

Sociology Final Exam Study Guide

The Final Exam will consist of three sections: Vocabulary, Multiple Choice and True/False, and an Essay question. Questions will come from Chapters 1, 3, 4, 5, 6, and 8. Note, Chapter 8 was not formally covered in class, but there were some assigned readings from it that went along with the lesson on race and the documentary *Hoops Dreams*. **You are allowed to use the notes in your folder to assist with the Final.**

Section 1: Vocabulary/Matching

Sociology (1) Positivism (1) Culture (3) Norms (3) Mores (3) Nonmaterial Culture (3) Socialization (4) Hidden Curriculum (4) Self-Concept (4) Resocialization (4) Ascribed Status (5) Rights (5) Obligations (5) Role Conflict (5) Primary Group (6) Groupthink (6) Power (6) Authority (6) Income (8) Wealth (8) Absolute Poverty (8) Relative Poverty (8) Feminization of Poverty (8)

Section 2: Multiple Choice and True/False

Chapter 1 Topics:

- What is meant by the sociological perspective?
- Know the three major theories of Sociology: Functionalism, Conflict Perspective and Symbolic Interactionism
- Know the difference between latent and manifest functions
- Know the beliefs of Herbert Spencer

Chapter 3 Topics:

- Be able to identify an example of how culture and language are connected.
- Know the difference between formal and informal sanctions
- Be able to identify an example of a subculture in society.
- Be able to identify an example of a counterculture in society.
- Be able to identify an example of ethnocentrism.

Chapter 4 Topics:

- What did the study of rhesus monkeys tell us about human infant behavior/needs?
- Know how to identify a person's role.
- Know how to identify a person's significant others.
- Be able to identify an example of the looking-glass self.
- Be able to identify an example of a reference group.
- Be able to identify examples of a person's agents of socialization.

Chapters 5 and 6 Topics:

- Be able to identify an example of a person's status set and master status.
- Be able to identify an example of role conflict.
- Know the difference between primary relationships and secondary relationships.
- Be able to identify an example of coercion.

Questions from Movies/Videos

- Be able to identify the main agents that served to socialize *Truman* (his wife, co-workers, radio, etc.)
- Be able to identify the social categories that each student in *The Breakfast Club* belonged to.
- Know the goals of "cool hunters" from the *Merchants of Cool* video.
- Know what was meant by the term the "hoop dream."
- Know the effects of the 1967 Race Riot on the city of Detroit. (white flight)
- Know what factors contributed to Detroit's struggle to adapt from an industrial to a post-industrial city. (Mayor Coleman Young, decline in auto-industry, white flight, etc.)

Section 3: Essay Question

A few weeks ago you completed a KWL activity on the topic of race. Explain three things you learned from the activity and support each item with evidence/facts/data from the What is Race website.