

Socratic Seminar Scoring Guide

Standards Addressed:

SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

- **SL.7.1a** Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- **SL.7.1b** Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
- **SL.7.1c** Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
- **SL.7.1d** Acknowledge new information expressed by others and, when warranted, modify their own views.

RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

L.7.3a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Advanced (90-100): Student meets *all* of the *proficient* criteria plus *one or more* of the following:

- ☐ **Actively incorporates** others into the discussion
- ☐ **Challenges** ideas and conclusions in a thoughtful, well-reasoned exchange of ideas
- ☐ **Summarizes** points of agreement and disagreement
- ☐ **Makes new connections** in light of the evidence and reasoning presented

Proficient (80-90): Student meets all of the proficient criteria:

- ☐ Student comes to discussion **prepared** (with **completed preparation notes and text**)
- ☐ Uses **body language** and **eye contact** to indicate **active listening** for the **duration of the seminar**
- ☐ Both **poses** and **responds to questions**
- ☐ Student uses **precise language** about the topic so that he/she sounds well informed.
- ☐ Participates by doing at least one of the following:
 - **Building** on the thoughts of others by using appropriate transition words and phrases (Another example..../In addition to..../ However..../Another way to look at it...)
 - Asking **clarifying** questions (What do you mean when you say.../Can you give an example of how...)
 - **Quoting** the text to support a point (According to the text.../The author states.../ In this line/paragraph...)
 - Using language of **recognition** and **appreciation** to promote **collaborative, collegial discussions** (I agree/disagree with _____ because.../ That is a good point because...)

Basic (70-80): Student meets 3-4 of the *proficient* criteria

Below Basic (60-70): Student meets only 2 of the *proficient* criteria

Far Below Basic (50 <): Student meets 1 or none of the *proficient* criteria

Individual Goal: