

Essential Understandings	<ul style="list-style-type: none">▪ Movement is the constant exchange of people, ideas, products, technologies, and institutions from one region to another.
Essential Questions	<ul style="list-style-type: none">▪ What new territories became part of the United States between 1801 and 1861?▪ What factors influenced westward migration?▪ How did inventions affect the lives of Americans?▪ What were the main ideas expressed by the reformers?▪ How did immigration affect American society?▪ Why did cities develop?▪ What challenges faced Americans as a result of the social changes?

<p style="text-align: center;">Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ New territories added to the United States after 1801 included: Louisiana Purchase, Florida, Texas, Oregon, and California. ▪ Geographic and economic factors that influenced westward movement included: population in the eastern states, availability of cheap, fertile land, economic opportunity, transportation, overland trails, the discovery of gold and manifest destiny. ▪ New technologies (inventions) included: cotton gin, steamboat, telegraph, and locomotive. ▪ The Abolitionist Movement: <ul style="list-style-type: none"> ○ was based on the belief that slavery was morally wrong, cruel, inhumane, and violated the principles of democracy. ○ was led by Harriet Tubman, the Grimke sisters, William Lloyd Garrison, and Frederick Douglass. ▪ The Suffrage Movement: <ul style="list-style-type: none"> ○ was built on the belief that all men and women are created equal and that women were deprived of basic rights. ○ was led by Sojourner Truth, Lucretia Mott, Elizabeth Cady Stanton, and Susan B. Anthony. ▪ The Seneca Falls Convention of 1848 was a milestone in the Suffrage Movement, out of which came the <u>Declaration of Sentiments</u> which demanded equality for women. ▪ Social Reform: <ul style="list-style-type: none"> ○ led Americans to work for change in many areas: prisons, hospitals, education, and temperance. ○ was led by Dorothea Dix, Horace Mann, Thomas Gallaudet, and Samuel Gridley Howe. ▪ Reasons for increased immigration included: <ul style="list-style-type: none"> ○ hope for better opportunities ○ religious freedom ○ escape from oppressive governments. ▪ Rapid industrialization and urbanization led to overcrowded immigrant neighborhoods and tenements. ▪ Conflict developed among cultural groups like the Chinese and Irish.
<p style="text-align: center;">Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ rendezvous, Oregon Trail, Alamo, annex, Manifest Destiny, Mexican Cession, forty-niner, telegraph, locomotive, clipper ship, social reform, temperance, Abolitionist, underground railroad, Seneca Falls convention, suffrage

<p style="text-align: center;">Essential Skills</p>	<ul style="list-style-type: none"> ▪ Explain the circumstances surrounding the purchase of Louisiana. ▪ Describe geographic and economic factors that influenced westward movement. ▪ Identify an invention during this time period and explain its significance. ▪ Identify the three major movements (Abolitionist, Suffrage, and Social Reform) and the people who led them. Describe the significance of each. ▪ Identify the reasons for increased immigration. ▪ Identify the causes and effects of industrialization and urbanization and relate it to the theme of movement. ▪ Explain the conflicts that different groups of people faced as a result of their settlement in new areas.
<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>History</u></p> <p>A. Chronology</p> <ol style="list-style-type: none"> 1. Describe the effects of historical changes on daily life. 2. Identify the sequence of major events and people in the history of Maine, the United States and selected world civilizations. <p>B. Historical Knowledge, Concepts, and Patterns</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the causes and effects of major events in United States history and the connections to Maine history with an emphasis on events up to 1877. 2. Demonstrate an understanding of selected themes in Maine, United States, and world history (e.g., revolution, technological innovation, migration). <p><u>Geography</u></p> <p>A. Skills and Tools</p> <ol style="list-style-type: none"> 1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human movement, major physical features, and political divisions. <p>B. Human Interactions With Environments</p> <ol style="list-style-type: none"> 1. Analyze how technology shapes the physical and human characteristics of places and regions, including Maine 2. Explain patterns of migration throughout the world. 4. Demonstrate an understanding of how society changes as a consequence of concentrated settlement.
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Compare the <u>Declaration of Sentiments</u> with the <u>Declaration of Independence</u>. ▪ Write journal entries describing events that occurred during the Lewis and Clark journey. ▪ Write a newspaper article about the opening of Slater's Mill. ▪ Analyze historical lithographs.

Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Complete quizzes and tests.▪ Create maps of the westward expansion.
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>American History: Historical Outline Map Book</u> – Prentice Hall○ <u>American Nation</u> – Prentice Hall○ <u>Atlas of United States History</u>○ <u>The Footsteps of Lewis and Clark</u> – Gerald Snyder○ <u>Louisiana Purchase</u> – Jan Goldberg○ <u>Uncle Tom's Cabin and the Abolitionist Movement</u> – Julie Carlson○ <u>Westward Vision: The Story of the Oregon Trail</u> – David Lavender○ <u>Women's Rights: The Suffrage Movement in America</u> – Olivia Coolidge▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>Lewis and Clark Expedition</u>
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum