

**Brunswick School Department**  
**Grade 7**  
**Byzantine and Muslim Empires**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ As Western Rome fell, Eastern Rome rose politically, economically, and militarily.</li> <li>▪ Islam was born.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How did geography affect the Byzantine and Muslim Empires?</li> <li>▪ What accomplishments in technology, learning, or artistic expression were found in each society?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Geography affected the duration of the Byzantine Empire.</li> <li>▪ Geography affected the growth of the spread of Islam.</li> <li>▪ The Byzantine and Muslim Empires left legacies from the past (i.e., Islam, Orthodox Christianity, preserving past knowledge, algebra).</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>People</u>: <ul style="list-style-type: none"> <li>○ Justinian, Muhammad, Shiites, Sunnis</li> </ul> </li> <li>▪ <u>Places</u>: <ul style="list-style-type: none"> <li>○ Constantinople, Rome, Mecca, Medina</li> </ul> </li> <li>▪ <u>Terms</u>: <ul style="list-style-type: none"> <li>○ strait, icon, patriarch, schism, nomad, prophet, The Five Pillars of Faith, hijra, mosque, Quran, caliph</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Explain the longevity of the Byzantine Empire.</li> <li>▪ Identify major contributions of the Byzantine and Muslim Empires (e.g., Justinian's code and the schism).</li> <li>▪ Describe the spread of Muhammad's teachings.</li> <li>▪ Identify the basic beliefs of Islam.</li> <li>▪ Describe the relationships between Islam, Christianity and Judaism.</li> <li>▪ Explain how the strengths of the Islamic world led to the development of the Golden Age.</li> <li>▪ Identify key contributions of Islam's golden age in science, math and literature.</li> </ul>

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<p style="text-align: center;"><b>Related Maine Learning Results</b></p>	<p><u>Social Studies</u>  <u>History</u>  A. Chronology  1. Describe the effects of historical changes on daily life.  B. Historical Knowledge, Concepts and Patterns  2. Demonstrate an understanding of selected themes in Maine, United States, and world history (e.g., revolution, technological innovation, migration).  3. Demonstrate an understanding of selected turning points in ancient and medieval world history and the continuing influence of major civilizations of the past.  <u>Geography</u>  A. Skills and Tools  3. Understand the United States social, political, and economic divisions and the more significant social and political divisions in the world.  <u>Economics</u>  D. International Trades and Global Interdependence  2. Evaluate how world trade issues can affect a nation's economy and how trade can influence and transform societies.</p>
<p style="text-align: center;"><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Write journal entries for a father explaining Islam to his son.</li> <li>▪ Complete a graphic organizer comparing and contrasting Roman Catholicism and Eastern Orthodoxy.</li> <li>▪ Complete Islamic art activity based on geometry.</li> </ul>
<p style="text-align: center;"><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Venn diagram of the three major religions</li> <li>▪ Complete a unit test.</li> <li>▪ Construct a map depicting religious divisions.</li> </ul>
<p style="text-align: center;"><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>Medieval Time to Today</u></li> <li>○ <u>What Life Was Like Amid Splendor and Intrigue: Byzantine Empire – Time Life Books</u></li> </ul> </li> </ul>
<p style="text-align: center;"><b>Technology Link</b></p>	<ul style="list-style-type: none"> <li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li> </ul>