



1st Grade Social Studies Mapping/Pacing Guide 2016-2017



Topics & Standards <u>Quarter 1</u> Unit 1	<u>History</u> 1. Time can be divided into categories (eg., months of the year, past, present and future.) 2. Photographs, letters, artifacts and books can be used to learn about the past. 3. The way basic human needs are met has changed over time. <u>Geography</u> <u>Government</u> <u>Economics</u>			
<i>Time Frame</i>	<i>Curriculum Units & Assessment (Evidence)</i>	<i>Opportunities for Integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology and Differentiated Learning</i>
Time and Categories 3 Weeks	UBD Framework Unit: Change Over Time  Formative/Summative Assessments <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter 	Language Arts/Writing RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. RI.9: Identify basic similarities and differences between two texts on the same topic (e.g. in illustrations, descriptions, and procedures). <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 1 Lesson 1) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

	<p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 			resources under “Show as You Go.”
<p>Photographs, Letters, Artifacts and Books used to Learn about the Past/Holidays</p> <p>3 Weeks</p>	<p>UBD Framework</p> <p>Unit: People and Events Shape History</p>  <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Self-Check Quiz 	<p>Language Arts/Writing</p> <p>RI.1.3 Describe the connection between two individuals, events, or pieces of information in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre</p>	<p>McGraw Hill Our Community and Beyond (Unit 1 Lesson 2-3) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader’s Theater, etc.</i></p> <p>Defined Stem</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under “Show as You Go.”</p>

1st Grade Social Studies Mapping/Pacing Guide 2016-2017


	<ul style="list-style-type: none"> • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 			
<p>How Basic Needs are Met and Have Changed Over Time</p> <p>3 weeks</p>	<p>UBD Framework</p> <p>Unit: _____</p> <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 	<p>Language Arts/Writing</p> <p>RI.3: Describe the connection between two individuals, events, or pieces of information in a text.</p> <p>RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p>RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p>McGraw Hill</p> <p>Our Community and Beyond</p> <p>(Unit 1 Lesson 3-4)</p> <p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i></p> <p>Defined Stem</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."</p>

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

Topics & Standards <u>Quarter 2</u>	<u>History</u>
	<u>Geography</u> <ol style="list-style-type: none"> 4. Maps can be used to locate and identify places. 5. Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people). 6. Families interact with the physical environment differently in different times and places. 7. Diverse cultural practices address basic human needs in various ways and may change over time.
	<u>Government</u>
	<u>Economics</u>

<i>Time Frame</i> <i>Quarter 2</i>	<i>Curriculum Units & Assessment</i> <i>(Evidence)</i>	<i>Opportunities for Integration</i>	<i>Resources</i> <i>(Curriculum or Textbook)</i>	<i>Technology, Other</i>
Maps- Locations & Places 2 Weeks	UBD Framework Unit: _____ Formative/Summative Assessments <ul style="list-style-type: none"> 2-3 tasks that reach DOK 3-4 AND/OR 1-2 FATPS/RAFTS 	Language Arts/Writing RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy	McGraw Hill Our Community and Beyond (Unit 2 Lesson 1) <i>Be sure you use the Resources Tab for songs, games, videos,</i>	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

	<ul style="list-style-type: none"> At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter <p>*Assessments located within unit <u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 	Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	<i>activities, Reader's Theater, etc.</i> Defined Stem	(games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Physical Characteristics of Places Human Characteristics <u>Lesson 2</u> 3 Weeks	<p>UBD Framework Unit: Where We Live</p>  <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p>	<p>Language Arts/Writing RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre</p>	McGraw Hill Our Community and Beyond (Unit 2 Lesson 2) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

	<u>McGraw-Hill Assessment Resources</u> <ul style="list-style-type: none"> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 			
<p style="text-align: center;">Family Interaction with the Physical Environment <u>Lesson 3</u></p> <p style="text-align: center;">2 Weeks</p>	<p style="text-align: center;">UBD Framework</p> <p>Unit: _____</p> <p style="text-align: center;">Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 2-3 tasks that reach DOK 3-4 AND/OR • 1-2 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 	<p style="text-align: center;">Language Arts/Writing</p> <p>RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p>McGraw Hill</p> <p>Our Community and Beyond (Unit 2 Lesson 3)</p> <p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i></p> <p style="text-align: center;">=</p> <p>Defined Stem</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."</p>

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

<p>Diverse Cultural Practices</p> <p><u>Leveled Reader “On Top of the World”</u></p> <p>2 Weeks</p>	<p>UBD Framework</p> <p>Unit: _____</p> <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 2-3 tasks that reach DOK 3-4 AND/OR • 1-2 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 	<p>RI.3: Describe the connection between two individuals, events, or pieces of information in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p>McGraw Hill Our Community and Beyond</p> <p>Leveled Reader: On Top of the World</p> <p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader’s Theater, etc.</i></p> <p>Defined Stem</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under “Show as You Go.”</p>
--	---	--	---	--


<p><i>Topics & Standards</i></p> <p><i>Quarter 3</i></p>	<p><u>History</u></p> <p><u>Geography</u></p> <p><u>Government</u></p> <p><u>Economics</u></p> <p>11. Wants are unlimited and resources are limited. Therefore, people make choices because they</p>
--	--

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

- cannot have everything they want.
12. People produce and consume goods and services in the community.
 13. People trade to obtain goods and services they want.
 14. Currency is used as a means of economic exchange.

<i>Time Frame Quarter 3</i>	<i>Curriculum Units & Assessment (Evidence)</i>	<i>Opportunities for Integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology, Other</i>
<p>Wants and Needs</p> <p>3 Weeks</p>	<p>UBD Framework</p> <p>Unit: _____</p> <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up 	<p>Language Arts/Writing</p> <p>RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p>McGraw Hill</p> <p>Our Community and Beyond</p> <p>(Unit 3 Lesson 1)</p> <p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i></p> <p>Defined Stem</p> <p>"Animal Adaptations"</p> <p>(Wants and Needs)</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."</p>

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

<p>People Produce and Consume Goods and Services</p> <p><i>3 Weeks</i></p>	<ul style="list-style-type: none"> Big Idea Project <p>UBD Framework</p> <p>Unit: Economics</p>  <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 	<p>Language Arts/Writing</p> <p>RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p>McGraw Hill</p> <p>Our Community and Beyond</p> <p>(Unit 3 Lesson 1-2)</p> <p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i></p> <p>Defined Stem</p> <p>Leveled Reader: The Apple Man: The Story of John Chapman</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."</p>
<p>Trading</p> <p><i>3 Weeks</i></p>	<p>UBD Framework</p> <p>Unit: _____</p> <p>Formative/Summative Assessments</p>	<p>Language Arts/Writing</p> <p>RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>McGraw Hill</p> <p>Our Community and Beyond</p> <p>(Unit 3 Lesson 3-4)</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org</p>


1st Grade Social Studies Mapping/Pacing Guide 2016-2017

	<ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 	<p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i></p> <p>Defined Stem</p>	<p>(games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."</p>
--	--	---	--	---

<i>Topics & Standards</i>	<u>History</u>
--------------------------------------	-----------------------

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

<p><u>Quarter 4</u></p> <p><i><u>Government</u></i></p> <p><i><u>Unit by 1st</u></i></p> <p><i><u>Grade Teachers</u></i></p>	<p><u>Geography</u></p> <p><u>Government</u></p> <ul style="list-style-type: none"> 8. Individuals are accountable for their actions. 9. Collaboration requires group members to respect the rights and opinions of others 10. Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules. <p><u>Economics</u></p>
---	--

<i>Time Frame</i>	<i>Curriculum Units & Assessment (Evidence)</i>	<i>Opportunities for Integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology, Other</i>
<p><i>Good Citizens- Accountable for Actions</i></p> <p>3 Weeks</p>	<p>UBD Framework</p> <p>Unit: Government</p>  <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter 	<p>Language Arts/Writing</p> <p>RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p>McGraw Hill</p> <p>Our Community and Beyond (Unit 4 Lesson 1-2)</p> <p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i></p> <p>Defined Stem</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson</p>

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

	<ul style="list-style-type: none"> At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 			as well as in online resources under "Show as You Go."
<p><i>Collaboration-Respecting the Rights of Others</i></p> <p><i>3 Weeks</i></p>	<p>UBD Framework</p> <p>Unit: _____</p> <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> Self-Check Quiz 	<p>Language Arts/Writing</p> <p>RI.1: Ask and answer questions about key details in a text.</p> <p>RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p>McGraw Hill Our Community and Beyond (Unit 4 Lesson 2-3)</p> <p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i></p> <p>Defined Stem</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."</p>

1st Grade Social Studies Mapping/Pacing Guide 2016-2017

	<ul style="list-style-type: none"> • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 			
<p><i>Rules and Laws</i></p> <p><i>3 Weeks</i></p>	<p>UBD Framework</p> <p>Unit: _____</p> <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project 	<p>RI.1: Ask and answer questions about key details in a text.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <p>Link to Literacy</p> <p>Reading Wonders Theme</p> <p>Reading Wonders Skills</p> <p>Book Shelf</p> <p>Readers Theatre</p>	<p>McGraw Hill</p> <p>Our Community and Beyond (Unit 4 Lesson 3-4)</p> <p><i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i></p> <p>Defined Stem</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>www.infohio.org (games, videos, timelines, research sites, biographies, books)</p> <p>www.kids.gov (videos, games and activities)</p> <p>Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."</p>