

Columbus County Schools Social Studies Curriculum Guide

SUBJECT:	GRADE LEVEL: 7	GRADING PERIOD:
Chapters: 2	Time Frame: Dates: 1st 9 weeks	Unit: 1 (Geographic Skills)
Essential Standards: 7.H.1.1, 7.H.1.2, 7.H.1.3, 7.H.2.1, 7.H.2.2, 7.H.2.3, 7.H.2.4, 7.G.1.1, 7.G.1.2, 7.G.1.3, 7.G.2.1, 7.G.2.2, 7.E.1.1, 7.E.1.2, 7.E.1.3, 7.E.1.4, 7.C&G.1.1, 7.C&G.1.2, 7.C&G.1.3, 7.C&G.1.4, 7.C.1.1, 7.C.1.2		

Chapters	Technology and Literacy Standards and Tasks	Academic Vocabulary:	Assessment(s):	Additional Resources:
<p>Chapter Name: Chapter 2: Geographic Skills</p> <p>Clarifying Objective(s):</p> <p>-Students will know the six essential elements of geography and how geography relates to history.</p> <p>-Students will understand the uses for longitude and latitude, map projections, and types of maps.</p> <p>-Students will understand the basic principles of economics and trade.</p> <p>Time Frame: 1st 9 weeks</p> <p>Dates: 8/27/13-9/3/13</p>	<p><u>Technology Standards</u></p> <p>7. SI.1.1 7. SI.1.2 7. SI.1.3 7. TT.1.1 7. TT.1.2 7. TT.1.3 7. RP.1.1 7. RP.1.2 7. SE.1.1 7. SE.1.2</p> <p><u>Literacy Standards</u></p> <p>RI.7.1. RI.7.2. RI.7.3. RI.7.4. RI.7.5. RI.7.6. RI.7.7. RI.7.8. RI.7.9.</p>	<p>(<i>Academic Vocabulary</i>)</p> <p>Distort, symbol, individual, expert, seek, jury, issue</p> <p>(<i>Content Vocabulary</i>)</p> <p>Hemisphere, longitude, projection, latitude, physical map, political map, special-purpose map, scale, cardinal directions, choropleth, migration, culture, capital, entrepreneurship, supply, demand, scarcity, opportunity cost, traditional economy, command economy, recession, inflation, exports, imports, barter,</p>	<p>Formative:</p> <p>pg. 37 (Lesson 1 review), pg. 31 (Progress Check) pg. 43 (lesson 2 review) pg. 47 (Lesson 3 review)</p> <p>Interactive worksheet (Geography and History Activity)</p> <p>Self Check Quiz (online)</p> <p>Summative:</p> <p>Chapter 2 Assessment pg. 49-50</p> <p>End of Chapter test from question bank online.</p>	<p><u>Online</u></p> <p>Chapter Summary</p> <p>Vocabulary Builder</p> <p>What Do you Know?</p> <p>Geography and History activity</p> <p>Online self check quiz (lesson 1-3)</p> <p>Reading Essentials & Study Guide : Student Workbook</p> <p>Write to Learn: Living in Your Community</p> <p>5 Themes of Geography: Interactive Graphic Organizer-Lesson 1</p> <p>Interactive Whiteboard Activity: 5 Themes of Geography-Lesson 1</p> <p>Making Connections Activity: Lesson 1</p>

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>
<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>
<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>
<u>Bell Ringer:</u>	<u>Bell Ringer:</u>	<u>Bell Ringer:</u>	<u>Bell Ringer:</u>	<u>Bell Ringer:</u>
<u>Instructional Tasks:</u> (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)	<u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)	<u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)	<u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)	<u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)
<u>Summarizer:</u>	<u>Summarizer:</u>	<u>Summarizer:</u>	<u>Summarizer:</u>	<u>Summarizer:</u>
<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)

