Columbus County Schools
Social Studies Curriculum Guide

SUBJECT:	**GRADE LEVEL:** 7		**GRADING PERIOD:**
Chapters: 21	Time Frame: **Dates: 1st 9 weeks**		**Unit: 3 (Age of Exploration and Trade)**
Essential Standards: 7.H.1.1, 7.H.1.2, 7.H.1.3, 7.H.2.1, 7.H.2.2, 7.H.2.3, 7.H.2.4, 7.G.1.1, 7.G.1.2, 7.G.1.3, 7.G.2.1, 7.G.2.2, 7.E.1.1, 7.E.1.2, 7.E.1.3, 7.E.1.4, 7.C&G.1.1, 7.C&G.1.2, 7.C&G.1.3, 7.C&G.1.4, 7.C.1.1, 7.C.1.2			

Chapters	Technology and Literacy Standards and Tasks	Academic Vocabulary:	Assessment(s):	Additional Resources:
Chapter Name: Age of Exploration and Trade Clarifying Objective(s): -Students will know where Europeans established colonies. -Students will know how the Columbian Exchange affected Europe and the Americas. -Students will understand how economics influenced exploration. -Students will understand the key features of the commercial revolution. Time Frame: 1st nine weeks	7. SI.1.1 7. SI.1.2 7. SI.1.3 7. TT.1.1 7.TT.1.2 7.TT.1.3 7. RP.1.1 7. RP.1.2 7.SE.1.1 7.SE.1.2 RI.7.1. RI.7.2. RI.7.3. RI.7.4. RI.7.5. RI.7.6. RI.7.7. RI.7.8. RI.7.9.	Overseas, primary, rely, considerable, global, resource, method, invest, transform	Formative: Lesson 1 review (pg.623) Lesson 2 review (pg.627) Progress Check pg. 627 Lesson 3 review (pg. 635) Summative: Chapter 21 Assessment (pg. 637-628) End of Chapter test from question bank online (www.connected.mcgraw-hill.com) Hands-On Project (pg. 385)	***Online*** Vocabulary Builder What Do you Know? Interactive Graphic organizer Guided Reading Activity Reading Essentials and Study Guide Economics of History Online self check quiz Chapter Summary Write to Learn: Should Recycling be Voluntary or Required Write to Learn: A community Garden

Dates: 10/3/13-10/30/13 Essential Question: How does technology change the way people live? Why do civilizations rise and fall? Why do people make economic choices?				
Lesson Name: Clarifying Objective: Time Frame: Dates: Essential Question:			Formative: Summative:	
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Essential Question:				

Day 1	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Lesson:	**Lesson:**	**Lesson:**	**Lesson:**	**Lesson:**
Clarifying Objective: **Academic Vocabulary:**	**Clarifying Objective:** **Academic Vocabulary:**	**Clarifying Objective:** **Academic Vocabulary:**	**Clarifying Objective:** **Academic Vocabulary:**	**Clarifying Objective:** **Academic Vocabulary:**
Bell Ringer: **Instructional Tasks:** (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) **Summarizer:**	**Bell Ringer:** **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) **Summarizer:**	**Bell Ringer:** **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) **Summarizer:**	**Bell Ringer:** **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) **Summarizer:**	**Bell Ringer:** **Instructional Tasks:** (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.) **Summarizer:**
Assessment: (Formative and/or Summative)	**Assessment:** (Formative and/or Summative)	**Assessment:** (Formative and/or Summative)	**Assessment:** (Formative and/or Summative)	**Assessment:** (Formative and/or Summative)