

Essential Understandings	<ul style="list-style-type: none">▪ Indian civilization began in the Indus River Valley, moved into the Ganges River Valley, then through the Indian subcontinent.
Essential Questions	<ul style="list-style-type: none">▪ How did the physical geography affect the growth of Ancient India?▪ How did the beliefs and values of Ancient India affect the lives of its members?
Essential Knowledge	<ul style="list-style-type: none">▪ Physical geography affected the growth of Ancient India.▪ Ancient India left legacies from the past (i.e., caste system, Hinduism, Buddhism, etc.)▪ Ancient India experienced a variety of leadership types.
Vocabulary	<ul style="list-style-type: none">▪ <u>People</u>:<ul style="list-style-type: none">○ Brahma, Vishnu, Shiva, Siddhartha Gautama, Chandragupta, Asoka▪ <u>Places</u>:<ul style="list-style-type: none">○ Himalaya Mountains, Indus River Valley, Mohenjo-Daro, Ganges River Valley▪ <u>Terms</u>:<ul style="list-style-type: none">○ subcontinent, monsoon, migrate, caste, reincarnation, dharma, meditate, nirvana, missionary
Essential Skills	<ul style="list-style-type: none">▪ Identify the major geographic features of India and how those features affected Indian history.▪ Describe the development of Hinduism.▪ Identify Buddha and describe his life and teachings.▪ Identify emperors Chandra Gupta and Ashoka and explain their roles in Indian history.

<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>Civics and Government</u> B. Purpose and Types of Government 1. Compare leadership and civil rights in our democracy to their status under an authoritarian type government.</p> <p><u>History</u> A. Chronology 1. Describe the effects of historical changes on daily life. 3. Trace simultaneous events in various parts of the world during a specific era.</p> <p>B. Historical Knowledge, Concepts and Patterns 3. Demonstrate an understanding of selected turning points in ancient and medieval world history and the continuing influence of major civilizations of the past.</p> <p><u>Geography</u> A. Skills and Tools 1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Read and analyze excerpts from the <u>Ramayana</u> and the <u>Gita</u>. ▪ Analyze artifacts from Mohenjo-Daro and Harappa. ▪ Draw political cartoons about Ancient India showing you understand various points of view.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Debate the merits of Chandragupta and Asoka as leadership types. ▪ Complete a unit test. ▪ “How were my Karma and Dharma today?”
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>The Ancient World</u> ○ <u>A Historical Atlas of India</u> – Aisha Kahn ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Monsoon</u>
<p style="text-align: center;">Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum