Columbus County Schools Social Studies Curriculum Guide			
SUBJECT:	GRADE LEVEL: 7	GRADING PERIOD:	
Chapters: 2	Time Frame: Dates:1st 9 weeks	Unit: 1 (Geographic Skills)	

Essential Standards: 7.H.1.1, 7.H.1.2, 7.H.1.3, 7.H.2.1, 7.H.2.2, 7.H.2.3, 7.H.2.4, 7.G.1.1, 7.G.1.2, 7.G.1.3, 7.G.2.1, 7.G.2.2, 7.E.1.1, 7.E.1.2, 7.E.1.3, 7.E.1.4, 7.C&G.1.1, 7.C&G.1.2, 7.C&G.1.3, 7.C&G.1.4, 7.C.1.2

Chapters	Technology and Literacy Standards and Tasks	Academic Vocabulary:	Assessment(s):	Additional Resources:
Chapter Name: Chapter	Technology Standards	(Academic Vocabulary)	Formative:	<u>Online</u>
2: Geographic Skills	7. SI.1.1	Distort, symbol,	pg. 37 (Lesson 1 review),	Chapter Summary
Clarifying Objective(s):	7. SI.1.2	individual, expert, seek,	pg. 37 (Lesson Treview),	Chapter Summary
Claimying Objective(b).	7. SI.1.3	jury, issue	pg. 31 (Progress Check)	Vocabulary Builder
-Students will know the	7. TT.1.1		77 42 (leasen 2 mariana)	M/h at Da vay Kray 2
six essential elements of	7.TT.1.2		pg. 43 (lesson 2 review)	What Do you Know?
geography and how	7.TT.1.3	(Content Vocabulary)	pg. 47 (Lesson 3 review)	Geography and History activity
geography relates to history.	7. RP.1.1	(Comoni Vocasaiary)		
Tilstory.	7. RP.1.2	Hemisphere, longitude,	Interactive worksheet	Online self check quiz (lesson 1-3)
-Students will	7.SE.1.1	projection, latitude,	(Geography and History Activity)	Reading Essentials & Study Guide :
understand the uses for	7.SE.1.2	priyolodi map, political	Activity)	Student Workbook
longitude and latitude,		map, special-purpose map, scale, cardinal	Self Check Quiz (online)	
map projections, and	<u>Literacy Standards</u>	directions, choropleth,		Write to Learn: Living in Your
types of maps.	RI.7.1.	migration, culture,		Community
-Students will	RI.7.2.	capital,		5 Themes of Geography: Interactive
understand the basic	RI.7.3.	entrepreneurship,		Graphic Organizer-Lesson 1
principles of economics	RI.7.4.	supply, demand,	Summative:	Interactive Militabaard Activity E
and trade.	RI.7.5.	scarcity, opportunity	Chapter 2 Assessment pg.	Interactive Whiteboard Activity: 5 Themes of Geography-Lesson 1
Time Frame:1st 9 weeks	RI.7.6.	cost, traditional economy, command	49-50	Thomas of Geography-Lesson 1
	RI.7.7.	economy, recession,		Making Connections Activity: Lesson 1
Dates: 8/27/13-9/3/13	RI.7.8.	inflation, exports,	End of Chapter test from question bank online.	
	RI.7.9.	imports, barter,	question parik offilite.	

Essential Question:  How does geography influence the way people live?  Why do people trade?	globalization, representative government, federal system, separation of powers, checks and balances, legislative branch, executive branch, judicial branch	Online resources can be found at (www.connected.mcgraw-hill.com)  Hands-On Chapter Project (pg. 19)	
Lesson Name:		Formative:	
Clarifying Objective:			
Time Frame:			
Dates:		Summative:	
Essential Question:			
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Clarifying Objective:			
Time Frame:			
Dates:		Summative:	
Essential Question:			

<u>Day 1</u>	<u>Day 2</u>	Day 3	Day 4	<u>Day 5</u>
Lesson:	Lesson:	Lesson:	Lesson:	Lesson:
Clarifying Objective:	Clarifying Objective:	Clarifying Objective:	Clarifying Objective:	Clarifying Objective:
Academic Vocabulary:	Academic Vocabulary:	Academic Vocabulary:	Academic Vocabulary:	Academic Vocabulary:
Bell Ringer:	Bell Ringer:	Bell Ringer:	Bell Ringer:	Bell Ringer:
Instructional Tasks: (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  Summarizer:	Instructional Tasks: (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  Summarizer:	Instructional Tasks: (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  Summarizer:	Instructional Tasks: (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  Summarizer:	Instructional Tasks: (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)  Summarizer:
Assessment: (Formative and/or Summative)	Assessment: (Formative and/or Summative)	Assessment: (Formative and/or Summative)	Assessment: (Formative and/or Summative)	Assessment: (Formative and/or Summative)

