

Social Studies and NJROTC Electives!

Please contact Nicole Sanyigo or a Social
Studies/NJROTC Instructor for more
information

NJROTC



The Naval Junior ROTC is a joint secondary school Navy youth program that emphasizes leadership, academic and citizenship development, self-discipline, and the Navy's role in national security. There is no military obligation associated with this course. Students and their parents are encouraged to fully explore the demands expected of those enrolling in this program, especially the requirement to meet uniform and grooming standards as set forth by the United States Navy. Participation in physical fitness training is an integral part of this program .

Interested in exploring careers in the military?

Enjoy community service activities?

Consider joining NJROTC!

Contact LCDR Dennison or Chief Tate for more details!



AP Government & Politics

Interested in an Advanced Placement Course?

Want to explore careers in government, politics, or law?

Enjoy analyzing court cases and legislation?

Do you want to analyze the structure of the U.S. government and its inner workings?

Contact Mrs. Janosko for more details.



This purpose of this course is to help students develop an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. The purpose of this course is to prepare students for the Advanced Placement exam given in May. College credit may be granted to students based on their AP exam score and course grade. Individual research and critical thinking and writing skills will be stressed.

Prerequisite: Students must complete a comprehensive summer assignment in order to meet the pacing needs of the Advanced Placement curriculum.

AP United States History

The Advanced Placement U.S. History course reviews the major concepts, events, and themes in American history. The purpose of this course is to prepare students for the Advanced Placement exam given in May. College credit may be granted to students based on their AP exam score and course grade. Individual research and critical thinking and writing skills will be stressed.

Prerequisite: Students must complete a comprehensive summer assignment in order to meet the pacing needs of the Advanced Placement curriculum.

The course can fulfill the USI and USII graduation requirement.

Contact Mr. Smith for more details.



Interested in United States History?

Looking to take an AP level course?



American Justice

Interested in exploring the mind of a serial killer?

How race, class, and gender have played a role in criminal justice cases?

Thinking about a career in criminal justice or law?

Consider taking American Justice!

Open to 11th and 12th Graders

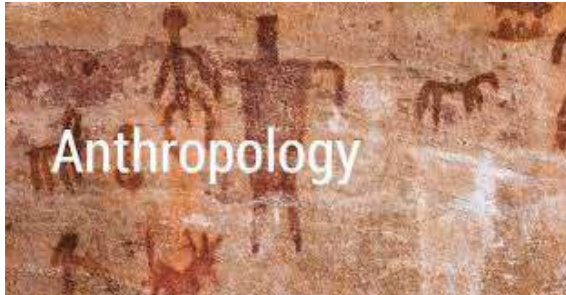
Contact Mrs. Ganz for more details.



American Justice starts with an examination of the O.J. Simpson murder trial and goes on to make connections to famous legal cases of the past and present - from the Lindbergh baby kidnapping and the Scottsboro Boys to the West Memphis Three and the Manson cult murders. Students will consider issues of race and class bias, the role of the media, the fairness of the verdict and the impact of the case on law and society. Students will also "profile" infamous serial killers such as Ted Bundy, BTK, and the Zodiac. The focus is on criminal cases, but students will also become familiar with the civil law, as well as basic trial procedures. The use of the death penalty and the treatment of juveniles in the legal system will also be debated. Throughout the course of the year, students will be introduced to careers at every level of the American justice system.

Anthropology

Anthropology is the study of humans as a product of biological and cultural evolution. This course will explore various societies through the study of language, history, myth, art and customs. Special attention will be paid to archaeology, linguistics, cultural anthropology, and the physical evolution of humans.



Interested in learning about early man?

How language and culture developed?

How archeologists study human and societal change?

Open to Grades 10-12

Contact Mr. Brown or Mr. Jobes for more details.



Pop Culture in the United States



Want to dive deeper into the history of music? Dance?
Fashion? Sports? The Arts and Literature?

Interested in how Pop Culture impacted U.S. society and has
evolved over the last 100 years?

Want to know how race, class, and gender impacted the
creation of genres and changed the arts over time?

This course is offered to interested 11th and 12th grade
students.

Contact Mr. Schulte for more details.

Pop Culture in United States History is a semester long elective that explores popular culture in the United States over the course of American history. The class examines U.S. history through culture, film, media, music, games, the arts, literature, sports, fashion, changes in technology, food trends, and other various themes. Students will analyze how historic events and economic trends impacted social changes in the U.S. from the colonial era to modern times. Themes to be explored will include, but are not limited to: gender roles, race relations, how historic events and economic trends impact culture, art, music, media, sports, and other themes. The course will emphasize the impact of cultural changes on minority groups. Students will also research how changes in U.S. culture impacted the global world.

Psychology I

The Psychology I course is designed to introduce students to the systematic and scientific study of the behavior and mental process of human beings and other animals.

Students are exposed to approaches in studying human behavior, the brain, perception of the world, memory, and motivation. The purpose of this elective course is to examine various theories in the study of human behavior in an effort to appreciate what comprises the unique qualities of a human being. Students will be afforded the opportunity to research current issues and trends, comparing them to existing and historical works, through various forms of technology.

Contact Mrs. Janosko for more details.



Interested in exploring why we dream?

Why humans behave the way they do?

How memory works?

Child development?

Mental health disorders?

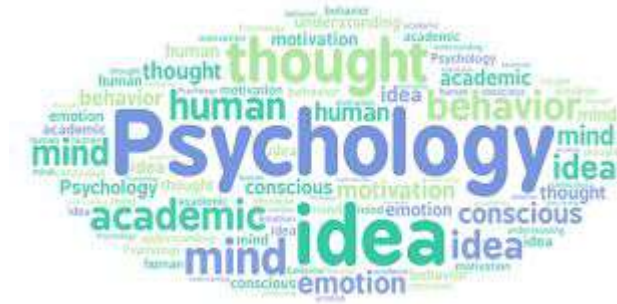
Prerequisite: Successful completion of Biology

Psychology II

The Psychology II course is designed to build on the knowledge and skill introduced in Psychology I. The class will continue the study of the behavior and mental processes of human beings. Topics addressed will include learning, intelligence(s), human development, personality, and mental health. Students will be afforded the opportunity to research current issues and trends, comparing them to existing and historical works, through various forms of technology.

Prerequisite: Students must have completed Psychology I.

See Mrs. Janosko for more details.



Did you take Psychology I and want to explore more topics?

Interested in majoring in Psychology or a career in the field?

Open to 11th and 12th graders who have successfully completed Psychology I.



AP Psychology

This course is intended for qualified and motivated students who wish to complete studies equivalent to a college level introductory psychology course. It is significantly more rigorous and difficult than

Psychology I and II. A college level text is used so students must possess both above average reading comprehension and the ability to read independently to complete requirements. Due to the pace of the course, students must possess organizational and time management skills with the expectation that students will be able to keep up with the pacing of a college level course independently. It is designed to

help students gain insight into human and animal behavior and mental processes. Students will examine various psychologists and critically analyze their research. Other topics include sensation, perception, biological bases of behavior, learning, intelligence, cognition, development (prenatal to adulthood), personality, group influence and abnormal behavior. Individual research assignments and experiments will be conducted throughout the school year.

Prerequisite: Successful completion of Psychology I. There will be a summer assignment.

ADVANCED PLACEMENT

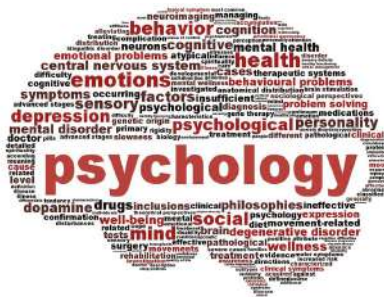
PSYCHOLOGY



Enjoyed Psychology I and want a more in depth course?

Interested in taking an Advanced Placement course?

Contact Mrs. Janosko for more details.



Race, Class, and Gender

Race, class, and gender are integral parts of American society. This course is designed to examine the historical and contemporary impact of these issues on American society. Discussions will explore the roots of historical issues such as slavery, racial discrimination, gender roles, sexual orientation discrimination, as well as socio-economic inequality, and relate these to current society. The course will explore these themes through literature, film, music, primary and secondary source documents, debates, projects, guest speakers and a possible field trip. This course is offered to interested 11th and 12th grade students.



Interested in learning about issues in the United States dealing with race, class, and gender?

Love to analyze how race, class, and gender inequality has impacted society as well as steps toward social justice?

Want to explore more about race, class, gender, and LGBTQ+ topics?

See Mrs. Ganz for more details.



Prerequisites: This course is offered to interested 11th and 12th grade students.

Contact Mrs. Ryerson for more details.



The Vietnam Era: A Multimedia Perspective



Loved learning about the Vietnam War in
USII and want more details?

Interested in the anti war movement or Civil
Rights Movements of the 1960s?

Enjoy analyzing films for historical
comparison? Or learning about history
through films and music?

The Vietnam Era course is for you!

Contact Mr. Varsalona for more details.

This course is offered to interested 11th and
12th grade students.



The course explores the Vietnam Era of the 1960s through a multimedia perspective. The class will discuss the history of the Vietnam War and the political events that led to U.S. involvement. Students will learn about important battles and the daily life of the soldier. The course parallels social and political events occurring in the U.S. during the era to those happening in Vietnam. For example, the class will explore race and gender issues in the war while paralleling it to The Civil Rights Movement, riots, and gender movement in the U.S. The class will also learn about the culture of the time period including the anti-war movement and the aftermath the war left behind. The course compares and contrasts the issues of the Vietnam War to that of current conflicts in Iraq and Afghanistan. Themes will be explored through primary and secondary source documents, films, music, guest speakers, a service project and a field trip.