

Sociology

Teacher: Currently Not Offered

Month	Content and Essential Questions	Skills	Lesson Examples and Assessments
January	<p>Foundations of Sociology as a Social Science</p> <p>What is Sociology and what is it used for?</p> <p>S.1 Students will describe the development of sociology as a social science, by identifying methods and strategies of research and by examining the contributions of sociology to the understanding of social issues.</p>	<p>Foundations of Sociology as a Social Science</p> <p>Students will describe the development of sociology as a social science, by identifying methods and strategies of research and by examining the contributions of sociology to the understanding of social issues.</p> <p>S.1.1 Discuss the development of the field of sociology as a social science.</p> <p>S.1.2 Identify early leading theorists within social science.</p> <p>S.1.3 Compare sociology with other social science disciplines.</p> <p>S.1.4 Examine changing points of view of social issues, such as poverty, crime and discrimination.</p> <p>S.1.5 Evaluate various types of sociological research methods.</p> <p>S.1.6 Distinguish fact from opinion in data sources to analyze various points of view about a social issue.</p> <p>S.1.7 Determine cause-and-effect relationship issues among events as they relate to sociology.</p> <p>S.1.8 Identify, evaluate and use appropriate reference materials and technology to interpret information about cultural life in the United States and other world cultures, both in the past and today.</p> <p>S.1.9 Prepare original written and oral reports and presentations on specific events, people or historical eras as related to sociological research.</p>	<p>Foundations of Sociology as a Social Science</p> <p>Students will define Social Science through examples and discuss their similarities.</p> <p>Students working in small groups of two or three will create a poster exploring the history of the development of Sociology and another social science.</p> <p>Each poster will contain:</p> <p>A student generated definition of the two social sciences.</p> <p>A visual definition of the two social sciences.</p> <p>A brief discussion of four or more “founders” of the science.</p> <p>Examples of this science in action and how these actions aid society.</p> <p>A comparison of the basic values/views of the sciences.</p> <p>Given a problem area for study students will evaluate how various types of sociologic research methods would explore the topic.</p> <p>Students will complete comprehensive quiz, case studies, guided readings and tests.</p>

		<p>S.1.10 Develop a working definition of sociology that has personal application.</p> <p>S.1.11 Choose a social issue and conduct research using the scientific method of inquiry, including developing a hypothesis, conducting research, interpreting data and drawing conclusions about the issue.</p>	
	<p>Culture</p> <p>Why are societies different and what do those weird ideas do for them?</p> <p>Students will examine the influence of culture on the individual and the way cultural transmission is accomplished. They will study the way culture defines how people in a society behave in relation to groups and to physical objects. They will also learn that human behavior is learned within the society. Through the culture, individuals learn the relationships, structures, patterns and processes to be members of the society.</p>	<p>Culture</p> <p>Students will examine the influence of culture on the individual and the way cultural transmission is accomplished. They will study the way culture defines how people in a society behave in relation to groups and to physical objects. They will also learn that human behavior is learned within the society. Through the culture, individuals learn the relationships, structures, patterns and processes to be members of the society.</p> <p>S.2.1 Define the key components of a culture, such as knowledge, language and communication, customs, values, norms, and physical objects.</p> <p>S.2.2 Explain the differences between a culture and a society.</p> <p>S.2.3 Recognize the influences of genetic inheritance and culture on human behavior.</p> <p>S.2.4 Give examples of subcultures and describe what makes them unique.</p> <p>S.2.5 Compare social norms among various subcultures.</p> <p>S.2.6 Identify the factors that promote cultural diversity within the United States.</p> <p>S.2.7 Explain how various practices of the culture create differences</p>	<p>Culture</p> <p>Students will explore and debate why people are as they are. Is it nature or nurture?</p> <p>Students will create a list of the elements of culture and society and discuss the difference.</p> <p>Students will identify different social norms and explore societal efforts to reinforce its standards. Students will identify a folkway of our society and record social reactions to its violation.</p> <p>Students will read the book “The River” and discuss the cultural differences found within its message. Students will also write and essay focusing on culture and ethnocentrism.</p> <p>Students will research a culture and write an essay in which they will compare and contrast it with their own.</p>

		<p>within group behavior.</p> <p>S.2.8 Compare and contrast different types of societies, such as hunting and gathering, agrarian, industrial, and post-industrial.</p> <p>S.2.9 Prepare original written and oral reports and presentations on specific events, people or historical eras as related to sociological research.</p> <p>S.2.10 Work independently and cooperatively in class and the school and provide leadership in age-appropriate activities.</p> <p>S.2.11 Identify both rights and responsibilities the individual has to the group.</p> <p>S.2.12 Demonstrate democratic approaches to managing disagreements and resolving conflicts.</p> <p>S.2.13 Compare and contrast ideas about citizenship and cultural participation from the past with those of the present community.</p>	
February	<p>Social Status</p> <p>Why do people respond differently to people they think are higher status?</p> <p>S.3 Students will identify how social status influences individual and group behaviors and how that status relates to the position a person occupies within a social group.</p>	<p>Social Status</p> <p>Students will identify how social status influences individual and group behaviors and how that status relates to the position a person occupies within a social group.</p> <p>S.3.1 Describe how social status affects social order.</p> <p>S.3.2 Explain how roles and role expectations can lead to role conflict.</p> <p>S.3.3 Examine and analyze various points of view relating to historical and current events.</p> <p>S.3.4 Determine cause-and-effect relationships among historical events, themes and concepts in</p>	<p>Social Status</p> <p>Students will describe how social status affects social order.</p> <p>Students will explain how roles and role expectations can lead to role conflict in their personal lives.</p> <p>Students will create a rank order list of various social positions in current society and develop an explanation of the social status of these positions.</p> <p>Students will discuss how social status effects personal interactions in society.</p> <p>Students will complete Guided Readings, quizzes, essays and tests</p>

		<p>United States and world history as they relate to sociology.</p> <p>S.3.5 Conduct research on the various types of status found in the local community using various types of data gathering.</p>	
March	<p>Social Groups</p> <p>Why do people create groups? What do they contribute to society?</p> <p>S.4 Students will explore the impacts of social groups on individual and group behavior. They will understand that social groups are comprised of people who share some common characteristics, such as common interests, beliefs, behavior, feelings, thoughts and contact with each other.</p>	<p>Social Groups</p> <p>Students will explore the impacts of social groups on individual and group behavior. They will understand that social groups are comprised of people who share some common characteristics, such as common interests, beliefs, behavior, feelings, thoughts and contact with each other.</p> <p>S.4.1 Describe how individuals are affected by the different social groups to which they belong.</p> <p>S.4.2 Identify major characteristics of social groups familiar to the students.</p> <p>S.4.3 Examine the ways that groups function, such as roles, interactions and leadership.</p> <p>S.4.4 Discuss the social norms of at least two groups to which the student belongs.</p> <p>S.4.5 Analyze what can occur when the rules of behavior are broken and analyze the possible consequences for unacceptable behavior.</p> <p>S.4.6 Identify the various types of norms (folkways, mores, laws and taboos) and explain why these rules of behavior are considered important to society.</p> <p>S.4.7 Discuss the concept of deviance and how society discourages deviant behavior using social control.</p> <p>S.4.8 Explain how students are members of primary and secondary groups and how those group memberships influence students' behavior.</p>	<p>Social Groups</p> <p>Students will identify groups they are in and describe how individuals are affected by the different social groups to which they belong.</p> <p>They will identify whether they are members of primary and secondary groups and how those group memberships influence students' behavior.</p> <p>Students will discuss the social norms of at least two groups to which the student belongs.</p> <p>Students will Identify the various types of norms (folkways, mores, laws and taboos) and explain why these rules of behavior are considered important to society.</p> <p>Students will make a social folkway or more and analyze what can occur when the rules of behavior are broken and analyze the possible consequences for unacceptable behavior. They will then discuss the concept of deviance and how society discourages deviant behavior using social control.</p> <p>Discuss how formal organizations influence behavior of their members</p> <p>Example: forced versus voluntary assimilations, association with different groups, and interaction within a cultural community and adaptation within families due to education.</p> <p>Students will determine the cultural patterns of behavior within different groups such as rural/urban or rich/poor.</p>

		<p>S.4.9 Discuss how formal organizations influence behavior of their members.</p>	<p>Students will complete Guided Readings, quizzes, essays and tests.</p>
<p>April</p>	<p>Social Institutions</p> <p>What do things like schools, governments and churches do for society?</p> <p>S.5 Students will identify the effects of social institutions on individual and group behavior. They will understand that social institutions are the social groups in which an individual participates, and that these institutions influence the development of the individual through the socialization process.</p>	<p>Social Institutions</p> <p>Students will identify the effects of social institutions on individual and group behavior. They will understand that social institutions are the social groups in which an individual participates, and that these institutions influence the development of the individual through the socialization process.</p> <p>S.5.1 Identify basic social institutions and explain their impact on individuals, groups and organizations within society and how they transmit the values of society.</p> <p>S.5.2 Discuss the concept of political power and factors that influence political power.</p> <p>S.5.3 Discuss how societies recognize rites of passage.</p> <p>S.5.4 Investigate stereotypes of the various United States subcultures, such as "American Indian," "American cowboys," "teenagers," "Americans," "gangs" and "hippies," from a world perspective.</p> <p>S.5.5 Define ethnocentrism and explain how it can be beneficial or destructive to a culture.</p> <p>S.5.6 Identify the factors that influence change in social norms over time.</p> <p>S.5.7 Use various resources to interpret information about cultural life in the United States and other world cultures, both in the past and today.</p> <p>S.5.8 Analyze the primary and secondary groups common to different age groups in society.</p> <p>S.5.9</p>	<p>Social Institutions</p> <p>Students will identify basic social institutions and explain their impact on individuals, groups and organizations within society and how they transmit the values of society.</p> <p>Students will discuss how societies recognize rites of passage.</p> <p>Students will write a paper defining ethnocentrism and explain how it can be beneficial or destructive to a culture.</p> <p>Identify the factors that influence change in social norms over time. Identify both rights and responsibilities the individual has to primary and secondary groups.</p> <p>Students will explain how roles and role expectations can lead to role conflict.</p> <p>Students will complete Guided Readings, quizzes, essays and tests</p>

		<p>Conduct research and analysis on an issue associated with social structure or social institutions.</p> <p>S.5.10 Identify both rights and responsibilities the individual has to primary and secondary groups.</p> <p>S.5.11 Demonstrate democratic approaches to managing disagreements and solving conflicts.</p> <p>S.5.12 Explain how roles and role expectations can lead to role conflict.</p>	
	<p>Social Change</p> <p>How does a community change?</p> <p>S.6 Students will examine the changing nature of society. They will explain that social change addresses the disruption of social functions caused by numerous factors and that some changes are minor and others are major.</p>	<p>Social Change</p> <p>Students will examine the role of the individual as a member of the community. They will also explore both individual and collective behavior.</p> <p>S.6.1 Describe how and why societies change over time.</p> <p>S.6.2 Examine various social influences that can lead to immediate and long-term changes.</p> <p>S.6.3 Describe how collective behavior can influence and change society.</p> <p>S.6.4 Examine how technological innovations and scientific discoveries have influenced major social institutions.</p> <p>S.6.5 Discuss how social interactions and culture could be affected in the future due to innovations in science and technological change.</p> <p>S.6.6 Describe how the role of the mass media has changed over time and project what changes might occur in the future.</p> <p>S.6.7 Distinguish major differences between social movements and collective behavior with examples from history and the contemporary world.</p> <p>S.6.8</p>	<p>Social Change</p> <p>Students will describe traditions, roles and expectations necessary for a community to continue.</p> <p>Students will discuss how collective behavior (working in groups) can influence and change society. They will also discuss theories that attempt to explain collective behavior.</p> <p>Students will export Jones Town and the factors that led to the breakdown and disruption of that community.</p> <p>Students will create a power point showing the impact of a leader of a social movement and how they changed society.</p> <p>Students will define propaganda and discuss the methods of propaganda used to influence social behavior.</p> <p>Identify a community social problem and discuss appropriate actions to address the problem.</p> <p>Investigate how incorrect communications, such as rumors or gossip, can influence group behavior.</p> <p>Students will complete Guided</p>

		<p>Investigate the consequences to society as a result of changes. S.6.9 Trace the development of the use of a specific type of technology in the community. S.6.10 Propose a plan to improve a social structure, and design the means needed to implement the change. S.6.11 Cite examples of the use of technology in social research. S.6.12 Evaluate a current issue that has resulted from scientific discoveries and/or technological innovations.</p>	Readings, quizzes, essays and tests
May	<p>Social Problems</p> <p>How can sociology aid in the real world?</p> <p>S.7 Students will analyze a range of social problems in today's world. Social problems result from imbalances within the social system and affect a large number of people in an adverse way.</p>	<p>Social Problems</p> <p>Students will analyze a range of social problems in today's world. Social problems result from imbalances within the social system and affect a large number of people in an adverse way. S.7.1 Identify characteristics of a "social" problem, as opposed to an "individual" problem. S.7.2 Describe how social problems have changed over time. S.7.3 Explain how patterns of behavior are found with certain social problems. S.7.4 Discuss the implications of social problems for society. S.7.5 Examine how individual and group responses are often associated with social problems. S.7.6 Evaluate possible solutions to resolving social problems and the consequences that might result from those solutions. S.7.7 Survey local agencies involved in addressing social problems to determine the extent of the problems in the local community.</p>	<p>Social Problems</p> <p>Students will examine various problems currently found in their society. They will choose one of them for a detailed study. As a part of this study they will do the following:</p> <p>Identify characteristics of a "social" problem and explain why it is not an "individual" problem.</p> <p>They will describe how this social problem has changed over time.</p> <p>They will explain the patterns of behavior found within this social problem.</p> <p>They will discuss the implications of this social problem for society.</p> <p>They will explain what individual and/or group responses are associated with this social problem.</p> <p>They will evaluate possible solutions to resolving the social problem and the consequences that might result from those solutions.</p> <p>They will identify the extent of the problem in the local community.</p>

		<p>S.7.8 Design and carry out school- and community-based projects to address a local aspect of a social problem.</p>	<p>They will discuss how the study of Sociology is involved in identifying and improving this problem.</p> <p>The Student will design and carry out a Power Point presentation of the results of their research.</p> <p>Students will complete Guided Readings, quizzes, essays and tests.</p>
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