

Brunswick School Department
Ancient and Medieval History
The Persians

Essential Understandings	<ul style="list-style-type: none"> ▪ The Persian Empire was the largest empire created in history until it was conquered by Alexander the Great. ▪ The Persians made several lasting cultural contributions and used creative political administrative methods.
Essential Questions	<ul style="list-style-type: none"> ▪ What cultural and political ideas (created within Persia) had a lasting impact on neighboring and subsequent cultures? ▪ How were the Persians so successful at conquest and expansion, and then administering a vast multicultural empire?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Each Persian king made certain noteworthy achievements. ▪ The Indo-European migrations spawned several new cultures in the Middle East, and as the Persians developed, the balance of power in the region shifted among the neighboring peoples, resulting in a multicultural empire under Persian control. ▪ Certain background factors contributed to the eventual Persian Wars with the Greek city-states.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ Indo-Europeans, Aryans, Medes and Persians, Cyrus II, Lydia and King Croesus, Zoroaster, "Zoroastrianism", Cambyses, Darius I, satraps, satrapies, Royal Road, Susa and Persepolis, darics, Behistun Rock, Xerxes I
Essential Skills	<ul style="list-style-type: none"> ▪ Define important related key terms, concepts, people, and places. ▪ Recognize the role played by the Persians between 560 B.C. - 330 B.C. in Middle Eastern politics and culture. ▪ Account for the achievements and actions of several Persian rulers. ▪ Recognize several parallels between Judeo-Christian religious beliefs and Zoroastrianism.

<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> D. Geography</p> <p>D1.Geographic Knowledge, Concepts, Themes, and Patterns Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future.</p> <ol style="list-style-type: none"> a. Explain that geography includes the study of physical, environmental, and cultural features at the local, state, national, and global levels and helps people to better predict and evaluate consequences of geographic influences. b. Describe the major regions of the Earth and their major physical, environmental, and cultural features using a variety of geographic tools. c. Analyze local, national, and global geographic data on physical, environmental, and cultural processes that shape and change places and regions. d. Evaluate the impact of change, including technological change, on the physical and cultural environment. <p>D2.Individual, Cultural, International, and Global Connections in Geography Students understand geographic aspects of unity and diversity in Maine, the United States, and the world, including Maine native American communities.</p> <ol style="list-style-type: none"> a. Analyze geographic features that have impacted unity and diversity in the United States and other nations and describe their effects. b. Analyze the dynamic relationship between geographic features and various cultures, including the cultures of Maine and other Native Americans, various historical and recent immigrant groups in the United States, and other cultures in the world.
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<p style="text-align: center;">Related Maine Learning Results</p>	<p>E. History</p> <p>E1. Historical Knowledge, Concepts, Themes, and Patterns</p> <p>Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.</p> <ol style="list-style-type: none"> a. Explain that history includes the study of the past based on the examination of a variety of primary and secondary sources and how history can help one better understand and make informed decisions about the present and future. b. Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the United States and world and the implications for the present and future. c. Trace and critique the roots and evolution of democratic ideals and constitutional principles in the history of the United States and the world using historical sources. d. Analyze and critique varying interpretations of historic people, issues, or events, and explain how evidence is used to support different interpretations. <p>E2. Individual, Cultural, International, and Global Connections in History</p> <p>Students understand historical aspects of unity and diversity in the United States and the world, including Native American communities.</p> <ol style="list-style-type: none"> a. Identify and critique issues characterized by unity and diversity in the history of the United States and other nations, and describe their effects. b. Identify and analyze major turning points and events in the history of Native Americans and various historical and recent immigrant groups in the United States, and other cultures in the world.
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Establish connections between key concepts and previous units that have mentioned the Persians or refer to a role played by them as they relate to other cultures (i.e. Mesopotamia, Lydia, Hebrews). ▪ Discuss steps taken by Persian rulers to conquer and effectively administer their empire.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Short answer ▪ Essay ▪ Key term association with definitions
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Ancient and Medieval Worlds</u> - Howe and Howe