

Columbus County Schools Social Studies Curriculum Guide

SUBJECT:	GRADE LEVEL: 7	GRADING PERIOD:
Chapters: 22	Time Frame: Dates: 2nd 9 weeks	Unit: 4 (The Scientific Revolution and the Enlightenment)
Essential Standards: 7.H.1.1, 7.H.1.2, 7.H.1.3, 7.H.2.1, 7.H.2.2, 7.H.2.3, 7.H.2.4, 7.G.1.1, 7.G.1.2, 7.G.1.3, 7.G.2.1, 7.G.2.2, 7.E.1.1, 7.E.1.2, 7.E.1.3, 7.E.1.4, 7.C&G.1.1, 7.C&G.1.2, 7.C&G.1.3, 7.C&G.1.4, 7.C.1.1, 7.C.1.2		

Chapters	Technology and Literacy Standards and Tasks	Academic Vocabulary:	Assessment(s):	Additional Resources:
<p>Chapter Name: The Scientific Revolution and the Enlightenment</p> <p>Clarifying Objective(s):</p> <p>-Students will know that the Scientific Revolution generated much new knowledge.</p> <p>-Students will know the scientific method represented a new way of studying the world.</p> <p>-Students will know the Enlightenment influenced ideas about human rights and government.</p> <p>Time Frame: 2nd 9 weeks</p> <p>Dates: 10/31/13-12/6/13</p>	<p>7. SI.1.1</p> <p>7. SI.1.2</p> <p>7. SI.1.3</p> <p>7. TT.1.1</p> <p>7. TT.1.2</p> <p>7. TT.1.3</p> <p>7. RP.1.1</p> <p>7. RP.1.2</p> <p>7. SE.1.1</p> <p>7. SE.1.2</p> <p>RI.7.1.</p> <p>RI.7.2.</p> <p>RI.7.3.</p> <p>RI.7.4.</p> <p>RI.7.5.</p> <p>RI.7.6.</p> <p>RI.7.7.</p> <p>RI.7.8.</p> <p>RI.7.9.</p>	<p>(<i>Academic</i>)</p> <p>Theory, expand, generation, guarantee, military</p> <p>(<i>Content</i>)</p> <p>Geocentric, scientific Revolution, heliocentric, ellipses, gravity, elements, rationalism, scientific method, Age of Enlightenment, absolutism, glorious revolution, constitutional monarchy, social contract, separation of powers</p>	<p>Formative:</p> <p>Lesson 1 Review (pg.649)</p> <p>Lesson 2 review (657)</p> <p>Interactive Guiding reading activity</p> <p>Online Self check quiz</p> <p>Primary source activity</p> <p>Summative:</p> <p>Chapter 22 Assessment (pg.659-66-)</p> <p>End of chapter test from the question bank online (www.connected.mcgraw-hill.com)</p> <p>Hands-On Chapter Project (pg. 401)</p>	<p><u>Online</u></p> <p>Chapter summary</p> <p>Vocabulary Builder</p> <p>What Do You Know?</p> <p>21's century skills activity</p> <p>Interactive Guiding reading activity</p> <p>Standardized test practice</p> <p>Write To Learn: Ways People Communicate</p> <p>Write To Learn: A Competitive Experience</p> <p>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</p>

<p>Essential Question:</p> <p>How do new ideas change the way people live?</p> <p>How do governments change?</p>			<p>○</p>	<p>Chapter Summary The Scientific Revolution and the Enlightenment</p> <p>Foldables Activity Enlightenment and Revolution</p>
<p>Lesson Name:</p> <p>Clarifying Objective:</p> <p>Time Frame:</p> <p>Dates:</p> <p>Essential Question:</p>			<p>Formative:</p> <p>Summative:</p>	
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<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>
<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>
<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>
<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) <u>Summarizer:</u>	<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) <u>Summarizer:</u>	<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) <u>Summarizer:</u>	<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) <u>Summarizer:</u>	<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) <u>Summarizer:</u>
<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)

