

Essential Understandings	<ul style="list-style-type: none"> ▪ Geographic location can impact cultural development. ▪ Students will gain understanding of the elements necessary for the creation of civilization. ▪ Students will gain an understanding into the role and impact of key early innovations and cultural achievements. ▪ Students will gain greater understanding of the lasting significance of Hammurabi's Code.
Essential Questions	<ul style="list-style-type: none"> ▪ What innovations and cultural contributions originated in Mesopotamia? ▪ What impact did geography have on cultural development? ▪ What do archaeological finds tell us about the societies?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Early civilizations made much use of local natural resources in creating their culture. ▪ Hammurabi's Code is important to use as both a source of historical information and as an enduring set of legal precedents. ▪ There was a succession of various groups occupying and controlling the vicinity (over time and with various attributes), each adopting aspects of a common culture.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ irrigation, ziggurats, bronze, city-state, theocracy, pictographs, cuneiform, Epic of Utnapishtun, Hammurabi's Code, "Babylonian Captivity," Behistun Rock
Essential Skills	<ul style="list-style-type: none"> ▪ Apply and develop chronology skills. ▪ Associate key people and concepts with various groups. ▪ Demonstrate understanding of cause and effect with respect to events. ▪ Gather information from artifacts, documents and sources.

Related Maine Learning Results	<p><u>Social Studies</u></p> <p>B. Civics and Government</p> <p>B2.Rights, Duties, Responsibilities, and Citizen Participation in Government</p> <p>Students understand the constitutional and legal rights, the civic duties and responsibilities, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world.</p> <ol style="list-style-type: none">Explain the relationship between constitutional and legal rights, and civic duties and responsibilities in a constitutional democracy.Evaluate the relationship between the government and the individual as evident in the United States Constitution, the Bill of Rights, and landmark court cases.Analyze the constitutional principles and the roles of the citizen and the government in major laws or cases.Compare the rights, duties, and responsibilities of United States citizens with those of citizens from other nations.Evaluate how people influence government and work for the common good including voting, writing to legislators, performing community service, and engaging in civil disobedience.
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Related Maine Learning Results	<p>C. Economics</p> <p>C1.Economic Knowledge, Concept, Themes, and Patterns</p> <p>Students understand the principles and processes of personal economics, the role of markets, the economic system of the United States, and other economic systems in the world, and how economics serves to inform decisions in the present and future.</p> <ul style="list-style-type: none">a. Explain that the study of economics includes the analysis and description of production, distribution, and consumption of goods and services by business and is the basis of individual personal finance management including saving and investing.b. Explain and analyze the role of financial institutions, the stock market, and government, including fiscal, monetary, and trade policies, in personal, business, and national economics.c. Evaluate different forms of money management, and the positive and negative impacts that credit can have on individual finances, using economic reasoning.d. Identify and explain various economic indicators and how they represent and influence economic activity.e. Analyze economic activities and policies in relationship to freedom, efficiency, equity, security, growth and sustainability.f. Explain and apply the concepts of specialization, economic interdependence, and comparative advantage.g. Solve problems using the theory of supply and demand.
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Related Maine Learning Results	<p>D. Geography</p> <p>D1.Geographic Knowledge, Concepts, Themes, and Patterns Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future.</p> <ol style="list-style-type: none">Explain that geography includes the study of physical, environmental, and cultural features at the local, state, national, and global levels and helps people to better predict and evaluate consequences of geographic influences.Describe the major regions of the Earth and their major physical, environmental, and cultural features using a variety of geographic tools.Analyze local, national, and global geographic data on physical, environmental, and cultural processes that shape and change places and regions.Evaluate the impact of change, including technological change, on the physical and cultural environment. <p>D2.Individual, Cultural, International, and Global Connections in Geography Students understand geographic aspects of unity and diversity in Maine, the United States, and the world, including Maine native American communities.</p> <ol style="list-style-type: none">Analyze geographic features that have impacted unity and diversity in the United States and other nations and describe their effects.Analyze the dynamic relationship between geographic features and various cultures, including the cultures of Maine and other Native Americans, various historical and recent immigrant groups in the United States, and other cultures in the world.
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<p style="text-align: center;">Related Maine Learning Results</p>	<p>E. History</p> <p>E1. Historical Knowledge, Concepts, Themes, and Patterns Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.</p> <ol style="list-style-type: none"> a. Explain that history includes the study of the past based on the examination of a variety of primary and secondary sources and how history can help one better understand and make informed decisions about the present and future. b. Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the United States and the world and the implications for the present and future. c. Trace and critique the roots and evolution of democratic ideals and constitutional principles in the history of the United States and the world using historical sources. d. Analyze and critique varying interpretations of historic people, issues, or events, and explain how evidence is used to support different interpretations. <p>E2. Individual, Cultural, International, and Global Connections in History Students understand historical aspects of unity and diversity in the United States and the world, including Native American communities.</p> <ol style="list-style-type: none"> a. Identify and critique issues characterized by unity and diversity in the history of the United States and other nations, and describe their effects. b. Identify and analyze major turning points and events in the history of Native Americans and various historical and recent immigrant groups in the United States and other cultures in the world.
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Examine and analyze selections from Hammurabi's Code ▪ Categorization and association
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Unit quiz ▪ Written response ▪ Participation in class discussion
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Ancient & Medieval Worlds</u>, Chapter 1 - Howe and Howe ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Lost Civilizations: Return to Eden</u>