

Essential Understandings	<ul style="list-style-type: none">▪ The geography, culture, and history of Ancient Egypt affected the growth of this ancient civilization.
Essential Questions	<ul style="list-style-type: none">▪ How did physical geography affect the growth of Ancient Egypt?▪ For what accomplishments is Ancient Egypt known?
Essential Knowledge	<ul style="list-style-type: none">▪ Physical geography affected the growth of Ancient Egypt.▪ Ancient Egypt is known for accomplishments (i.e., astronomy).▪ Ancient Egypt is known for the authoritarian leadership of its pharaohs.
Vocabulary	<ul style="list-style-type: none">▪ <u>People</u>:<ul style="list-style-type: none">○ Herodotus, Hatshepsut, Menes, Thutmose III,▪ <u>Places</u>:<ul style="list-style-type: none">○ Lower Nubia, Upper Nubia, Upper Egypt, Lower Egypt, Giza▪ <u>Terms</u>:<ul style="list-style-type: none">○ delta, silt, pharaoh, dynasty, regent, afterlife, mummy, pyramid, hieroglyph, papyrus, astronomer
Essential Skills	<ul style="list-style-type: none">▪ Trace the course of the Nile River through Ancient Egypt and Nubia.▪ Explain how the Nile affected trade and the ways of life of Ancient Egyptians.▪ Explain the power pharaohs held as political and religious leaders.▪ Describe the importance of religion and the afterlife to Egyptians.▪ Explain why Egyptians made mummies and constructed pyramids.▪ Explain how Egyptians used technology and organization to build pyramids.▪ Describe everyday life for all classes of ancient Egyptians.

<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Social Studies</u> <u>Civics and Government</u> B. Purpose and Types of Government 1. Compare leadership and civil rights in our democracy to their status under an authoritarian type government.</p> <p><u>History</u> A. Chronology 1. Describe the effects of historical changes on daily life. 3. Trace simultaneous events in various parts of the world during a specific era.</p> <p><u>Geography</u> A. Skills and Tools 1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions. B. Human Interactions with Environments 1. Analyze how technology shapes the physical and human characteristics of places and regions, including Maine.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Mummify an orange. ▪ Design/diagram a pyramid. ▪ Create an imaginary map of the Nile River region. ▪ Write a topical television news brief for the time period.
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Complete a unit test. ▪ Complete a map of the Nile River region.
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Ancient Egypt</u> – George Hart ○ <u>The Ancient World</u> ○ <u>The Atlas of Ancient Egypt</u> – Neil Morris ○ <u>Everyday Life in Ancient Egypt</u> – Neil Morris ○ <u>Growing Up In Ancient Egypt</u> – Ann Rosalie Katan ○ <u>Hieroglyphs, The Writing of Ancient Egypt</u> – Norma Jean Katan ○ <u>Life In Ancient Egypt</u> – Thomas Streissguth ○ <u>Rulers of Ancient Egypt</u> – Russell Roberts ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>Ancient Egypt</u> ○ <u>Pyramid</u>
<p style="text-align: center;">Technology Link</p>	<ul style="list-style-type: none"> ▪ http://www.brunswick.k12.me.us/curriculum