

Essential Understandings	<ul style="list-style-type: none"> ▪ Free from colonial tyranny, the people formed a government that would satisfy both state and national interests.
Essential Questions	<ul style="list-style-type: none"> ▪ What were the challenges faced by the new nation? ▪ What were the accomplishments of the new nation? ▪ What were the basic principles stated in the Constitution of the US and the Bill of Rights?
Essential Knowledge	<ul style="list-style-type: none"> ▪ The Articles of Confederation limited the effectiveness of the national government. ▪ Principles of the Constitution include: popular sovereignty, limited government, separation of powers, checks and balances, and federalism. ▪ The Bill of Rights provides a written guarantee of individual rights. ▪ Different views of government lead to the establishment of political parties. ▪ Key features of early presidencies include: <ul style="list-style-type: none"> ○ <u>George Washington</u>: first cabinet, federal court system ○ <u>John Adams</u>: two-party system, XYZ Affair ○ <u>Thomas Jefferson</u>: Louisiana Purchase, Embargo Act ○ <u>James Madison</u>: War of 1812 ○ <u>James Monroe</u>: Monroe Doctrine ▪ The <u>Constitution's</u> principles are still applied today. ▪ A bill goes through various stages before it becomes a law. ▪ The <u>Constitution</u> gives the executive branch and the legislative branch the power to interact with foreign governments.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ precedent, cabinet, bond, national debt, tariff, protective tariff, continental divide, legislative, executive, judicial, veto, bicameral, compromise, justice, domestic tranquility, general welfare, liberty, representative government, ratify, tyranny, federal, override, bill, law, unconstitutional, amendment, judicial review, appropriate, impeach, due process

Essential Skills	<ul style="list-style-type: none">▪ Explain the weaknesses of the <u>Articles of Confederation</u> through graphic representation.▪ Explain and distinguish among the five principles of the <u>Constitution</u>.▪ Describe the responsibilities of a citizen.▪ Describe the process of how a bill becomes a law.▪ Distinguish between federalism and state's rights.▪ Analyze and interpret primary and secondary source documents including the <u>Articles of Confederation</u> and the <u>Constitution</u>.▪ Debate current issues.▪ Identify the sequence of events that lead to the writing of the <u>Constitution</u>.▪ Identify clauses in the Constitution that give power to the executive and legislative branches to interact with foreign governments.▪ Describe ways the government solved international problems during this time period.
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Related Maine Learning Results	<p><u>Social Studies</u> <u>Civics and Government</u></p> <p>A. Rights, Responsibilities, and Participation</p> <ol style="list-style-type: none"> 2. Evaluate and defend positions on current issues regarding individual rights and judicial protection. 3. Describe and analyze the process by which a proposed law is adopted, including the role of governmental and non-governmental influences. 5. Explain the functions of and relationships among local, state, and national governments. <p>C. Fundamental Principles of Government and Constitutions</p> <ol style="list-style-type: none"> 1. Explain the meaning and importance of fundamental principles of American constitutional democracy (e.g., popular sovereignty, rule of law, three branches of government, representative institutions, shared powers, checks and balances, and separation of church and state). 2. Examine civil rights, liberties, and responsibilities established in the United States Constitution and Bill of Rights. 3. Take and defend positions on current issues involving the constitutional practices of individual rights (e.g., freedom of speech, separations of church and state). <p>D. International Relations</p> <ol style="list-style-type: none"> 1. Explain the foreign policy powers which the Constitution gives to the branches of the government. 2. Assess the ways in which the United States government has attempted to resolve an international problem (e.g., Vietnam, Northern Ireland, World War II). <p><u>History</u></p> <p>A. Chronology</p> <ol style="list-style-type: none"> 2. Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations. <p>B. History</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the causes and effects of major events in United States history and the connections to Maine history with an emphasis on events up to 1877, including but not limited to: the Declaration of Independence, Westward Expansion, Civil War, The Constitution, Industrialization) <p>C. Historical Inquiry, Analysis, and Interpretation</p> <ol style="list-style-type: none"> 5. Formulate historical questions based on examination of primary and secondary sources including documents, eyewitness accounts, letters and dairies, artifacts, real or simulated historical sites, charts, graphs, diagrams, and written text.
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Sample Lessons And Activities	<ul style="list-style-type: none">▪ Draw pictures to show weaknesses of the <u>Articles of Confederation</u>.▪ Create graphic organizers on the Land Ordinance of 1785 and the Northwest Ordinance.▪ Draw a graphical representation of the Great Compromise.▪ Write a public service announcement explaining checks and balances.▪ Complete a flow chart of how a bill becomes a law.
Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Write a letter to Congress detailing the weaknesses of the <u>Articles of Confederation</u>.▪ Complete a unit test.▪ Study a current issue regarding individual rights, take a position and defend it.
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>The American Nation</u>, Prentice Hall○ <u>The Articles of Confederation: A Primary Source</u> – Kerry Callahan○ <u>The Bill of Rights</u> – Earl Miers○ <u>The Constitution</u> – Richard Brandon Morris○ <u>The Constitution and Its Amendments</u>○ <u>The Constitutional Convention</u> – Martin McPhillips○ <u>In Defense of Liberty: The Story of America's Bill of Rights</u> – Russell Freedman○ <u>We the People</u>
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum