

Essential Understandings	<ul style="list-style-type: none"> ▪ The civilization of ancient Rome was protected by the sea and the Alps. ▪ The Roman Empire made major strides in government, social, and economic development, conquest and trade.
Essential Questions	<ul style="list-style-type: none"> ▪ How did the physical geography affect the growth of ancient Rome? ▪ How did ancient Rome develop a government and economic system? ▪ How did the beliefs and values of ancient Rome affect its people?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Physical geography affected the growth of Ancient Rome. ▪ Ancient Rome made advances in architecture, technology, and science. ▪ Ideas, beliefs, and values of the Roman Empire had far reaching effects (i.e., Christianity, conquest, slavery, etc.).
Vocabulary	<ul style="list-style-type: none"> ▪ <u>People</u>: <ul style="list-style-type: none"> ○ Julius Caesar, Octavian, Augustus, Hadrian, Jesus, Paul, Nero, Judea ▪ <u>Places</u>: <ul style="list-style-type: none"> ○ Tiber River, Italy, Gaul, Carthage, Greece, Colosseum, Constantine, Diocletian, Constantinople, ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ republic, patrician, plebian, consul, veto, dictator, province, aqueduct, circus, messiah, disciple, Gospel, epistle, martyr, mercenary, inflation
Essential Skills	<ul style="list-style-type: none"> ▪ Explain the significance of Rome's geographic setting. ▪ Describe Roman government before and during the Republic. ▪ Explain the consequences of expansion on economic and social conditions of Rome. ▪ Explain how Rome gained and ruled its empire. ▪ Identify the influence of Greek culture on Rome. ▪ Describe the everyday lives of the people in Rome. ▪ Describe the development of Christianity. ▪ Explain how the Roman government viewed the rise of Christianity. ▪ Summarize the problems that led to the decline of the Roman Empire.

<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>Civics and Government</u> C. Fundamental Principles of Government and Constitutions 4. Explain the importance, in a pluralistic society, of having certain shared political values and principles.</p> <p><u>History</u> A. Chronology 1. Describe the effects of historical changes on daily life. B. Historical Knowledge, Concepts and Patterns 2. Demonstrate an understanding of selected themes in Maine, United States and world history (e.g., revolution, technological innovation, migration). 3. Demonstrate an understanding of selected turning points in ancient and medieval world history and the continuing influence of major civilizations of the past. C. Historical Inquiry, Analysis, and Interpretation 2. Explain why historical accounts of the same event sometimes differ and relate this explanation to the evidence presented by the author or the point of view of the author.</p> <p><u>Geography</u> A. Skills and Tools 1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Create a chart of Roman advances in architecture, technology, and science. ▪ Write a letter to someone who will be the new governor of a province. ▪ Debate the merits of a dictatorship.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Design a tour of the provinces. ▪ Complete a unit test. ▪ Depict the growth of the Roman Empire on a map.

Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Ancient Rome</u> – Cottie Arthur Burland○ <u>Ancient Rome</u> – Don Nardo○ <u>Ancient Rome</u> – James Simon○ <u>The Ancient World</u>○ <u>Everyday Life in Ancient Rome</u> – Frank Richard Cowell○ <u>Kids Discover Ancient Rome</u>○ <u>Roman News</u>○ <u>Rulers of Ancient Rome</u> – Don Nardo▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>The Great Roman Empire</u>○ <u>Rome</u>○ <u>Spartacus</u>
Technology Link	<ul style="list-style-type: none">▪ http://www.brunswick.k12.me.us/curriculum