

Essential Understandings	<ul style="list-style-type: none"> ▪ Ideas, values, religious beliefs, and inventions developed during the rise of civilization in the Fertile Crescent. Some of these concepts and beliefs have shaped our world.
Essential Questions	<ul style="list-style-type: none"> ▪ How did physical geography affect the growth of the Fertile Crescent? ▪ For what accomplishments is the Fertile Crescent known?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Physical geography affected the growth of the Fertile Crescent. ▪ The Fertile Crescent left legacies from the past (i.e., Hammurabi's Code, writing).
Vocabulary	<ul style="list-style-type: none"> ▪ <u>People</u>: <ul style="list-style-type: none"> ○ Hammurabi, Nebuchadnezzar, Phoenicians, Moses, Abraham ▪ <u>Places</u>: <ul style="list-style-type: none"> ○ Sumer, Mesopotamia, Fertile Crescent, Tigris River, Euphrates River, Babylonia, Assyria, Tyre, Sidon, Canaan, Jerusalem, ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ scribe, city-state, polytheism, empire, caravan, bazaar, code, cuneiform, alphabet, monotheism, famine, exile, covenant, prophet, diaspora
Essential Skills	<ul style="list-style-type: none"> ▪ Describe the geography of the Fertile Crescent. ▪ Explain the role of geography in the development of cities. ▪ Compare and contrast the Assyrian and Babylonian culture. ▪ Explain the significance of Hammurabi's Code. ▪ Explain the significance of writing in Mesopotamia. ▪ Explain the contributions of the Phoenicians. ▪ Explain the contributions of the Israelites.

<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>History</u> A. Chronology 1. Describe the effects of historical changes on daily life. 3. Trace simultaneous events in various parts of the world during a specific era. B. Historical Knowledge, Concepts and Patterns 3. Demonstrate an understanding of selected turning points in ancient and medieval world history and the continuing influence of major civilizations of the past. <u>Geography</u> A. Skills and Tools 1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Develop a real estate advertisement to convince your audience to move to a locale in the Fertile Crescent. ▪ Write your name or a message in Cuneiform. ▪ Create a grave marker that contains an epitaph for Nebuchadnezzar on it. ▪ Use a partial version of Hammurabi's Code to make an educated guess about crimes and punishment.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Complete a timeline. ▪ Create a cause and effect chart. ▪ Complete a unit test.
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>The Ancient World</u>
<p style="text-align: center;">Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum