



Topics & Standards Quarter 1 Unit 1	2. Pho 3. The	e can be divided into categories (eg., mo tographs, letters, artifacts and books car way basic human needs are met has cha	n be used to learn ab	
C 1.20 2	Geography Government Economics			
Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology and
	& Assessment		(Curriculum or	Differentiated
	(Evidence)		Textbook)	Learning
Time and	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Categories	Unit: Change Over Time	RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. RI.9: Identify basic similarities and differences between	Our Community and Beyond (Unit 1 Lesson 1)	hill.com www.definedstem.com (GRASPS-Project based Learning)
3 Weeks	Formative/Summative Assessments 3-5 tasks that reach DOK 3-4 AND/OR	two texts on the same topic (e.g. in illustrations, descriptions, and procedures).	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.	www.infohio.org (games, videos, timelines, research sites, biographies, books)
	 2-3FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter 	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Defined Stem	www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online

Photographs, Letters, Artifacts and Books used to Learn about the Past/Holidays	*Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project UBD Framework Unit: People and Events Shape History Water Construction Great Worst Corning Soon Formative/Summative	Language Arts/Writing RI.1.3 Describe the connection between two individuals, events, or pieces of information in a text. McGraw-Hill Text Literacy Resources	McGraw Hill Our Community and Beyond (Unit 1 Lesson 2-3) Be sure you use the Resources Tab for songs,	resources under "Show as You Go." www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning)
3 Weeks	Assessments 3-5 tasks that reach DOK 3-4 AND/OR 2-3FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz	Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	games, videos, activities, Reader's Theater, etc. Defined Stem	www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

McGraw-Hill Assessment Readers Theatre resources under "Show as You		 CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 			
and Have Changed Over Time Formative/Summative Assessments 3-5 tasks that reach DOK 3-4 AND/OR At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Assessments RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. Beyond (Unit 1 Lesson 3-4) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. MCGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	How Basic	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Assessments Time Assessments - 3-5 tasks that reach DOK 3-4 AND/OR - 2-3FATPS/RAFTS - At least 1 GRASP per quarter - At least 1 Common Short Cycle per quarter - Assessments located within unit *Assessments located within unit *McGraw-Hill Assessment *Assessments Assessments - 3-5 tasks that reach DOK 3-4 AND/OR - 2-3FATPS/RAFTS - At least 1 GRASP per quarter - At least 1 Common Short Cycle per quarter *Assessments located within unit *Assessments located within Reading Wonders Theme Reading Wonders Skills Beyond (Unit 1 Lesson 3-4) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Www.infohio.org (games, videos, timelines, research sites, biographies, books) *Www.kids.gov (videos, games and activities) Defined Stem Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You"	Needs are Met	Unit:		Our Community and	<u>hill.com</u>
Time 3-5 tasks that reach DOK 3-4 AND/OR 2-3FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment *Assessment *Assessment	and Have	Formative/Summative	events, or pieces of information in a text.	Beyond	
Resources Self-Check Quiz CCSS Reading Informational Text Words to Know	Time	Assessments	tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.	(GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You

Topics & Standards	History	
	<u>Geography</u>	
	4. N	laps can be used to locate and identify places.
Quarter 2		aces are distinctive because of their physical characteristics (landforms and bodies of ater) and human characteristics (structures built by people).
	6. Fa	milies interact with the physical environment differently in different times and places.
	7. Di	verse cultural practices address basic human needs in various ways and may change over me.
	Government	
	<u>Economics</u>	

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology, Other
Quarter 2	& Assessment		(Curriculum	
	(Evidence)		or Textbook)	
Maps-	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Locations &	Unit:	RI.5: Know and use various text features (e.g. headings,	Our Community	<u>hill.com</u>
Places	Formative/Summative	tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	and Beyond	
	Assessments	to rocate key racis of miorination in a text.	(Unit 2 Lesson 1)	www.definedstem.com
	 2-3 tasks that reach 		Be sure you use the	(GRASPS-Project based Learning)
	DOK 3-4 AND/OR	McGraw-Hill Text Literacy Resources	Resources Tab for	(
2 Weeks	• 1-2 FATPS/RAFTS	Link to Literacy	songs, games, videos,	www.infohio.org

	At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project	Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	activities, Reader's Theater, etc. Defined Stem	(games, videos, timelines, research sites, biographies, books) WWW.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Physical Characteristics	UBD Framework Unit: Where We Live	Language Arts/Writing RI.5: Know and use various text features (e.g. headings,	McGraw Hill Our Community	www.connected.mcgraw- hill.com
of Places	Linder Construction Great Work Coming Soori	tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	and Beyond	
Human Characteristics	BXXX B		(Unit 2 Lesson 2) Be sure you use the	www.definedstem.com (GRASPS-Project based Learning)
Lesson 2	Formative/Summative	McGraw-Hill Text Literacy Resources Link to Literacy	Resources Tab for songs, games, videos,	www.infohio.org
	Assessments3-5 tasks that reachDOK 3-4 AND/OR	Reading Wonders Theme Reading Wonders Skills	activities, Reader's Theater, etc.	(games, videos, timelines, research sites, biographies, books)
3 Weeks	2-3 FATPS/RAFTSAt least 1 GRASP per guarter	Book Shelf Readers Theatre	Defined Stem	www.kids.gov (videos, games and activities)
	At least 1 Common Short Cycle per quarter			Differentiated Instruction and ELL support listed in TM for each lesson as well as in online
	*Assessments located within unit			resources under "Show as You Go."

Family	McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Interaction	Unit:	RI.4: Ask and answer questions to help determine or	Our Community	hill.com
with the	Formative/Summative	clarify the meaning of words and phrases in a text.	and Beyond	
Physical	Assessments		(Unit 2 Lesson 3)	
Environment Lesson 3 2 Weeks	 2-3 tasks that reach DOK 3-4 AND/OR 1-2 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter 	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.	www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities)
	*Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project		Defined Stem	Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

Diverse Cultural Practices Leveled Reader "On Top of the World" 2 Weeks	UBD Framework Unit: Formative/Summative Assessments • 2-3 tasks that reach DOK 3-4 AND/OR • 1-2 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up	RI.3: Describe the connection between two individuals, events, or pieces of information in a text. McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond Leveled Reader: On Top of the World Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
	 Big Idea Project 			

Topics &	<u>History</u>
Standards	
	Geography
Quarter 3	
quarter s	Government
	<u>Covernment</u>
	Facusarias
	<u>Economics</u>
	11. Wants are unlimited and resources are limited. Therefore, people make choices because they

cannot have everything they want.

- 12. People produce and consume goods and services in the community.
- 13. People trade to obtain goods and services they want.
- 14. Currency is used as a means of economic exchange.

Time Frame Quarter 3	Curriculum Units & Assessment (Evidence)	Opportunities for Integration	Resources (Curriculum or Textbook)	Technology, Other
Wants and Needs 3 Weeks	UBD Framework Unit: Formative/Summative Assessments	Language Arts/Writing RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text. McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 3 Lesson 1) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem "Animal Adaptations" (Wants and Needs)	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

	Big Idea Project			
People	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Produce and	Unit: Economics	RI.3: Describe the connection between two individuals,	Our Community and	<u>hill.com</u>
Consume	Linder Construction Great Work Coming	events, ideas, or pieces of information in a text.	Beyond	
Goods and Services 3 Weeks	Formative/Summative Assessments	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 3 Lesson 1-2) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem Leveled Reader: The Apple Man: The Story of John Chapman	www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Trading 3 Weeks	 Words to Know Unit Wrap Up Big Idea Project UBD Framework Unit: Formative/Summative Assessments 	Language Arts/Writing RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.	McGraw Hill Our Community and Beyond (Unit 3 Lesson 3-4)	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org

Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project		 Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up 	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	(games, videos, timelines, research sites, biographies, books) WWW.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
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Topics &
Standards

History

Quarter 4

Government
Unit by 1st
Grade Teachers

Geography

Government

- 8. Individuals are accountable for their actions.
- 9. Collaboration requires group members to respect the rights and opinions of others
- 10. Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.

Economics

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology, Other
	& Assessment		(Curriculum	
	(Evidence)		or Textbook)	
Good Citizens-	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-hill.com
Accountable	Unit: Government	RI.4: Ask and answer questions to help determine or	Our Community	
for Actions	Under Construction Great Work Coming	clarify the meaning of words and phrases in a text.	and Beyond	www.definedstem.com (GRASPS-Project based Learning)
	Soon	McGraw-Hill Text Literacy Resources	(Unit 4 Lesson 1-2)	(e.m.e. o meject sasea zeaming)
	Formative/Summative		Be sure you use the	www.infohio.org
3 Weeks	Assessments • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter	Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	(games, videos, timelines, research sites, biographies, books) WWW.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson

	At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project			as well as in online resources under "Show as You Go."
Collaboration-	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-hill.com
Respecting the	Unit:	RI.1: Ask and answer questions about key details in a text.	Our Community	www.definedstem.com
Rights of	Formative/Summative	RI.3: Describe the connection between two	and Beyond	(GRASPS-Project based Learning)
Others	Assessments	individuals, events, ideas, or pieces of information in a text.	(Unit 4 Lesson 2-3)	
	 3-5 tasks that reach DOK 3-4 AND/OR 	III a lext.	Be sure you use the Resources Tab for	www.infohio.org (games, videos, timelines, research sites,
0.117 1 .	• 2-3 FATPS/RAFTS		songs, games, videos,	biographies, books)
3 Weeks	At least 1 GRASP per	McGraw-Hill Text Literacy Resources	activities, Reader's	
	quarter	Link to Literacy	Theater, etc.	www.kids.gov (videos, games and activities)
	At least 1 Common Short Circle non	Reading Wonders Theme		,
	Short Cycle per guarter	Reading Wonders Skills	Daffin and Chaire	Differentiated Instruction and ELL
	*Assessments located within	Book Shelf	Defined Stem	support listed in TM for each lesson as well as in online resources under
		l		
	unit	Readers Theatre		"Show as You Go."
	unit McGraw-Hill Assessment	Readers Theatre		"Show as You Go."
		Readers Theatre		"Show as You Go."

Rules and Laws	CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project UBD Framework Unit: Formative/Summative	RI.1: Ask and answer questions about key details in a text.	McGraw Hill Our Community and Beyond	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning)
3 Weeks	Assessments 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 4 Lesson 3-4) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."