

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ History, geography, government, and economics have shaped the cultural and ethnic heritage of Maine.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How is the government of Maine organized?</li> <li>▪ How have natural resources influenced settlement?</li> <li>▪ What are some significant issues and events in Maine history?</li> <li>▪ What major technological advancements have impacted Maine's economy?</li> <li>▪ What are ethnic and cultural perspectives of the Wabanaki?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ There are similarities and differences between to local, state, and national governments.</li> <li>▪ The local, state and national governments have differing roles in current civic issues.</li> <li>▪ Residents of Maine are represented by elected officials.</li> <li>▪ The rights of the people of Maine are protected by the state constitution.</li> <li>▪ Various issues, events, and people have shaped the history of Maine (i.e., Indian Land Claim Settlement, Clean Water Act, George Mitchell, Edmund Muskie, Margaret Chase Smith, etc.)</li> <li>▪ Businesses in Maine must consider economic conditions in their decision making.</li> <li>▪ Technological advancements have affected Maine's economy and will continue to do so.</li> <li>▪ Technology has helped to shape Maine's environment.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ Wabanaki, entrepreneur, ethnic, natural resources, industry, tourism</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Compare and contrast local, state, and national governments.</li> <li>▪ Distinguish the roles of local, state, and national governments.</li> <li>▪ Identify elected Maine officials.</li> <li>▪ Describe how the Maine Constitution protects rights.</li> <li>▪ Explain how various issues, events and people have shaped the history of Maine.</li> <li>▪ Identify how profits and competition contribute to the success of a business.</li> <li>▪ Evaluate how technological advancements have affected Maine's economy now and in the future.</li> <li>▪ Summarize ways in which technology has helped to shape Maine's environment.</li> </ul>

<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p><u>Social Studies</u>  <u>Civics and Government</u>  B. Purpose and Types of Government  2. Compare and contrast the structure of local, state, and national government.  3. Contrast the roles of local, state, and national governments by investigating, evaluating, and debating a current civic issue.  4. Identify key representatives in legislative branches and the heads of executive and judicial branches in Maine and in the United States government.  6. Explain the history and functions of Maine state government including the Constitution of Maine.</p> <p><u>History</u>  B. Historical Knowledge, Concepts, and Patterns  4. Demonstrate an understanding of selected twentieth century issues and events in United States and in Maine history including “modern” Maine history. (1945 to present).</p> <p><u>Economics</u>  B. Economic Systems of the United States  3. Identify how the fundamental characteristics of the United States economic system (e.g., private property, profits, competition, and price system) influence economic decision making.  4. Explain the impact that major events and technological advancements have had on the Maine economy and predict future economic trends and career opportunities.</p> <p><u>Geography</u>  B. Human Interaction with Environments  1. Analyze how technology shapes the physical and human characteristics of places and regions, including Maine.</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Develop a new product to market based on available resources.</li> <li>▪ Participate in “How Well Do You Know Your Delorme Map and Guide” activity.</li> <li>▪ Participate in Discover ME activities.</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Complete a Maine map and history unit test.</li> <li>▪ Complete a “Maine Travel” project.</li> <li>▪ Complete a Maine geography test.</li> </ul>

<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Publications:</u><ul style="list-style-type: none"><li>○ <u>Finding Katahdin</u></li><li>○ <u>The Giants of Dawnland: Eight Ancient Waban</u></li><li>○ <u>Maine: The Pine Tree State from Prehistory to the Present</u> – Richard W. Judd</li><li>○ <u>Maine Resources: Print and Non-Print</u> – Walter Taranko</li><li>○ <u>The Wabanaki: An Annotated Bibliography</u></li></ul></li><li>▪ <u>Videos:</u><ul style="list-style-type: none"><li>○ <u>Invisible</u> – James Eric Frances and Marc Halsted</li><li>○ <u>Wabanaki: A New Dawn</u></li></ul></li></ul>
<b>Technology Link</b>	<ul style="list-style-type: none"><li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li></ul>