

Essential Understandings	<ul style="list-style-type: none"> During the Middle Ages, Christianity in the form of the Catholic Church and social hierarchy influenced and dominated the political, social, and economic climate.
Essential Questions	<ul style="list-style-type: none"> How did the belief system in the Middle Ages affect history, government, the economy, and daily life?
Essential Knowledge	<ul style="list-style-type: none"> The belief system in the Middle Ages affected the history, government, economy and daily life during the Middle Ages. Assorted historical changes affected the pattern of daily life.
Vocabulary	<ul style="list-style-type: none"> <u>People</u>: <ul style="list-style-type: none"> serf, clergy, apprentice, vassal, Charlemagne, Pope Urban II, Saladin, King John, Joan of Arc <u>Places</u>: <ul style="list-style-type: none"> manor, Holy Land, Jerusalem, town, Gaul <u>Terms</u>: <ul style="list-style-type: none"> Middle Ages, medieval, feudalism, self-sufficient, excommunicate, guild, crusades, Magna Carta, Parliament, Black Death
Essential Skills	<ul style="list-style-type: none"> Trace the origins of feudalism and explain how it worked. Evaluate the positive and negative aspects of feudalism as a political and economic system. Describe the role of the Church in Medieval society. Summarize the growth of cities and the rise of the merchant class. Identify the reasons for the Crusades. Explain the importance of the Magna Carta. Identify the reasons for the conflict between Kings and Popes in the later Middle Ages. Determine the causes for the decline of the Middle Ages.

<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>Civics and Government</u> B. Purpose and Types of Government 1. Compare leadership and civil rights in our democracy to their status under an authoritarian type government. 5. Assess competing ideas about the purposes government should serve (e.g., individual rights versus collective rights.) C. Fundamental Principles of Government and Constitutions 4. Explain the importance, in a pluralistic society, of having certain shared political values and principles.</p> <p><u>History</u> A. Chronology 1. Describe the effects of historical changes on daily life. 2. Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations. B. Historical Knowledge, Concepts and Patterns 3. Demonstrate an understanding of selected turning points in ancient and medieval world history and the continuing influence of major civilizations of the past. C. Historical Inquiry, Analysis, and Interpretation 2. Explain why historical accounts of the same event sometimes differ and relate this explanation to the evidence presented by the author or the point of view of the author.</p> <p><u>Economics</u> C. Comparative Systems 2. Compare how different economies meet basic wants and need over time.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Construct maps depicting the invasion of the Roman Empire, the Crusades, and trade routes. ▪ Guest lecturer about medieval knights. ▪ Participate in a Black Death simulation activity. ▪ Complete a journal entry about last days (Black Death). ▪ Complete a timeline of the Crusades.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Complete a unit test. ▪ Complete a journal entry as a member of society during the Middle Ages. ▪ Complete a map of the invasion of the Roman Empire, the Crusades, and trade routes.

Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>The Age of Europe</u>○ <u>Castles</u> – Fon Wyman Boarman○ <u>Everyday Life in Medieval Europe</u> – Neil Grant○ <u>Exploring the Past: The Middle Ages</u> – Catherine Oakes○ <u>How People Lived in the Middle Ages</u> – Frederick King○ <u>Kids Discover Middle Ages</u>○ <u>A Medieval Cathedral</u> – Fiona Macdonald○ <u>Medieval Times to Today</u>○ <u>The Middle Ages</u> – Dorothy Mills○ <u>The Modern World</u>▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>Castle</u>
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum