

# 7th Grade World History | Quarter 2

Theme, Enduring Understandings, & Essential Questions for this Unit	How Students will Demonstrate Their Understanding	Standards-based Essential Skills & Concepts to be Targeted Throughout the Unit	Strategies/Best Practices Used to Explicitly Teach the Skills & Concepts	Resources for the Unit
<p>History</p> <p>2. The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.</p> <p>Geography</p> <p>12. Maps and other geographic representations can be used to trace the development of human settlement from past to present.</p> <p>13. Geographic factors promote or impede the movement of people, products and ideas.</p> <p>14. Trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions.</p> <p>15. Improvements in transportation, communication and technology have facilitated cultural diffusion among peoples around the world.</p>	<p>Summative Short Cycle Assessment over Athens, Sparta and the conflicts between them</p> <p>Summative Assessment over the Greek Civilization</p> <p>Group Performance Assessment: Direct Democracy vs. Representative Democracy</p> <p>Summative Short Cycle Assessment over Rome geography and the decline of the Republic</p> <p>Formative assessment of early Rome religious beliefs and how their religion molded their civilization.</p> <p>Summative: Research project on Roman Emperors</p>	<p><b>CONTENT STANDARDS</b></p> <p>OH- Ohio Academic Content Standards (now the Ohio Model Curriculum) (2011)</p> <p>Subject: Social Studies</p> <p>Grade: Pre-Kindergarten Through Grade Eight</p> <p>Course /Grade with Theme: Grade 7. World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age. The seventh grade year is an integrated study of world history, beginning with ancient Greece and continuing through global exploration. All four social studies strands are used to illustrate how historic events are shaped by geographic, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today.</p> <p>Strand: History</p> <p>Topic: Early Civilizations</p> <p>Content Statement: 2. The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.</p>	<p>Video clips and Powerpoints will give visual representation for students of concepts learned this month.</p> <p>Students will create a poster or use Glogster to show the impact of olives, grapes, Nike symbol, columns, Olympics, comedies, tragedies,</p> <p>Students will analyze the different perspectives of historical events by examining diaries, letters, art, editorial cartoons and photographs. Students will look at the perspective from two different angles.</p> <p>Students will act out a direct democracy and a representative democracy in teams. Students will decide which was best for Greece and which is best for our country today and why.</p> <p>Students will explore Rome and its geography using Google Earth and Google Maps.</p> <p>Use maps to trace the development of trade and transportation networks (Silk Road) between Rome and China, India, Egypt, West Africa and Greece.</p>	<p>History of the World: The Early Ages with supplemental materials and binder</p> <p>Internet: Google Earth Glogster Quia Moodle Googledocs Powermediaplus</p> <p>Computer folder: Greece (Video clips, Powerpoints)</p> <p><a href="http://www.facinghistory.org/resources/strategies/cal%C3%A9">http://www.facinghistory.org/resources/strategies/cal%C3%A9</a></p> <p>The Early Ages with supplemental materials and binder</p> <p>Internet: Google Earth Glogster Quia Moodle Googledocs Powermediaplus</p> <p>Computer folder: Rome (Video clips, Powerpoints)</p> <p><a href="http://www.lib.utexas.edu/maps/index.html">http://www.lib.utexas.edu/maps/index.html</a></p>

<p>Government</p> <p>16. The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues.</p> <p>17. Greek democracy and the Roman Republic were radical departures from monarchy and theocracy, influencing the structure and function of modern democratic governments</p> <p>History</p> <p>1. Historians and archaeologists describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values.</p> <p>2. The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.</p>	<p>Formative Assessment: plebeians vs. patricians (living conditions, food, entertainment, government roles)</p> <p>Summative Assessment on the impact and spread of Greek, early Roman religion and Christianity</p> <p>Project: Poster or Glogster explaining a cultural achievement of ancient Rome</p> <p>Summative Assessment: Presentation of menu on Glogster or in written form identifying the foods and entertainment of ancient Roman patricians</p>	<p>Strand: Economics Topic: Scarcity Content Statement: 20. The variability in the distribution of productive resources in the various regions of the world contributed to specialization, trade and interdependence.</p> <p>Strand: Geography Topic: Human Systems Content Statement: 13. Geographic factors promote or impede the movement of people, products and ideas.</p> <p>Content Statement: 14. Trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions.</p> <p>Content Statement: 15. Improvements in transportation, communication and technology have facilitated cultural diffusion among peoples around the world.</p> <p>Topic: Spatial Thinking Skills Content Statement: 12. Maps and other geographic representations can be used to trace the development of human settlement over time.</p>	<p>Students create a written record (e.g., diary, news article, drawing, mural) on a historic event such as watching their first gladiator fight at the Coliseum) as if the student was alive during the time period.</p> <p>Video clips and Powerpoints will give visual representation for students of concepts learned this month.</p> <p>Group Online Research Project; The five good emperors and the five worst emperors of ancient Rome with presentation to the class.</p> <p>Video clips and Powerpoints will give visual representation for students of concepts learned this month.</p> <p>Students will create a poster or use Glogster to show the enduring impact of arches, Colosseum, roads, aqueducts, domes, Roman Numerals, sewer system, bath houses, cement, etc.</p>	<p><a href="http://www.nationalgeographic.com/xpeditions/lesson/17/g68/history.html">http://www.nationalgeographic.com/xpeditions/lesson/17/g68/history.html</a></p> <p><a href="http://asiasociety.org/countries">http://asiasociety.org/countries</a></p>
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<p>Geography</p> <p>12. Maps and other geographic representations can be used to trace the development of human settlement from past to present.</p> <p>13. Geographic factors promote or impede the movement of people, products and ideas.</p> <p>14. Trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions.</p> <p>15. Improvements in transportation, communication and technology have facilitated cultural diffusion among peoples around the world.</p> <p>Government</p> <p>16. The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues.</p> <p>17. Greek democracy and the Roman Republic were radical departures from monarchy and theocracy, influencing the structure and function of modern democratic governments</p>			<p>Students will analyze the different perspectives of historical events by examining diaries, letters, art, editorial cartoons and photographs. Students will look at the perspective from a plebeian or a patrician.</p> <p>Students will analyze the 12 tablets as a set of laws. Students will decide which laws were fair or unfair and why.</p> <p>Using a Venn diagram, compare and contrast the lives of a plebeian vs. a patrician.</p> <p>Students will use a three column chart to compare and contrast Greek religion, early Roman religion and Christianity.</p> <p>Students will create a menu inviting people to either visit their villa and enjoy a Roman feast. Students will design their menu convincing the reader that their dinner party will be the best. This may be done on paper or on Glogster.</p>	
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