

Essential Understandings	<ul style="list-style-type: none"> ▪ Ancient Greek civilization was influenced by geography and has had a profound impact on Western civilization.
Essential Questions	<ul style="list-style-type: none"> ▪ How did geography affect Ancient Greek civilization? ▪ For what accomplishments is Greece known? ▪ How did the beliefs and values of Ancient Greece affect its people?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Physical geography affected the growth of Ancient Greece. ▪ Ancient Greece is known for its accomplishments (i.e., democracy, philosophy). ▪ Governments in Ancient Greece developed independently.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>People</u>: <ul style="list-style-type: none"> ○ Homer, Pericles, Socrates, King Philip, Alexander the Great ▪ <u>Places</u>: <ul style="list-style-type: none"> ○ Troy, Parthenon, Athens, Sparta, Persia, Marathon, Alexandria, Macedonia ▪ <u>Terms</u>: <ul style="list-style-type: none"> ○ peninsula, acropolis, city-state, aristocrat, tyrant, democracy, tribute, philosopher, barbarian, Hellenistic
Essential Skills	<ul style="list-style-type: none"> ▪ Describe Greece's geographic setting. ▪ Identify different forms of government that developed in Greek city-states. ▪ Explain the effect philosophy had on Greek culture. ▪ Compare the daily lives of Athenian men, women, children and slaves. ▪ Compare and contrast Athens and Sparta. ▪ Describe the causes and effects of the Peloponnesian War. ▪ Explain Hellenism.

<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>Civics and Government</u> B. Purpose and Types of Government 1. Compare leadership and civil rights in our democracy to their status under an authoritarian type government. 5. Assess competing ideas about the purposes government should serve (e.g., individual rights versus collective rights). C. Fundamental Principles of Government and Constitutions 4. Explain the importance, in a pluralistic society, of having certain shared political values and principles. <u>Geography</u> A. Skills and Tools 1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions. <u>History</u> A. Chronology 1. Describe the effects of historical changes on daily life. 2. Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Construct a venn diagram comparing governments. ▪ Create a map of Alexander's conquests. ▪ Write a journal entry for life in a Spartan barracks. ▪ Debate governmental systems.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Complete a graphic organizer of Ancient Greece. ▪ Complete a unit test. ▪ Construct a political cartoon about "democracy" in Athens.
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Ancient Greece</u> – John Ellis Jones ○ <u>The Ancient World</u> ○ <u>Everyday Life in Ancient Greece</u> – Cath Senker ○ <u>Eyewitness Ancient Greece Greek News</u> ○ <u>The Greeks</u> – Judith Crosher ○ <u>How People Lived in Ancient Greece and Rome</u> – G.Reuben ○ <u>Kids Discover Ancient Greece</u> ○ <u>Leaders of Ancient Greece</u> – Don Nardo ○ <u>The Parthenon of Ancient Greece</u> – Don Nardo ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Alexander the Great</u> ○ <u>Athens & Ancient Greece: Great Cities of the Ancient World</u>
<p style="text-align: center;">Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum