

COURSE OVERVIEW

TITLE OF COURSE	CI SOCIAL STUDIES
TEACHER'S NAME	Karen Casault
Course Information	Grade: 6-8 Hour: 2, 5, and 6 Room Number: 822 Full Year: 1 Credit
Teacher Information	Planning Hour: N/A Phone: (810) 591-6285 E-Mail Address: kcasault@carmanainsworth.org
Prerequisite(s)	For 8 th graders: Successful completion of 7 th grade Social Studies For 7 th graders: Successful completion of 6 th grade Social Studies For 6 th graders: N/A
Course Description and Overview of Content	<p>Students will learn a wide variety of information related to U.S. Geography, Government, Citizenship, Economics, and Important People in History. Many/all of the of the following concepts will be covered:</p> <ul style="list-style-type: none"> *Using maps, graphs, and charts to gain information *Cardinal and Intermediate directions *Branches of government and responsibility of each *Political parties *Election of a president *American Revolution *Understanding and origin of the US Constitution, Bill of Rights, and Declaration of Independence *Westward Expansion *Acquisition of the United States *Slavery/Underground Railroad *Civil War (differences between the North and the South) *Core Democratic Values/Citizenship *Current events *Civil Rights Movement and dynamic individuals of this period
Course Goal/ Intended Outcomes	<p>Students will gain an understanding of the United States, including the physical characteristics and the political aspects. They will explore what it means to be a US citizen, and the rights that Americans have in our country. Students will learn about the events that took place in history to shape America to what it is today. A large focus will be on Colonial Life, the American Revolution, Westward Expansion, and Slavery. Students will also learn about the important individuals that have impacted history.</p>
Texts and/ or Other Materials	<ul style="list-style-type: none"> *Teacher Created Documents/Materials *Educational Websites *Individualized/Small Group Packets *Atlases *TCI Curricular Materials

	<ul style="list-style-type: none"> *AGS Curricular Materials (as a supplement) *Chromebook with the use of Google Slides
Format and Activities	<ul style="list-style-type: none"> *Direct Instruction *Small Group/Whole Group Instruction *Individual Reports *Presentations *Role-Plays *Google slides, forms, and documents
Grading Practices and Procedures	<p>Grades will be formulated using the following methods:</p> <ul style="list-style-type: none"> *Completion of daily class work/homework *Classroom-based assessments *Projects (Group and Individual) *Class Participation/Daily Effort/ Attitude and Behavior *Progress Towards IEP Goals and Objectives
Attendance/ Tardiness	<ul style="list-style-type: none"> *Students should be in the classroom by the time the warning bell rings and must be in their seat when the next bell rings. After the 4th tardy to class, the student will be referred to the office for disciplinary action. *In order to guarantee that the student receives the appropriate instruction, it is important that students come to school on a daily basis. All absences must be excused by the parent or guardian via phone call or note to the attendance office. If the absence is excused, the student will be able to make up the missing assignment at home on their own time. Please see the student handbook for more details on procedures.
Classroom Rules and Procedures	<p>The C-A ROCKS will be the guideline for our classroom rules. This can be found in the handbook. Students will also be in charge of monitoring their own behavior on an hourly basis. In addition, it is imperative that every student and adult is respected in the classroom. Students will realize that each and everyone require different styles of learning and may learn at a different pace. All assignments will be turned in on time. Students will be given time in class to complete ability-appropriate work. If the work is not finished, it will be taken home and returned the next day in order to receive full credit.</p>
Academic Integrity	<p>All students must complete their own work. Cheating, or having another individual complete the work for them, will result in disciplinary action and may result in loss of a credit.</p>
Technology Usage	<p>There are computers in the classroom in which the students will have access. Any misuse of computers will result in loss of privileges, and if damage occurs, disciplinary action will be taken.</p>
Other Comments	<p>The majority of the instruction will take place in the general education classroom on a daily basis. Students will be supported with two teachers and/or paraprofessionals. Students will also have opportunities to receive re-teaching of main ideas and modified assignments within the CI classroom.</p>

