goal # 1		Ready Accountablilty and AMO Targets	
Strategic Plan Goal: Increase our proficiency rate in NC Math I.		Goal 2	
Strategic Plan Goal focus area: Math I		2.1, 2.2	
Current Status: Our current proficiency rate for NC Math I is 32.49.			
School Interim (Year 1) Goal 2016-2017: Students will increase their proficiency level on the Math I EOC by 5%.			
School (Year 2) Goal 2017-2018: Students will increase their proficiency level on the Math I EOC by 5% resulting in an overall 10% increase for the life of the SIP.			
Data Used: 2016 EOC scores			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
All EOC teachers will have common planning for both the fall and spring semesters. The Math I PLC will analyze and disaggregate common formative assessment data to target areas of weakness for remediation purposes.	Math I PLC, Administrators, Instructional Facilitator	CFA Scores, Formative and Informal Assessment Data, EOC Data, PLC Documentation	CFAs, Weekly PLC Meetings,
We have planned our master schedule so that we have three sections of Foundations of Math (fall semester) looped with three sections of NC Math I (spring semester).	Math I Teachers, School Counslers, Adminstrators Data Manager	CFA Scores, Formative and Informal Assessment Data, EOC Data, PLC Documentation	End of each semester, Periodic checks on pacing throughout semesters
Math I teachers will provide staff development to SPHS teachers on how to implement Math I strategies into their content areas.	Math I Teachers, SPHS Teachers	Evidence of lesson plans where Math I skills have been integrated. Evidence of strategies shared by Math I teachers.	Walkthroughs, Lesson Plan Checks
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Math I PLC	Training on data analysis using EVAAS	Rebekka Powers	
Math I Teachers	North Carolina Math Conference (Oct. 27th - 28th)	NCDPI	

## 2016 - 2018 South Point High School Improvement Plan

Smart Goal # 2 Increase the number of students who receive a composite score of >17 on the ACT.

Strategic Plan Goal: Upon graduation, every student will be prepared for post-secondary opportunities.

Strategic Plan Goal focus area: ACT

Current Status: During the 2015-2016 school year, 65.5% of SPHS students received a composite score of >17 on the ACT.

School Interim (Year 1) Goal 2016-2017: Increase the number of students who receive a composite score of >17 by 1.5%.

School (Year 2) Goal 2016-2018: Increase the number of students who receive a composite score of >17 by 1.5% for a total of 3% over the life of the SIP.

Data Used: PLAN and ACT scores (2015 - 2016)

Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
EC teachers will teach and practice test taking strategies with the student with all subject	EC Teachers	Test scores from test when using test taking strategies	Weekly with the students. EC teachers will also share their data at PLC meetings
Teachers will utilize cross curricular instruction through primary source reading activities	SPHS teachers, History teachers, English teachers	Evidence of lesson plans where primary source documents have been integrated. Primary Source reading assignments.	PLC meetings, lesson plan checks
Teachers will provide instruction on how to read and analyze graphs and data sets. Teachers will provide opportunities to complete this type of analysis at least once per unit covered.	SPHS teachers; EOC and Earth Science, Math teachers	Quiz scores from assessments relating to data and graph analysis.	Assessments will be given at the end of each 6 week grading period.

Professional Development - Identify the professional development required to successfully implement the strategies listed above

Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
School staff	(Face to Face training) Education on information about the ACT and what the students need to know.	School counslers and other individuals not yet identified(Pam Hufstetler and Rebekka Powers will be contacted)	10/31/2016
Individuals of Lead Teams (Department Chairs)	Individual training on the specific sections of the ACT and where the biggest gains can be achieved.	Curriculum facilitators and veteran teachers	10/31

## Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
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	1.2 Increase students completing Career and Technical Education courses and opportunities
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	1.3 Increase the number of students who graduate from high school with post-secondary credit
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Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
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	2.2 Increase the strategies and tools available to ensure success of all students
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	2.3 Increase opportunities for a wide variety of academic choices
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Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
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	3.2 Provide employees increased access to quality, research-based professional development
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	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate
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Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
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	4.2 Increase the use of technology as a communication tool for all stakeholders
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	4.3 Increase the number of teachers and students who effectively use digital learning tools
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Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
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	5.2 Increase anti-bullying efforts at every school
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	5.3 Increase community resources to maximize student support systems
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### Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers: South Point's administration, SRO, and Security Associate monitors and supervises all student lunches allowing teachers to have duty-free lunch. Teachers will send their students to their respective lunch period based on the master lunch schedule.

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. A 90 minute planning period for each teacher is incorporated into the master schedule.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).