

Solving Inequalities

Using Addition & Subtraction

Objective:

Students will be able to:

- graph inequalities on a number line.
- solve inequalities using addition and subtraction.

An *inequality* is like an equation,
but instead of an equal sign (=) it
has one of these signs:

$<$: less than

\leq : less than or equal to

$>$: greater than

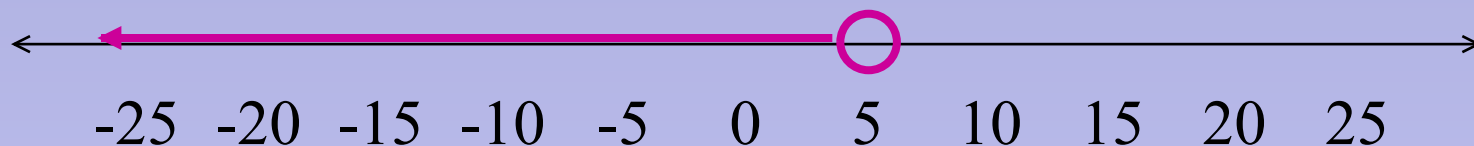
\geq : greater than or equal to

$$\text{“}x < 5\text{”}$$

means that whatever value x has, it must be less than 5.

Try to name ten numbers that are less than 5!

Numbers less than 5 are to the **left** of 5 on the number line.



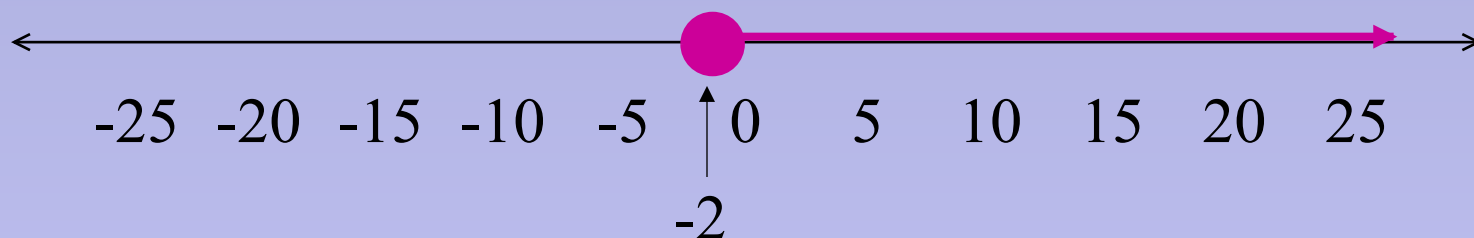
- If you said 4, 3, 2, 1, 0, -1, -2, -3, etc., you are right.
- There are also numbers in between the integers, like 2.5, $\frac{1}{2}$, -7.9, etc.
- The number 5 would *not* be a correct answer, though, because 5 is not less than 5.

$$\text{“}x \geq -2\text{”}$$

means that whatever value x has, it must be greater than or equal to -2.

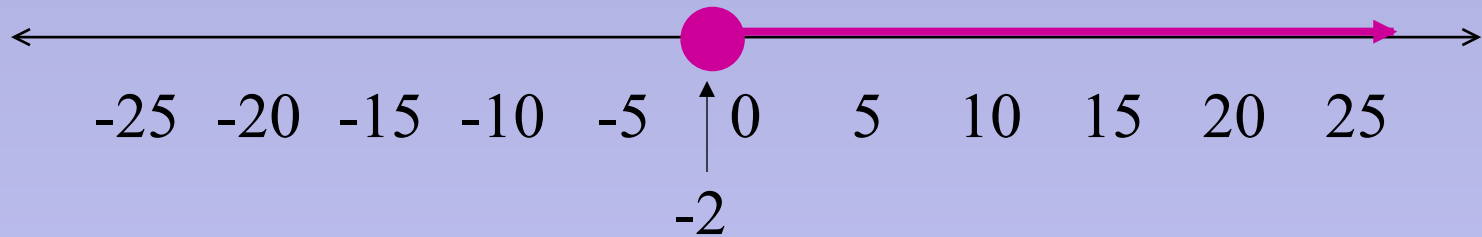
Try to name ten numbers that are greater than or equal to -2!

Numbers greater than -2 are to the
right of 5 on the number line.



- If you said -1, 0, 1, 2, 3, 4, 5, etc., you are right.
- There are also numbers in between the integers, like $-1/2$, 0.2, 3.1, 5.5, etc.
- The number -2 *would also* be a correct answer, because of the phrase, “or equal to”.

Where is -1.5 on the number line?
Is it greater or less than -2 ?

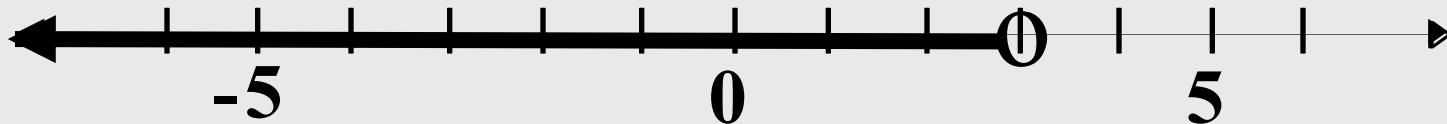


- -1.5 is between -1 and -2 .
- -1 is to the right of -2 .
- So -1.5 is also to the right of -2 .

How to graph an inequality

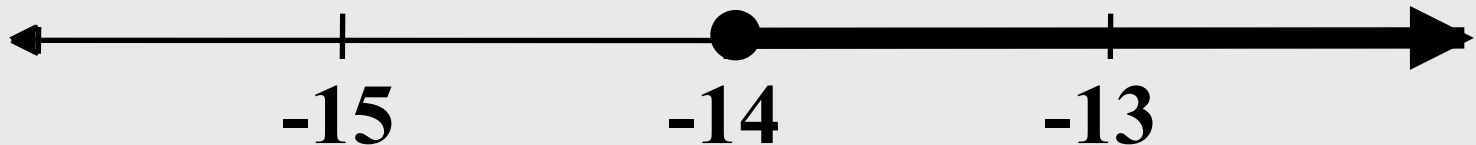
When you have $<$ or $>$, use an open dot!

$$X < 3$$



When you have a \leq or \geq , use a closed dot!

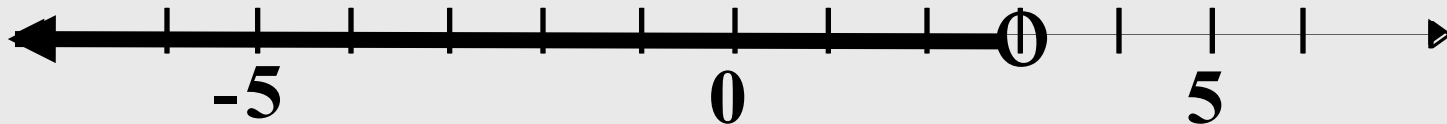
$$X \geq -14$$



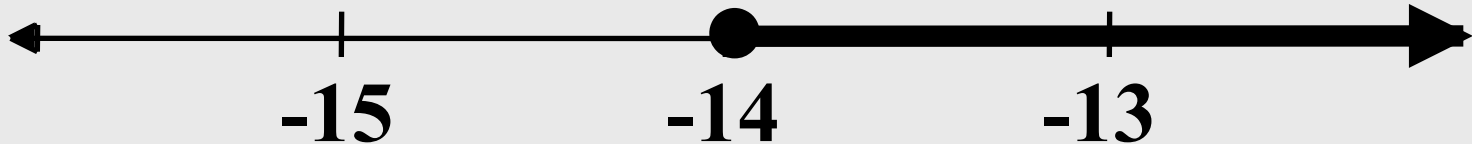
How to graph an inequality

How to know which way the arrow is going

$$X < 3$$



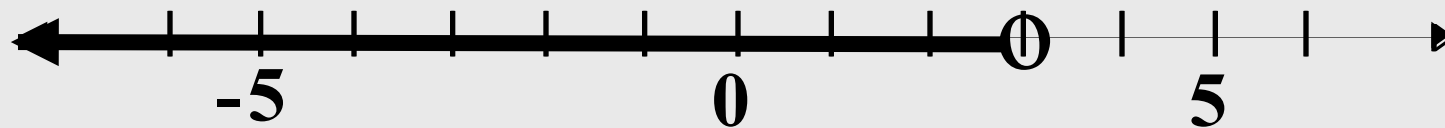
$$X \geq -14$$



What do you do if the number is written first?

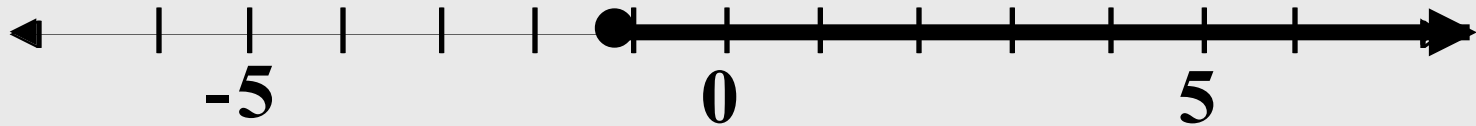
$$10 < x - 5 \geq x$$

1) Graph the solution set of
 $x < 3$.



When you have $<$ or $>$, use an open dot!

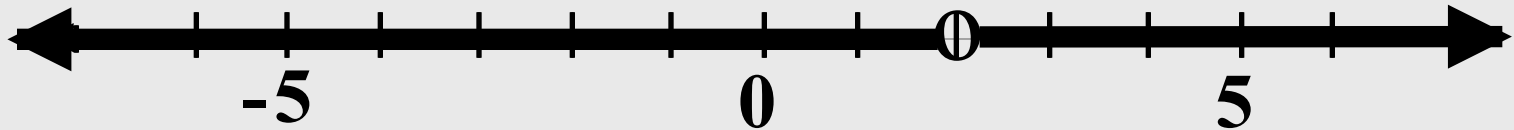
2) Graph the solution set of
 $y \geq -5/4$.



When you have \leq or \geq , use a closed dot!

Converting $-5/4$ to a decimal = -1.25

3) Graph the solution set of
 $p \neq 2.$



When you have \neq , use an open dot and shade
both ways!

4) Which inequality would have a closed dot on the number line?

• $>$

• $<$

✓ • \geq

• \neq



Answer Now

5) Which inequality does NOT use an open dot on the number line?

✓ • \leq

• $<$

• $>$

• \neq



Answer Now

Solve an Inequality

$$w + 5 < 8$$

We will use the same steps that we did with equations, if a number is added to the variable, we add the opposite sign to both sides:

$$w + 5 + (-5) < 8 + (-5)$$

$$w + 0 < 3$$

$$w < 3$$

All numbers less than 3 are solutions to this problem!

More Examples

$$8 + r \geq -2$$

$$8 + r + (-8) \geq -2 + (-8)$$

$$r + 0 \geq -10$$

$$w \geq -10$$

All numbers from -10 and up (including -10) make this problem true!

More Examples

$$x - 2 > -2$$

$$x + (-2) + (2) > -2 + (2)$$

$$x + 0 > 0$$

$$x > 0$$

All numbers greater than 0 make this problem true!

More Examples

$$4 + y \leq 1$$

$$4 + y + (-4) \leq 1 + (-4)$$

$$y + 0 \leq -3$$

$$y \leq -3$$

All numbers from -3 down (including -3)
make this problem true!

6) Solve $x + (-14) < 16$

$$x - 14 < 16$$

$$+ 14 \quad + 14$$

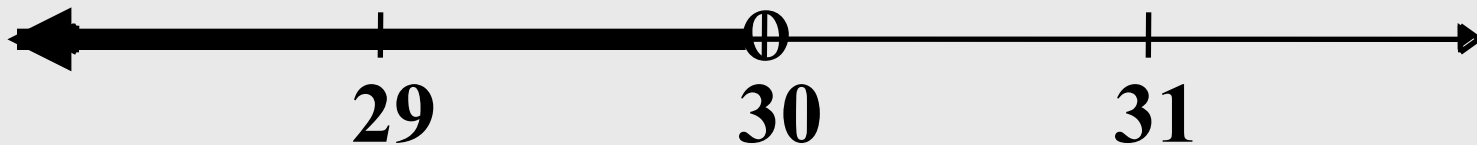
$$x < 30$$

Solve this problem like
an equation

1. Draw “the river”
2. Eliminate double signs
3. Add 14 to both sides
4. Simplify
5. Check your answer
6. Graph the solution

$$30 + (-14) = 16$$

$$16 = 16 \quad \checkmark$$



7) Solve $y + 21 \geq 7$

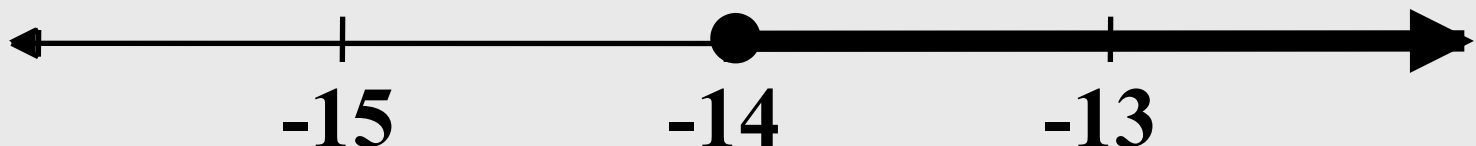
1. Draw the “river”
2. Subtract 21 from both sides
3. Simplify
4. Check your answer
5. Graph the solution

$$\begin{array}{r} y + 21 \geq 7 \\ -21 \quad -21 \\ \hline \end{array}$$

$$y \geq -14$$

$$30 + (-14) = 16$$

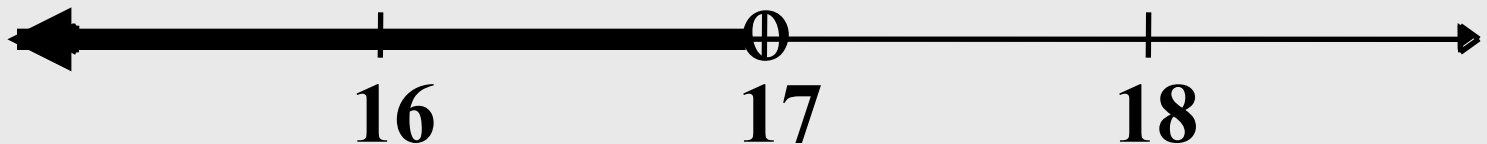
$$16 = 16 \quad \checkmark$$



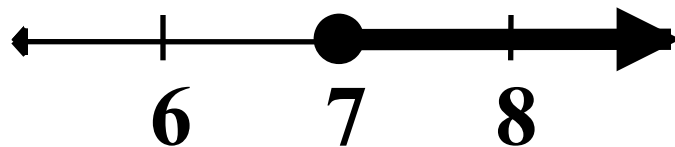
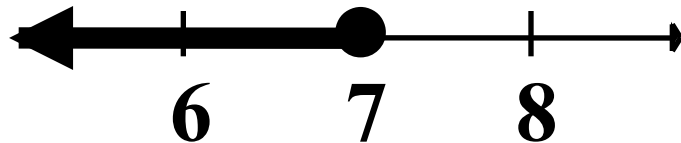
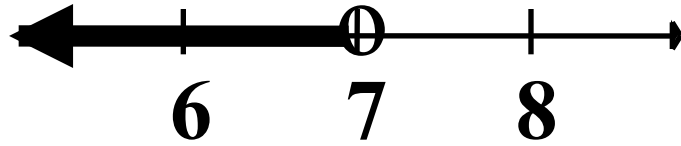
8) Solve

- Draw “the river”
- Subtract $8y$ from both sides
- Simplify
- Add 14 to both sides
- Simplify
- Rewrite inequality with the variable first
- Check your answer
- Graph the solution

$$\begin{array}{rcl} 8y + 3 & > & 9y - 14 \\ - 8y & & - 8y \\ \hline 3 & > & y - 14 \\ + 14 & & + 14 \\ \hline 17 & > & y \\ & & y < 17 \\ & & 8(17) + 3 = 9(17) - 14 \end{array}$$



9) What is the graph of $7 \leq m$?



Answer Now

10) Solve

$$3r - 17 \geq 2r + 14$$
$$\begin{array}{r} -2r \\ \hline r - 17 \geq 14 \end{array}$$

1. Draw “the river”
2. Subtract $2r$ from both sides
3. Simplify
4. Add 17 to both sides
5. Simplify
6. Check your answer
7. Graph the solution

$$\begin{array}{r} +17 \\ \hline r \geq 31 \end{array}$$

$$3(31) - 17 = 2(31) + 14$$



11) Solve $-2x + 6 \geq 3x - 4$

- $x \geq -2$

- $x \leq -2$

- $x \geq 2$

- ✓ • $x \leq 2$



Answer Now

12) Joanna's tests were 87, 93, 88 and 94. What must her 5th grade be to get a total of at least 459?

- 96
- ✓ • 97
- 98
- 100



Answer Now