

2nd Grade Social Studies Scholars

Recommended in the following order:

History Hero

2.H.1.1	Standard: I can put past events in order.	Lesson: 15-20 min	Optional Activities: • Timeline Template paper
	Question: When does history begin?		
	Goal: Order historical events according to when they happened.	Activities: 20-30 min	
	Vocab: timeline, chronological order		
2.H.1.2	Standard: I can use items from the past such as photos, diaries, oral stories and videos to understand what family and school life was like long ago.	Lesson: 15-20 min	Optional Activities: • Research Life in the Past paper • Studying Historical Artifacts paper
	Question: How do we know what Ancient Egypt looked like?		
	Goal: Compare family and school life in the past with life today. Identify historical artifacts used to learn about the past.	Activities: 10-60 min	
	Vocab: historical records, artifacts, photos, diaries, oral histories, videos		
2.H.2.1	Standard: I can compare holidays in different cultures.	Lesson: About 10 min	Optional Activities: • Christmas Around the World paper • Let's Celebrate! paper
	Question: Why doesn't everyone celebrate Christmas?		
	Goal: Compare cultural differences evident through holiday celebrations.	Activities: 15-45 min	
	Vocab: holidays, cultural celebrations		

Geography Genius

2.G.1.1	I can make and tell about a map that includes directions, labels, and a key.	Lesson: 10-15 min Activities: 15-30 min	Optional Activities: • My Paper Town paper • Map Skill Scavenger Hunt paper
	-How could you keep someone from copying a map you made?		
	Goal: Make and explain a map using appropriate directions, labels and a key.		
	Vocab: map-a drawing of a specific part of the Earth's surface, symbol, label, map key, compass rose, directions		
2.G.1.2	I can explain how my community is part of a larger region.	Lesson: About 10 min Activity: 15-20 min	Optional Activities: • I Live in Many Places diagram (steps included in video)
	Do we live in the United States or North America?		
	Goal: Identify the community where they live. Explain how their community is affected by their state.		
	Vocab: community- one small part of a town, state, and country; region; city; state; country; continent		
2.G.3.1	I can tell how my community is alike and different from other communities by comparing their physical and man-made characteristics.	Lesson: 15-20 min Activities: 20-45 min	Optional Activities: • Features in My Local Community paper • My Vacation Island paper
	-Why are houses made of different materials?		
	Goal: Compare/contrast the physical and man-made features of my local community with another community. Explain how differences in physical and man-made characteristics affect how people live in each community.		
	physical, man-made, local, community- a community has many man-made and physical characteristics similar to other communities		
2.G.6.1	I can explain physical environmental changes. I can describe positive and negative consequences of changing the environment.	Lesson: About 10 min Activities: 10-20 min	Optional Activities: • Changing My Environment paper • Consequences Match-Up paper
	-Can you build an island?		
	Goal: List physical changes in the community. Explain the effects physical changes have on the community. Compare positive and negative consequences associated with physical changes.		
	vocab: physical environment changes, (positive/negative) consequences, local community		
2.G.6.2	I can name ways that people responsibly interact with the environment in my own community.	Lesson: 10-15 min Activities: 15-25 min	Optional Activities: • Interacting with My Environment Flipbook (steps included in video)
	-Why do we celebrate Earth Day?		
	Goal: Name natural resources found in local communities. Describe how these natural resources are used or what items are made from these resources. List human activities that change our Earth when people use natural resources.		
	Explain how people can reduce, reuse, and recycle.		
	vocab: responsibly, interact, basic needs, conserve, recycle, natural resource		

Economics Expert

2.E.1.1	Standard: I can tell the difference between goods and services. I can give examples of goods and services in my community.	Lesson: 15-20 minutes	Optional Activities: <ul style="list-style-type: none">• Goods and Services paper• My First Business Plan paper
	Question: Why do people have jobs?		
	Goal: Differentiate between a good and a service. List goods and services available in their community.	Activities: 10-20 min	
	Vocab: goods, services, community		

Civics Champion

2.C.1.1	I can explain the meaning behind our national symbols.	Lesson: 10-15 min Activities: 10-30 min	Optional Activities: <ul style="list-style-type: none"> • US National Symbols map • Create your own symbol paper
	Question: Why is the American flag red, white, and blue?		
	Goal: Identify and explain the meaning of selected national symbols such as the U.S. flag, the Statue of Liberty, the bald eagle, the Liberty Bell, the Pledge of Allegiance, and Mount Rushmore.		
	Vocab: national symbols (National symbols unite people of a country by reminding citizens of its history and principles.)		
2.C.2.1	I can explain the jobs of leaders in my community and state.	Lesson: 10-15 min Activities: 20-60 min	Optional Activities: <ul style="list-style-type: none"> • “Kidtown” City Poster, houses and businesses print-off • “Kidtown” Brochure
	Question: Is the president in charge of everything?		
	Goal: Identify community leaders and explain their roles in the community.		
	Vocab: political jobs- leaders have specific responsibilities and jobs to do community leaders- elected or appointed persons help identify problems and find solutions in the community		
2.C.3.1	I can name laws in my local government and how these laws are made.	Lesson: 10-15 min Activities: 15-20 min	Optional Activities: <ul style="list-style-type: none"> • “Kidtown” Voting Ballot
	Question: Can anyone make a law?		
	Goal: Name local laws. Explain the importance of voting in making laws.		
	Vocab: local leaders, government, laws- keep our community safe, help communities operate efficiently, voted on by local citizens, voted on at state/national level		
2.C.3.2	I can explain how local government services are funded.	Lesson: 10-15 min Activities: 20-30 min	Optional Activities: <ul style="list-style-type: none"> • Civic Services Proposal paper
	Question: Who pays the garbage man?		
	Goal: List government services. Explain how government services are funded.		
	Vocab: local government, services, taxes		